

Curriculum Overview

Term: Summer Term

What are we learning in Year 3?

Reading

In reading we are learning to:

- Apply their improving knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- Prepare poems and play scripts to read aloud and to perform, increasingly showing understanding through intonation, tone, volume and action.
- Discuss some words and phrases that capture the reader's interest and imagination
- Participate with support in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.



Writing

In writing we are learning to:

- Spell some homophones.
- Spell some words that are often misspelt (English Appendix 1).
- Begin to place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].
- Continue to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Continue to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
- Evaluate and edit by beginning to assess the effectiveness of their own and others' writing and suggesting improvements.
- Read aloud their own writing, to a group or the whole class, using increasing intonation and control of tone and volume so that the meaning is clear.

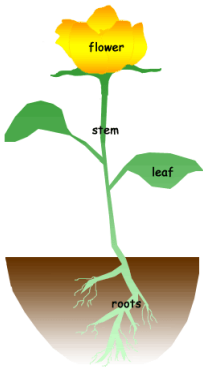
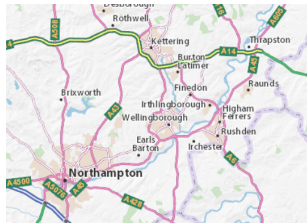


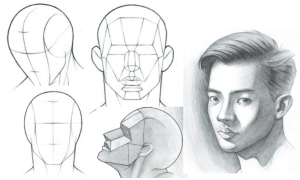
Maths

In maths we are learning to:

- Estimate the answer to a calculation and use inverse operations to check answers.
- Revisit - Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Continue to solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
- Solve problems that involve understanding of fractions
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example to calculate the time taken by particular events or tasks].
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.



		• Use grammatical terminology for Year 3 using headings and subheadings to aid presentation. • Use and understand the grammatical terminology in Year 3 grammar accurately and appropriately when discussing their writing and reading	• Revisit solving one-step and twostep questions [for example, 'How many more?' and 'How many fewer?'] • Using information presented in scaled bar charts and pictograms and tables.
Science: Plants and their growth & Plants and Pollination		History: The Tudors & The Elizabethans	
	Pupils will learn about the different parts of a plant and the stages of growth through its life cycle. They will learn how water is transported through a plant and how plants grow in different conditions.		Pupils will explore the Protestant reformation, Henry VIII and the wives of Henry VIII, dissolution of the monasteries, the religious changes of Edward VI and the reputation of Mary I.
Pupils will learn about seeds and the methods of seed dispersals. They will also learn about pollinators and the threats facing them.		Pupils will explore the early life of Elizabeth I, the religious settlement of Elizabeth I, the reasons for the execution of Mary, Queen of Scots, the reasons for and defeat of the Spanish Armada and Sir Francis Drake.	
		Geography: Local area and community & Rivers and Basins	
			Pupils will explore the local area and the community. They will focus on identifying land uses and human and physical features. They will also look at how the local area has changed over time and using compass points.
		Pupils will learn about the process of the water cycle and explore the different paths water takes. The children will also identify the features of a river and investigate major rivers of our world.	

Art: Portraits and Architecture		R.E: Buddhism & Islam	Music	P.E	PSHCE
	Pupils will learn about how to draw portraits and they will look at portraits created in different styles looking at work by Pablo Picasso and Julian Opie.	Pupils will learn about the Buddha's early life. Pupils will also learn about the holy places in Islam.	Children will develop their understanding of the elements of music (dynamics, tempo etc) through pieces of the Classical repertoire. They will learn how to conduct and to follow a conductor. They will then build on the instrumental skills from year 2 learning more difficult notes and more challenging repertoire.	The Summer term will focus on tennis and athletics (both track and field).	This half term the children will learn about how we look after our world including reducing, reusing and recycling.
	Pupils will learn about how to draw buildings from different viewpoints and how to use perspective when drawing so the buildings look realistic. 	 		 	

Reward Systems:	School Council:	Clubs available:	PE Days:
Times Tables Challenges - Children get tested every week on their mental arithmetic to progress to a higher level as a Times Tables Trojan and Titan.	The School Council meets regularly and has various focus points of discussion throughout the term.	There are a range of enrichment opportunities available for our pupils. Letters for clubs will be sent separately detailing all club availability and start	Year 3 will have their PE lessons on a Monday afternoon each week.

99 Club - Children get tested every two weeks on their times tables to enter into more challenging clubs. The Golden Book – Children can be placed in The Golden Book when they have gone above and beyond what is expected of them and when they are consistently demonstrating the Leigh Beck 5 Five Ways. 'I'm a Leigh Beck Learner' Reward system - When children can talk about their learning and what their targets are, they receive a raffle ticket and get entered into a draw to win a new bike! When students achieve their target, they get taken to the Target Room where they can access a range of technology (PlayStation, virtual headset), read books, play board games and take part in art and craft activities.	The School Council and the Eco Warriors will focus on our Green Flag initiative, working towards becoming a UNICEF Rights Respecting School, as well as creating fundraising opportunities.	dates and children can sign up for clubs on a first come, first serve basis. The school also has an afterschool and breakfast club which children can attend for a small charge.	Please ensure that your child has a suitable kit, and this is in school on Monday and taken home each Friday. This should be a white (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather gets colder, the children should also bring a black or white jumper.
Computing: In computing the children will be exploring coding and the world of programming by beginning to understand the basics of block coding and understand the terminology associated with the programming world. Pupils will also learn to use simple code to program a robot in the Lightbot application.	Whole School Events: Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world.	Homework: Each week, your child will receive homework on a Tuesday, homework will then be due on a Monday. Your child will receive homework for Reading, Maths and a spelling list to learn. They should be completing three 15-minute sessions on Maths Flex and spending at least 30 minutes on TTRS per week. The children are expected to read for a minimum of 20 minutes each day. Remember to write a comment and sign your child's reading record.	Assembly Themes: The assembly themes for this term will be around the Leigh Beck Five Ways (Kindness, Respect, Aspiration, Responsibility and Honesty). We will also be focusing on key world events/days.

