

AALHE 2022 Assessment Conference

Building Communities of Assessment: Reengaging and Learning Together

June 6-9, 2022 | Place-Based in Providence, Rhode Island and Virtual Learning on Whova

Session Types & Rubric for Proposal Review

Session Types

The conference curriculum will have six-session types and proposal authors are invited to select the session type they believe best aligns with their proposed session format and content.

Pre-Conference Workshop submissions are due by 11:59 p.m. Eastern on January 14, 2022.

All other proposal submissions are due by 11:59 p.m. Eastern on February 14, 2022.

1. Pre-Conference Workshop: (3-hour half day or 5-hour full day, 1-4 facilitators)

A Pre-Conference Workshop is a working session that engages participants in developing skills in specific models and strategies in assessment practice.

Pre-Conference Workshops provide attendees an opportunity to extend their knowledge and skills with additional time for interaction. Pre-Conference Workshop presenters receive a small honorarium for facilitating this in-depth, interactive, and extended learning experience. Pre-Conference Workshops are 3-hour half day or 5-hour full day sessions that occur prior to the conference beginning. Session Delivery: Live In-Person or Synchronous Online; Proposal submissions are due earlier than other types – January 14, 2022.

2. Dialogue Session (45 minutes; 1–4 facilitators)

A Dialogue Session is an engaging session that provides time for colleagues to discuss a topic or an emerging issue relevant to the assessment of learning in higher education through iterative sharing of expertise and experiences. In this interactive session, facilitator(s) assist the group in examining topics and strategies for moving forward given the professional reality and expertise of each individual in the room. Session Delivery Options: Live In-Person, On-Demand or Both.

3. Panel Session (45 minutes, 1 moderator)

Panel Sessions are structured conversations about a specific issue or topic. Panel Sessions specify a current or emerging issue to be addressed, establish an initial set of questions and are moderated. These sessions also include an opportunity for questions from attendees to expand upon panelists' responses. Session Delivery Options: Live In-Person, On-Demand or Both.

4. Pre-Recorded On-Demand Lightning Session (15 minutes, 1-2 facilitators)

Lightning Sessions provide opportunities for a short, brief and specific topic engagement. These sessions invite graduate students, seasoned professionals, and everyone in between, to present best practices, thought exercises, and imaginative ideas related to learning assessment in a concise manner. A lightning session should spark new insights and conversations among viewers. Presenters will pre-record 15-minute presentations that will be made available in an on-demand format on the conference platform. Session Delivery: On-Demand.

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5. Research Session (45 minutes, up to 4 presenters)

Research Sessions provide the opportunity to share scholarship on topics related to the assessment of student learning. Presenters accepted are encouraged to submit a corresponding paper for the Annual Conference Proceedings. Session Delivery Options: Live In-Person, On-Demand or Both.

6. Skill Development Workshop-Theory to Practice (90 minutes, 1-4 facilitators)

Skill Development Workshops provide opportunities for participants to bridge theory with practice. These extended working sessions engage participants in models or strategies that address specific opportunities or challenges in student learning assessment. Session Delivery: Live In-Person.

Rubric

Each session proposal will be evaluated using the following General Rubric Criteria and Session Specific Rubric Criteria, using a scale of 0-2 or 0-1 for each criterion. These are unweighted.

**While the proposals will be reviewed holistically for the criteria below, the section noted by an * indicates where evidence of the criteria is likely to be located in the proposal.*

General Rubric Criteria	0 Does not meet expectation	1 Almost meets expectation	2 Meets expectation	Score 0-2
Proposal alignment to conference theme and a track: <i>*Session Description</i> Track options include Communities of: Data, Engagement, Inclusion, and Innovation	Proposal does not align with the theme or a track of the conference.	Proposal includes some aspects that do and some that do not align with the conference theme or track.	Proposal aligns with the theme or a track of the conference.	
Session level and tag: <i>*Session Description, Session Level & Session Tag</i>	The session does not align with the session-level or tag.	The session partially aligns with the session-level and tag	The session fully aligns with the session-level or tag.	
Proposal title, description, outcomes and participant interest: <i>*Session Title, Session Description & Learning Outcomes.</i>	Proposal description is unclear. A small number of attendees may be interested in this session.	Proposal description is clear. This would be interesting to a medium sized group of attendees. Outcomes of the session are listed and aligned, but	Proposal description is clear, well-written, and leaves the reader wanting to learn more. This session would be interesting to a large group of attendees.	

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	Outcomes of the session are unclear or misaligned.	it is not clear how they will be met.	Outcomes of the session are listed, aligned, and include an explanation of how they will be met.	
Proposal organization: <i>*Session Outline</i>	Proposal isn't organized and some required information is missing. Delivery methods and sequence are not included.	Proposal is organized and includes the required information. Delivery methods and a sequence are included.	Proposal is well-written, organized, clear, and includes the required information. Delivery methods are appropriate, time allotted to each section is appropriate, and sections are logically sequenced.	
Application: Would these ideas transfer to other institutions for implementation? <i>*Session Description & Session Outline</i>	This session seems limited to the context of the presenting institution.	This session could apply to a small number of institutions or be adapted to a number of institutions.	This session is adaptable to most institutions.	
Impact: Is the topic impactful or relevant to the scholarship of, or practice of assessment, or both? <i>*Background and Evidence of Effectiveness & Session Description</i>	The proposal is dated, or is not relevant, or does not provide evidence of impact.	The proposal topic is current and relevant to the scholarship and practice of assessment.	The proposal topic is current, timely, relevant, and impactful.	
General Criteria Reviewer feedback: Provide specific comments on strengths and areas for improvement based on the above General Rubric Criteria.				
Session Specific Rubric Criteria				
Session Specific Rubric Criteria	0 Does not meet expectation	1 Meet expectation		Score 0-1
Dialogue Session: Proposed session is		Demonstrates norms and characteristics of best practice in facilitating or managing a		

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interactive and outlines methods to engage attendees. <i>*Session Description, Session Outline, & Attendee Engagement</i>		dialogue and provides an opportunity for participants to express and explore multiple perspectives or ways of thinking.	
Panel Session: Submission includes a set of questions and identifies a moderator. <i>*Author Bios, Session Outline & Panel Questions</i>		Members of the panel have a range of expertise relative to the focal issues and questions. The moderation process describes an effective structure for moderating audience interaction that expands upon panelist responses. A list of panel questions is provided.	
Pre-Conference Workshop: Skills to be developed are clear. Proposed session is interactive, and outlines methods to engage attendees. <i>*Session Description, Session Outline, Learning Outcomes & Attendee Engagement</i>		The proposal clearly explains how most of the 3- or 5-hours will be spent doing hands-on activities, peer or small group activities, individual work, etc. The session, as described, is a working session. The proposal has clearly defined strategies for assessing participants' learning that will be implemented during the session. Proposed handouts, media, or learning materials are succinctly and clearly described.	
Pre-Recorded On-Demand Lightning Session: Submission articulates how topic will be shared quickly and clearly. <i>*Session Outline</i>		The proposal clearly explains how the topic can be shared within the allotted 15 minute time frame.	
Research Session: Submission includes an explanation of the purpose of the research. <i>*Session Description, Session Outline & Learning Outcomes</i>		The proposal clearly explains an overview of the research as well as findings. The outline includes minimally a 15-minute lecture on the research as well as a Q&A session with the audience.	
Skill Development Workshop - Theory to Practice: Skill to be developed is clear. Proposed session is interactive, and outlines methods used to engage attendees.		The proposal clearly explains how most of the 90 minutes will be spent doing hands-on activities, peer or small group activities, or individual work. The session, as described, is a working session. The proposal has clearly defined strategies for assessing participants'	

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<i>*Session Outline, Audience Engagement, & Learning Outcomes</i>		learning that will be implemented during the session.	
Session Criteria Reviewer Feedback: Provide specific comments on strengths and areas for improvement based on the Session Specific Rubric Criteria.			

Comments for the Conference Committee (authors will not see these comments):

Provide any specific comments you would like to share only with the Conference Committee.
e.g. Do you recommend this proposal for a different session type, track, tag, or audience level?
If so, specify.

Reviewer Recommendation:

Provide an overall recommendation for the inclusion of the proposal in the AALHE 2022 Conference Program.

- ☐ Decline proposal: Content inappropriate to the conference or has little merit.
- ☐ Accept proposal with suggested modifications: Meets expectations with suggested modifications.
- ☐ Accept proposal with minor or no modifications.