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Abstract. An abstract of no more than 250 words should be supplied to reflect the content of the paper. A concise and factual abstract is required. The abstract should state briefly the context of the problem (background), the purpose/aim of the research, the principal methods, the results, and the major conclusion (contribution). An abstract is often presented separately from the article, so it must be able to stand-alone. For this reason, References/citation should be avoided. Also, non-standard or uncommon abbreviations should be avoided, but if essential, they must be defined at their first mention in the abstract itself.

Keywords: Alphabetically sorted; Capitalized first word; From A to Z; Maximum 5 keywords; Sentence case; Separate by semicolon (;) between keywords

1. Introduction

Provide an adequate background and context for the problems based on the literature review. State the objectives of the work and emphasize its originality (the state of the art).

CISE uses **Harvard** referencing style. Citation more than one cited article/reference should be listed in order by year (Belhekar et al. 2002; Qian et al. 2014).

2. Methods

Provide sufficient details and methods to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described.

2.1. Size of the Dataset

Formulae should be numbered consecutively throughout the manuscript as Equation 1, and Equation 2. In cases where the derivation of formulae has been abbreviated, it is of great help to the reviewers if the full derivation can be presented on a separate sheet (not to be published). All equations should be stated in text following the number.

[1]Corresponding author's email: name@ai.ue.oa, Tel.: +00-00-000000(if available); Fax: +00-00-000000 (if available)
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Formulae should be mentioned in text, approximately in the center, and numbered on the align-right setting (see equation 1).

$$f = \frac{1}{2\pi\sqrt{LC}}, \tag{1}$$

where L is the length of the river and C is the coefficient of runoff (see equation 2). Put a comma after the equation if it is not at the end of the sentence. If it is the end of the sentence, put a dot.

$$P_{Total,Gen} = \sum_{j=1}^{m} P_{Gen_j} \tag{2}$$

where P_{gen} is the generated precipitation.

2.1.1. ORF primary frames

Table should have original and editable text (not as an embedded figure), no vertical border (only horizontal border and bold), single line spacing, and a font size of 10, as shown in Table 1. Tables should be centered and numbered accordingly.

Table 1 Number of receptors in each container

Experiment	Container	Receptor
1	….	….
2	….	….
3	….	….
4	….	….
5	….	….

A short explanation regarding the Table's meaning and significance Experimental methods can be supported with a diagram that clearly shows the process and is completed with a legend, scale/dimension if required (Figure 1).

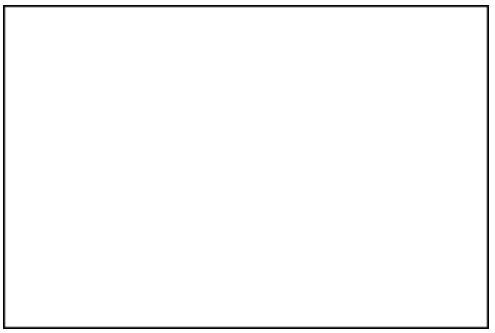


Figure 1 Experiment set-up and apparatus (put figure explanation centered)

3. Results and Discussion

3.1. System Performance Benchmark

Results should be clear and concise. Show only the most significant or main findings of the research. Discussion must explore the significance of the results of the work. Adequate discussion or comparison of the current results to previous similar published articles should be provided to show the positioning of the present research (if available).

3.1.1. Memory performance result

Please send your figures both embedded in your word file and in the original format (not embedded, as a supporting file during online submission). For printing, a vector format is preferred. In the case of photos, etc., a resolution of 300 dpi should be provided. Please make sure that all text in the Figures is readable - font size ≥ 8pt. Figures and captions should be numbered and centered. Experimental results are presented in Figure 2.

3.1.2. Storage performance result



Figure 2 Storage performance result

4. Conclusions

The main conclusion of the study may be presented in a short Conclusions section, which may stand-alone. It should not repeat the results but instead provide significant findings and contributions from the study.

Acknowledgments

Provide acknowledgements accordingly. List here those individuals or institutions that provided help or assistance during the research (e.g., providing grants, laboratory facilities, writing assistance, proofreading the article, etc.). In the case of grants, please provide the number and year of the grant received.

References

These should be accessible sources. Please ensure that all work cited in the text is included in the reference list and that the dates and authors given in the text match those in the reference list.

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Ardi, R., Anggraini, N., 2023. Predicting turnover intention of indonesian millennials workforce in the manufacturing industry: a PLS-SEM approach. Ind. Commer. Train. 55, 47–61. https://doi.org/10.1108/ICT-08-2021-0056

Bradley, D, Noonan, P, Nugent, H & Scales, B 2008, *Review of Australian higher education*, Australian Government, Canberra. Short name: Bradley report. Give a reference to the longer name: eg See Review of Australian higher education.

Chopra, S., Meindl, P., 2013. Supply chain management: strategy, planning, and operation, 5th ed. ed. Pearson, Boston.

Komarudin, De Feyter, T., Guerry, M.-A., Vanden Berghe, G., 2020. The extended roster quality staffing problem: addressing roster quality variation within a staffing planning period. J. Sched. 23, 253–264. https://doi.org/10.1007/s10951-020-00654-7

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The least developed countries report 2010, United Nations Conference on Trade and Development, viewed 14 December 2010.

Zulkarnain, Putri, T.D., 2021. Intelligent transportation systems (ITS): A systematic review using a Natural Language Processing (NLP) approach. Heliyon 7, e08615. https://doi.org/10.1016/j.heliyon.2021.e08615

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