

**RRGSD Remote Instruction Learning Plan**

Dates: Mar 22, 2021 - Mar 26, 2021

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>• Career planning is a lifelong process that is necessary to achieve career goals</li> <li>• Information needed to develop a career plan</li> <li>• Identify short term, medium term, long-term and ultimate goals</li> <li>• Assess skills and personal traits needed to manage your career</li> <li>• Changes in you and the world of work can affect your career plans</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>• 3.01 Create and manage a career plan that meets your career goals</li> </ul>
<b>Social-Emotional Focus</b>	<ul style="list-style-type: none"> <li>• Parent contact when necessary and other school resources available for student's social-emotional support</li> </ul>

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	<ul style="list-style-type: none"> <li>• Discussion: Determine Stepping Stone Goals in relation to the four areas of personal goals. <ul style="list-style-type: none"> <li>○ Personal domain</li> <li>○ Educational domain</li> <li>○ Career domain</li> <li>○ Lifestyle domain</li> </ul> </li> <li>• Resource: PPT: Personal, Education and Career Goals</li> <li>• Activity: Write one example for each of the domain.</li> </ul>	Students scheduled
Tuesday	<ul style="list-style-type: none"> <li>• Discussion: The meaning of a career ladder and give examples of various career ladders.</li> <li>• Resource: Use the Occupational Outlook Handbook online: <a href="http://www.bls.gov/ooh/">http://www.bls.gov/ooh/</a>.</li> <li>• Activity: Students are to identify an occupation that best meets their skills and has a positive employment outlook.</li> </ul>	Students scheduled
Wednesday	<ul style="list-style-type: none"> <li>• One-to-One Meet</li> <li>• Tutorials (Individual or small group)</li> </ul>	

**Teacher Name:** L. Fleming

**Subject:** Career Management

	<ul style="list-style-type: none"><li>• Parent Contact</li></ul>	
Thursday	<ul style="list-style-type: none"><li>• Discussion: CareerPlanning</li><li>• Resource: Careeronestop.org</li><li>• Activity</li></ul>	Students scheduled
Friday	<ul style="list-style-type: none"><li>• Schoolnet Quiz Obj. 3.01</li><li>• Everfi.com Certification</li></ul>	Students scheduled

**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	<ul style="list-style-type: none"><li>• Daily entry questions, discussions during live meet</li></ul>
Summative Assessment(s)	<ul style="list-style-type: none"><li>• Schoolnet quizzes for each objective covered</li><li>• Benchmark</li></ul>
How will I know my students have <b>mastered the content</b> from this week?	<ul style="list-style-type: none"><li>• Student's ability to take part in class discussions and verbalize an understanding of each section.</li></ul>

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Map Your Career	<a href="http://www.careeronestop.org">www.careeronestop.org</a>