GRADES 8 DAILY LESSON LOG	School		Grade Level	8
	Teacher	JERSON A. ABINALES	Learning Area	***MATH***
	Teaching Dates and Time		Quarter	***Fourth***
Teaching Day and Time				
Grade Level Section				
	Session 1	**Session 2**	**Session 3**	**Session 4**
I. OBJECTIVES				
Content Standards	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.
Performance Standards	The learner is able to formulate and solve practical problems involving probability of simple events.	The learner is able to formulate and solve practical problems involving probability of simple events.	. The learner is able to formulate and solve practical problems involving probability of simple events.	he learner is able to formulate and solve practical problems involving probability of simple events
ng Competencies / Objectives	The learner counts the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram; (c) systematic listing (d) fundamental counting principle. **(M8GE-IVf-g-1)**	The learner counts the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram;c) systematic listing (d) fundamental counting principle. **(M8GE-IVf-g-1)**	The learner counts the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram; (c) systematic listing (d) fundamental counting principle. **(M8GE-IVf-g-1)**	The learner counts the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram;(c) systematic listing (d) fundamental counting principle. **(M8GE-IVf-g-1)**
II. CONTENT	**Basic Concepts of Probability**	**Basic Concepts of Probability**	**Fundamental Counting Principle**	**Basic Concepts of Probability**
III. LEARNING RESOURCES				
nces				
er's Guide pages				

ɾ's Materials pages	Mathematics 8 Learning Module pp. 562-571	Mathematics 8 Learning Module pp. 562-571	Mathematics 8 Learning Module pp. 562-571	Learning Module page 562
ok pages	E-Math IV pp.446-454	Advanced Algebra, Trigonometry and Statistics on pp. 290-294	Advanced Algebra, Trigonometry and Statistics on pp. 290-294	MSA Statistics and Probability, page 83-88
nal Materials from Learning Resource (LR) portal				
Learning Resources				
IV. PROCEDURES				
Reviewing previous lesson or presenting the new lesson	Review of the previous topic	Review of the previous topic	Review of the previous topic	Review of the previous topic
Establishing a purpose for the lesson	Words Come Easy	Recall the methods used in getting the probability: using a table, a tree diagram and by using a table and answering the assignment.	Activity 1: Flip Me!	Outfit Pairing (refer to DLP)
Presenting examples/ instances of the lesson	Each group will present and explain the outcomes of the activity.	Activity 1.		Pair me a shirt! a. Using a table b. Tree Diagram
Discussing new concepts and practicing new skills #1	Guided Practice	Guided Practice	Guided Practice	Using a Table and Tree Diagram, 1. How can you find the number of possible outcomes? 2. Did you find any difficulty in counting the number of occurrences in an outcome of an experiment?

Discussing new concepts and practicing new skills #2	Let's Roll It!	Activity 2	Refer to DLP (Demonstration and Modelling)	Piggy Bank and Spinner Activity
Developing mastery (Leads to Formative Assessment 3)				
Finding practical applications of concepts and skills in daily living	Which is Which?	Activity 3	Activity 2	Trip to Tagaytay Activity
Making generalizations and abstractions about the lesson	See attached DLP	See attached DLP	See attached DLP	See attached DLP
Evaluating learning	List It!!	Activity 4	Activity 3	Follow up
Additional activities for application or remediation	What is the probability?	Refer to DLP	Refer to DLP	Refer to DLP
V. REMARKS				
VI. REFLECTION				
No.of learners who earned 80% on the formative assessment				
No.of learners who require additional activities for remediation.				
Did the remedial lessons work? No.of learners				

who have caught up with the lesson.				
No.of learners who continue to require remediation				
Which of my teaching strategies worked well? Why did these work?				
What difficulties did I encounter which my principal or supervisor can help me solve?				
What innovation or localized materials did I use/discover which I wish to share with other teachers?				