

Course Descriptions

2020 - 2021

**CAMERON
HIGH
SCHOOL**

CAMERON
WISCONSIN



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Credit Requirements at Cameron High School

Listed below are the graduation requirements for Cameron High School. Please note that they are listed as total credits required in each area. For some core areas you will start with the recommended level and follow in course sequence. In other areas you may select courses to meet each area of requirements at any time during your high school years. If a specific course is printed in italics, that class is needed for graduation. For example, *US History to 1865* must be taken in the 9th grade year followed by *US History from 1865* during the 10th grade year followed by *Global Studies* in 11th grade. Each course must be successfully completed before moving onto the next level of study.

A STUDENT MUST TAKE 7.5 CREDITS PER YEAR

<u>Department</u>	<u>credits required</u>	
Physical Education	1.5	
Social Studies	3.5	<i>US History to 1865</i> (9), <i>U.S. History from 1865</i> (10), <i>Global Studies</i> (11) with an additional .5 credit of social studies
Mathematics	3.0	<i>Algebra I</i> (9), <i>Geometry</i> (10), <i>Algebra II or Financial Algebra</i> (11),
Science	3.0	<i>Intro to Earth and Space and Intro to Biology and Intro to Physics</i> (9), <i>Biology</i> (10), 1.0 credit additional science
English	4.0	<i>English I</i> (9), <i>English II</i> (10), <i>English III</i> (11), 1.0 credit additional English
Health	.5	<i>Grades 7-12</i>
Total Credits from Core Credit Requirements		15.5
Total Credits to Graduate:		27

Students will receive credit on a trimester basis. Each successfully completed course will receive .5 credits per trimester. Required subjects failed will result in the student having to repeat that course.

IT IS THE STUDENT'S RESPONSIBILITY TO BE SURE THAT HE/SHE IS RESCHEDULED TO TAKE ANY REQUIRED COURSE WHICH HAS BEEN FAILED. SCHEDULING ARRANGEMENTS SHOULD BE MADE THROUGH THE HIGH SCHOOL COUNSELOR.

No student will be allowed to take an elective course a second time for credit with the exception of Band, Jazz Band, Concert Choir, Chamber Choir, Fabrics and Design, and Advanced Art.

CIVICS TEST REQUIREMENT

Beginning in the 2016-17 school year, in order to be eligible for a District high school diploma, a student must have taken and successfully completed the state-required civics test while enrolled in the current or a previous high school requiring the same. A student with a disability for whom an individualized education program (IEP) is in effect must also take the civics test; however, his/her graduation shall not be conditional on the successful completion of the test.

Completion of this requirement will be indicated on the student's official transcript.

AGRI-BUSINESS

ANIMAL SCIENCE

1 Trimester Grades 9-12
Prerequisite: None

Animal Science will cover topics relating to both large and small animals. Animals included in studies will be dairy and beef cattle, sheep, swine, horses, cats, dogs, birds, as well as other various pets. General topics will include: genetics, nutrition, production, reproduction and more. This course will be taught with a science emphasis. Areas to be covered include, but are not limited to: mitosis, meiosis, DNA and metabolism. Field trips to area farms are also included. Animal Science can count as 0.5 credits of science toward graduation.

FORESTRY AND OUTDOOR RECREATION

1 Trimester Grades 9-12
Prerequisite: None

This course will start with the study of outdoor recreation. Areas covered include: park management, history and function of the state and national park system, issues, careers, trends affecting the system, and goals and strategies involved in planning and managing a multi-use park facility. Students will also participate in outdoor recreational activities. The forestry unit will cover topics dealing with careers in forestry, tree identification, land measurement, harvesting procedures, equipment and safety practices, forest laws, propagation, and management of the forest. Trips to the school forest with hands-on forestry activities will be a part of this course.

HORTICULTURE

1 Trimester Grades 10-12
Prerequisite: Plant Science or Biology

Horticulture will be an introduction to the field of horticultural plant growth, landscaping, and greenhouse management. Considerable time will be spent on identification and growth of houseplants, and annual and perennial bedding plants. Time will be spent covering careers in horticulture, propagation and reproduction of plants, greenhouse production and management, pesticides, and fertilizers. Various skills such as pruning, grafting, flow arrangement, and landscape design and maintenance will be learned.

NATURAL RESOURCE MANAGEMENT

1 Trimester Grades 9-12
Prerequisite: None

This course will cover the preservation of wildlife, water, forest, air and soil as our natural resources. Proper conservation practices will be learned and practiced. Examples of course work would include a taxidermy project, air, soil and water quality testing, as well as natural resource career exploration.

PLANT SCIENCE

1 Trimester Grades 9-12
Prerequisite: None

This course will cover plant growth and development, soil type identification, soil testing, pest management, agronomic crop plant production, and careers in plant science. This course will have a science emphasis with topics such as mitosis, meiosis, DNA, photosynthesis and respiration being covered. Plant Science counts as 0.5 science credits toward graduation.

GENERAL MECHANICS

1 Trimester Grades 10-12
Prerequisite: None

This course will cover two areas - the first being that of the small engine. The operating principles and construction features of both the 2 cycle and the 4 cycle gas engines will be covered. Students will provide their own engines to work on. The second area will cover basic design, construction and operating principles of the automobile. Students will do lab activities covering oil changes, tire work, bodywork and brakes. It would be helpful if the student has a driver's license before taking this class.

ADVANCED MECHANICS

1 Trimester Grades 11-12
Prerequisite: General Mechanics and a valid drivers license

Advanced mechanics will explore avenues of the automotive, gasoline and diesel engines, chassis, exhaust, electronic components, tires, bearings, braking systems, detail work, cooling systems, minor overhaul and engine component updates will be covered. Daily time sheets will be used and communication concepts including working with others, calling about parts, explaining the repair work and time needed for the repair. The students will be required to bring in items for demonstration purposes and repair work. Ideas and concepts will be applied. Also shop clean up and maintenance will be discussed, promoted and demonstrated.

ART

ART I

1 Trimester Grades 9-12
Prerequisite: None

An introductory level art course with a strong emphasis on drawing skills. Students will be required to turn in a sketchbook assignment or a weekly journal. This course will introduce students to a variety of mediums, such as; colored pencil, charcoal, graphite, pen and ink, scratchboard, pastels, etc.

ART II

1 Trimester Grades 9-12
Prerequisite: Art I

This is a follow up to Art I with a continued emphasis on drawing, but branching out into other mediums. Acrylic and watercolor painting will be studied. 3-D projects might include clay, copper tooling or paper sculpture. Students will also create a linoleum carving and prints. A sketchbook or journal assignments are required weekly.

ADVANCED ART

1 Trimester Grades 10-12
Prerequisite: Art I and Art II

This class is designed for the self directed and self motivated student who wants to continue in Art on a more advanced level. Each student is expected to complete instructor assignments and to design their course of study for the trimester. Deadlines for these projects are discussed and set by the student and the instructor. Students may work in any medium available in the Art Room, and/or may purchase their own supplies specific to a particular project. The only restriction on supplies would be with regard to safety factors. If course work is successfully completed, students may repeat this class each trimester for continued credit.

PHOTOGRAPHY I

1 Trimester Grades 10-12
Prerequisite: None

This course focuses on digital photography and digital editing using Photoshop. An overview of basic terminology, camera functions and capabilities will be discussed. Students will be cognizant of principles of art and elements of design to frame their images. Students may use their own digital cameras or check out a school owned camera to complete the assignments.

FOLK ART

1 Trimester Grades 9-12
Prerequisite: None

This class is designed to focus on the Art of the common man throughout history and across many cultures. Students will have a variety of art experiences and will receive the historical and cultural background behind each art form. Projects could include selections from the following: Batik, Dream Catchers, Pinatas, Ukrainian Easter Eggs, Macramé Bracelets, Sumi Calligraphy, Mexican Yarn Paintings, Coiled Baskets, Reed Basket Making, Mask Making, Weaving, Primitive Painting, Egyptian Tie Dye, etc.

GRAPHIC DESIGN

1 Trimester Grades 10-12
Prerequisite: None

The class will focus on studying and creating examples of quality graphic design involving typography (text); promotional design; and product and packaging aesthetics (beauty). Students will use computer applications, Photoshop, Illustrator and InDesign to create monograms, logos, advertisements, magazine concepts, posters, food packaging prototypes, perfume/cologne concepts, etc. Students must be comfortable using computers; must be willing to problem solve, illustrate text and think of visual imagery.

BUSINESS AND INFORMATION TECHNOLOGY

WITC Credit Courses: Earn college credit by taking these specially labeled business courses. These courses are dual credit, meaning they will be added to both your high school and WITC college transcripts. At the completion of the school year students earning a "C" or better who have submitted a registration form will receive a transcript from WITC in the mail. The credits may then be transferred to other institutions. The grade earned on the high school transcript may differ from the grade earned on the college transcript due to the higher grading scale.

ACCOUNTING

2 Trimesters Grades 11-12
Prerequisite: None
** WITC Transcribed Credit



The basic principles of accounting are stressed. This course gives students a foundation for more advanced courses in accounting, especially if they are planning to pursue the business field through technical college or university course work. It also provides students with the skills needed later in their own personal lives for systematic recording and planning of income and expenditures. One business simulations are completed giving the student practical application of the principles learned in the course. Basic math and analytical skills are emphasized, along with communication skills.

CAREERS

1 Trimester Grades 10-12
Prerequisite: None

This class is designed to help students explore many different types of career options. This course will cover job applications, interviews, employability skills, and personal assessments. Students will develop a career plan. Guest speakers from various career fields will present career options. Representatives from various colleges, technical schools, and businesses will also visit the class to share career information. Each student may participate in a one-day job shadow experience with a local employer.

INTRO TO BUSINESS

1 Trimester Grades 10-12

This course will give students a broad understanding of the business world. It will focus on units in Human Resources, Marketing, Finance, Management and will guide the learner through processes of running a business. A culminating activity at the end of the semester will tie all components together with a snack convention.

INFORMATION PROCESSING

1 Trimester Grades 9-12
***WITC Transcribed Credit



The purpose of this course is for students to review keyboarding skills and to introduce students to the functions of Microsoft Word. Some focus will be geared towards improving keyboard speed and accuracy. Processing documents such as letters, reports, tables, and resumes will be covered.

MICROSOFT OFFICE ACADEMY

1 Trimester Grades 9-12
**WITC Transcribed Credit



This course will develop advanced skills using Microsoft Office Suite to produce a variety of documents. Students will be working at their own pace practicing with each program to develop a better understanding of information processing concepts with the end goal being passing multiple MOS (Microsoft Office Specialists) certification tests.

PUBLICATIONS I, II

2 Trimesters Grades 11-12
Prerequisite: English II
Elective Credit
WITC Transcribed Credit*



Students in this course will compose and edit the school yearbook, district newsletter, and the Cameron High School newspaper. Emphasis will be placed on journalistic style, designing a spread, organizing a publication, and learning a desktop publishing software package. Other areas to be covered related to publications will be layout, photography, and marketing. Proper written and oral communication skills will be stressed. This course is designed for students interested in journalism and the organization of a business.

EMPLOYABILITY SKILLS

1 Trimester (1st Trimester) Grades 11-12

Do you have a job? Would you like to get a job? Would you like to earn work release so that you can be released during the school day to go to work? If you answered yes to any of these questions, this is the class for you! Employability Skills is the course to get you started to secure a job or continue working at your current job during the school day. This class will prepare you with all the skills you need to be a successful, productive employee - - one that your employer will want to keep and promote! This course is highly recommended to continue with the Work-Based learning (Youth Apprenticeship) course 2nd and 3rd trimesters.

WORK BASED LEARNING (Youth Apprenticeship)

2 Trimesters Grades 12
2nd and 3rd Trimesters
Prerequisite: Employability Skills or currently employed
Cost: Work Permit (if necessary) and transportation to employment

This course allows students to work in the community while earning high school credit during the school day. The program is school supervised and the employment serves as a means of acquiring desirable work habits and attitudes. Students will be required to have a job to stay in the course and provide their own transportation. Students enrolled in this course are eligible to earn the Wisconsin DWD Youth Apprentice Certificate, which certifies employment competencies in several areas.

COMPUTERS

COMPUTER SCIENCE PRINCIPLES (formally COMPUTER PROGRAMMING)

1 Trimester Grades: 9-12

Prerequisite: Algebra I

Students will learn the basics of computer science principles. Topics that are covered will include: The internet; digital information; Introduction to programming; Big Data and Privacy; and Building Apps. Students will be using information from code.org.

ENGLISH

ENGLISH I (A & B)

2 Trimesters Grade 9

Prerequisite: None

The student taking English I will receive a basic background in the elements of literature through the study of the short story, poetry, drama, and a novel. Students will also cover non-fiction, learn basic research skills, the structure of the English language, composition and speech.

Units of Study include: Language of Literature, William Shakespeare, Language Network, Romeo and Juliet, Edgar Allan Poe, Study the Renaissance Period, various poems and short stories. Books and novels: The Call of the Wild, Lord of the Flies, The Freedom Writers Diary, and Zlata's Diary.

ENGLISH II (A & B)

2 Trimesters Grade 10

Prerequisite: English I

English II students will continue developing their understanding of the various genres of literature studied in English I. Units of literary study will include poetry, drama, novels, and nonfiction prose. Possible literary works include: *To Kill a Mockingbird* by Harper Lee, *A Raisin in the Sun* by Lorraine Hansberry, and *The Tragedy of Julius Caesar* by William Shakespeare. Students will be expected to read student-selected novels throughout the course. Vocabulary, composition, and grammar development will be emphasized throughout the year with some attention to grammar and writing competencies that are linked to ACT and SAT success. The writing workshop format—from prewriting through peer editing will be practiced, especially during an eight week autobiography unit. Students will also learn basic research skills using Modern Language Association (MLA) documentation and will apply those skills to completing a 3-5 page research paper.

Text:

The Language of Literature

McDougal Littell, Inc. 2004

ISBN 0-618-17040-5

Language Network

McDougal Littell, Inc. 2001

ISBN 0-395-96740-6

English III (A & B)

2 Trimesters Grades 11

Prerequisite: English II

English III students will study American literature via the genres of short stories, novels, and poetry. Featured novels will be one of three Stanley Gordan West novels, *Until They Bring the Streetcars Back*, *The Great Gatsby* and the text *How to Steal Like an Artist*.. We will also focus on communication skills, grammar,

composition, and vocabulary development. Students will also compose a research project/paper in correlation with their Global Studies class.

English Electives

ADVANCED COMPOSITION AND LITERATURE

1 Trimester Grade 12
Prerequisite: Composition
Recommended for the college-bound upperclassman

Advanced Composition and Literature is an elective writing and literary evaluation course designed for any junior or senior student who is planning to continue his/her academic career beyond high school. Students in Advanced Composition will be involved in a variety of writing activities designed to ready them for college-level writing experiences. These activities will build upon skills learned in Composition. Throughout the semester, there will be an emphasis on formal writing. Students will learn advanced research skills through the creation of an Annotated Bibliography and the completion of an 8-10 page research paper (focusing on both MLA and APA documentation). Advanced Composition students will also complete literary analysis after reading a variety of classic literature, such as *Animal Farm* by George Orwell and essays by Henry David Thoreau and Ralph Waldo Emerson. Students who successfully complete Advanced Composition will have a greater chance of testing out of one of the required English courses in college.

Text: Writer's Inc. Write for College
Great Source Education Group, Inc., 1997
ISBN 0-669-44402-2

APPLIED COMMUNICATIONS

1 Trimester Grades 11-12
**WITC Transcribed Credit

Because careers demand a variety of communication skills, this trimester course emphasizes the development of effective speaking, reading, writing, and listening skills. In written communication, practice is provided for developing proficiency in the use of capitalization, punctuation, abbreviations, vocabulary and grammar. Application of these skills is stressed in letter, memo, and report writing. Brief oral reports are given by the students to improve their speaking and listening competencies. This course also includes independent reading. *Completion of this class with a grade of an A- or better along with the completion of Keyboarding entitles you to "transfer" 2 credits to WITC in place of taking their Written Communications class.

COMPOSITION

1 Trimester Grade 12
Prerequisite: English II or English III

Composition is an elective course designed for any senior who plans to attend a four-year university or for any student who wishes to elevate his/her composition skills to a higher level. Course content is similar to what students will be required to take in freshman English courses at a university. Students will write a college admissions essay, narrative essay, compare and contrast essay, and persuasive essay. Students will read *The Glass Castle* by Jeannette Walls and write a literary analysis essay on it. Students who successfully complete Composition will have a greater chance of testing out of one of the required English courses in college.

ENGLISH PRESENTATIONS

1 Trimester Grades 11-12
Prerequisite: None

This course provides the opportunity for students to improve their communication skills. Topics of study include the communication process, interpersonal communication, nonverbal communication, listening, and public speaking. Requirements include presenting the following speeches: informative, persuasive, demonstrative, and special occasion speaking.

Book: Public Speaking Today

WISCONSIN LITERATURE

1 Trimester Grades 11-12
Prerequisite: None

Wisconsin Literature is an English class including the history and culture of our state along with stories about Wisconsin and stories by Wisconsin authors. Topics include Wisconsin Indians, the fur trade, Wisconsin frontier/territory to statehood, The Black Hawk War, Indian treaties/tribal sovereignty, Wisconsin's role in the Civil War, the Progressive and LaFollette era, McCarthyism, and industries in WI (mining, dairy, lumber). Students will read real legends, magazine articles, historical writings, folklore, short stories, essays, poetry, and novels Population 485, The Feast of Catchville, Swaybuck, Indian Nations, Wisconsin. The Story of the Badger State. A notebook is required.

Textbooks: Risjord, Norman K. Wisconsin: The Story of the Badger State
 Trails Books. Black Earth, WI 1995

Loew, Patty, Indian Nations of Wisconsin: Histories of Endurance and Renewal
Wisconsin Historical Society Press, Madison, WI 2001

WRITTEN COMMUNICATIONS

1 Trimester Grades 11-12
Prerequisite: None

Students in this course will develop writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments will help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Students will develop critical reading and thinking skills through the analysis of a variety of written documents. Grammar and vocabulary development will be stressed.

Textbook: Successful Writing at Work
ISBN: 0-547-14791-0

SPORTS AND OUTDOOR LITERATURE

1 Trimester Grades 11-12
Prerequisite: None

Sports and Outdoor Literature is a trimester English class that will focus on sports and outdoor literature. The course will include national and Wisconsin authors. Topics include sports, hunting, fishing, trapping and

other outdoor adventures. National, and worldly sporting events, historic achievements, and famous sports stories and personalities will represent the sport's portion of the literature course.

Textbooks: A variety of short stories, essays, and novels will be used. Students will read The Boys in the Boat, and A River Runs Through It.

FAMILY AND CONSUMER SCIENCE EDUCATION

CHILD DEVELOPMENT

1 Trimester Grades 9-12
Prerequisite: None

Do you like children? Are you considering a career that involves working with children? If so, this is the class for you. By understanding children, our experiences and relationships with them will be stronger. Through class discussion we explore the following: the physical, social, emotional and intellectual development of children; family, discipline, the value of play, screen time and children, day care, and other issues related to children. For this class, you will need to come prepared with a folder, loose leaf paper, something to write with and your computer.

Text: The Developing Child
Holly E. Brisbane, Glencoe Publishing, 1994
ISBN: 0-02-642671-4

PERSONAL FINANCE

1 Trimester Grades 11-12
Prerequisite: None

Do you have a driver's license and a job? If so, you know the complications and added expense that both bring. This course will prepare you for successful management of your personal finances. Smart Goal Setting, identifying needs and wants, saving, reading paychecks and tax forms and managing cash, credit and bank accounts are all topics that will be covered using hands-on practical real-life activities and games. For this class, you will need to come prepared with a folder, loose leaf paper and something to write with.

FABRICS AND DESIGN I

1 Trimester Grades 9-12
Prerequisite: None

In Fabrics and Design I, students will use gain skills to produce hand-made projects. Topics will include textile construction, reading technical directions, style and elements of design. Projects will include an upcycled item a knitted scarf, quillow, and PJ pants. All materials, patterns, notions, etc. will be at the expense of the student. This expense could be \$50-\$100 for the semester depending upon chosen textiles.

FABRICS AND DESIGN II, III, IV (Levels 2-4)

1 Trimester Grades 10-12
Prerequisite: Fabrics and Design I

Students will explore advanced techniques in styling, fashion and design. Projects will be based on student's previous experiences as well as wants and needs for further learning. Advanced students will treat this class as an independent study course, working at their own ability and skill level. All materials, patterns, notions,

etc. will be at the expense of the student. This expense could be \$50-\$100 for the trimester depending upon chosen projects, patterns, and textiles.

FOODS 1

1 Trimester Grades 9-12
Prerequisite: None

In this course, students will explore how food affects life through the following topics: nutrition; safety and sanitation; and meals. Classroom experiences will involve class discussions and assignments of the various food topics. Labs include preparing various breakfasts, lunches, snacks & dinner. This course involves several individual projects. Plan to be prepared each day with a folder, loose leaf paper and something to write with.

Text: Food for Today
Helen Kowtaluk, Glencoe Publishing, 1994
ISBN 0-02-676162-9

FOODS 2

1 Trimester Grades 9-12
Prerequisite: Foods 1

This hands-on course will continue to expand upon the concepts of Foods 1. Increased emphasis is placed on menu planning entertaining, cultural and regional influences on food trends, and careers related to food and nutrition. Plan to be prepared each day with a folder, loose leaf paper, your computer and something to write with.

HOSPITALITY AND TOURISM

1 Trimester Grades 9-12
Prerequisite: None

Choosing a career in the hospitality field means becoming involved in one of the nation's largest industries. The opportunities for employment are broad in scope, and graduates are actively recruited each year by numerous hospitality firms. Management positions are available with hotels, motels, restaurants, contract food service companies, convention bureaus, private clubs, travel and tourism organizations, resorts, theme parks, and corporations. The most important qualities necessary for success in this field are an interest in management, enjoyment in working with people, and the drive to meet the challenges of this dynamic industry. Upon completion, students should be able to demonstrate an understanding of the background, context and career opportunities that exist within the hospitality industry. Plan to be prepared each day with a folder, notebook, your computer and something to write with.

MEDICAL TERMINOLOGY

1 Trimester Grades 11-12
Prerequisite: None
WITC Transcribed Credit*



Are you planning for a career in the Medical Field? Get a head-start and college credit! This course focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. This is a WITC Transcript course. The pace, materials, work and tests are all through WITC.

HEALTH

HEALTH

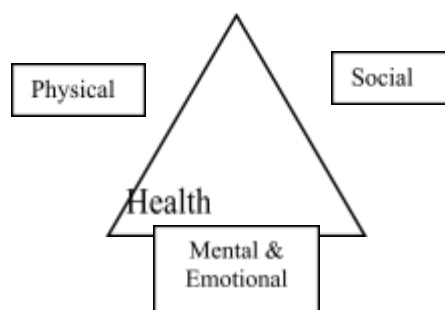
1 Trimester

Grades 10-12

Prerequisite:

None

“If you don’t take care of your body today, where will you live tomorrow?”



There are three sides of the Health triangle: Physical, Mental & Emotional, and Social Health. This course is designed to explore all aspects of health emphasizing the physical changes, social issues, and mental and emotional topics teens deal with in everyday life. Topics include: respect, goal setting, relationships, consequences of becoming sexually involved, abstinence, and infectious and non-infectious diseases. Mental health is an area that is discussed, dealing with issues of mental disorders, depression, and suicide. Students will know the signals of these illnesses and how to prevent or help someone in need. Of course there is drug use amongst our society and teens are exposed to pressure to use. Simulations, activities, and health games, will provide the students with knowledge of how to prevent drug use, how different drugs affect the body physically, mentally, and socially. The student will learn how to say no effectively. Students will also learn how to cope with someone who may have a drug problem, over come drug problems, and where they can go to for help.

Work Books: “On Dating” and “What’s Up With Drugs”

Channing L. Bete Co. 2000 edition

Text: “Perspectives on Health”

Getchell-Pippin-Varnes

D.C. Health and Company 1996

MATHEMATICS

ALGEBRA I (A & B)

2 Trimesters Grades 9-12
Prerequisite: None

This course will focus on introducing the concept of equations and functions. Students will explore operations involving rational numbers; they will graph equations, and solve systems of equations. Students will also be introduced to factoring methods and concepts involving polynomials. This class is designed to prepare students for Geometry and Algebra II.

Text: Algebra I
 Big Ideas Math

ALGEBRA II (A & B)

2 Trimesters Grades 10-12
Prerequisite: Algebra I & Geometry

This course includes the study of real numbers and fundamental operations of polynomials; of linear functions and trigonometric functions. Other topics include logarithms, sequences and series and quadratic relations and systems. It provides an opportunity for students to learn, to think and reason mathematically by using various types of reasoning skills learned in Algebra I. This class is designed to prepare students for Pre-Calculus.

GEOMETRY (A & B)

2 Trimesters Grades 10-12
Prerequisite: Algebra I

Geometry is a branch of mathematics that studies the relationship between points, lines, angles, surfaces, and solids. It provides an opportunity for students to learn to think and reason mathematically by using various types of reasoning skills and to apply skills learned in Algebra. Students will solve problems relating to various geometrical figures, learn about the history and applications of geometry, and do hands on activities to better understand concepts in geometry. Graphing calculators and computers will be used to reinforce concepts discussed in class.

Text: Geometry Applications and Connections
 Merrill Publishing Co.
 ISBN 0-395-58540-6

FINANCIAL ALGEBRA

2 Trimesters Grades 12
Prerequisite: Algebra I and Geometry

This 2 trimester course will cover a wide range of mathematical topics that will prepare students for life in the real-world.

By building on your prior knowledge of math concepts from other courses, Financial Algebra will take you step-by-step through strategies to help you learn the time value of money, how to evaluate the best cell phone contract, how to build a business plan by knowing costs, profits, and breakeven points, and much more.

Course Outline: Learn basic business organization terminology in order to read, interpret and chart stock ownership and transaction data; use linear, quadratic and regression equations to understand supply, demand, expense, revenue and profit as they relate to the sale of a product; learn the function and

computation of interest in short-term, long-term, single deposit, and periodic deposit accounts; learn how to use and manipulate the credit formulas in order to make wise credit choices that fit specific needs, current financial situations, and future goals; develop an understanding of the mathematics that models purchasing, insuring, depreciating a car; understand how salaries are computed, benefits bestowed, and wage taxes are calculated that allow the employee the opportunity to make smart employment choices both before accepting a job and during the period of employment in that job; model and understand our progressive tax system through the creation of functions and the analysis of graphic representations of those functions; understand the mathematical models that involve moving, renting and purchasing a place to live; understand retirement savings plans, both personal and federal, employee pension programs, and life insurance; create, chart and use a responsible personal budget

Textbook: Financial Algebra

PRE-CALCULUS

2 Trimesters Grade 11-12
Prerequisite: Algebra I, II, and Geometry

This course is intended for students who plan to go on to college and in particular plan to enter a mathematics or science related field. Topics will include selections from: probability and statistics; polynomial functions, rational functions, exponential and logarithmic functions, trigonometry and sequences and series. In addition to this there will be an emphasis on developing problem solving skills and improving study habits needed in college.

Text: Pre-Calculus with Limits: A Graphing Approach
Houghton Mifflin
ISBN 0-618-39480-X Copyright 2005

CALCULUS

2 Trimesters Grade 12
Prerequisite: Algebra I, II, Geometry and Pre-Calculus

This course is intended for students who plan to go to college and in particular who plan to enter a math, science, or engineering field. Topics will include: limits and their properties, differentiation, integration, and transcendental functions. In addition, there will be an emphasis on communication of mathematics, problem solving skills, applications of mathematics, modeling mathematics, and using technology.

MUSIC

CONCERT CHOIR

3 Trimesters Grades 9-12
Prerequisite: None

The Concert Choir is open to all students in grades 9-12, and meets five days a week to prepare for four concerts presented during the school year. Music performed will include a variety of styles, such as traditional choral music, multicultural music, jazz, swing, and popular music. In addition to performances, students will gain an understanding of music notation through sight singing. The Concert Choir will prepare for district competition during the spring, and choir members have the option of preparing a vocal solo or ensemble to compete at district and state levels as well. In addition, the choir will perform the National Anthem at selected school sporting events.

HIGH SCHOOL BAND

3 Trimesters Grades 9-12
Prerequisite: None

High School band is available to students in grades 9-12. Some previous instrumental musical training is preferred, but exceptions can be made at the discretion of the director. Students will be graded on lesson results, performance attendance and class attendance. High School band meets five days a week. Students who choose to participate in band will be involved in marching band, pep band, and concert band. Other activities that students may choose are solo/ensemble, and auxiliary marching units. Students that are in High School band are often involved in activities outside of the school day (music contests, parades, football games, pep band performances). Students who wish to begin Band as a Senior High student must make an appointment to talk with the instructor before enrolling.

MUSIC ENRICHMENT

JAZZ ENSEMBLE

3 Trimesters Grades 9-12
Prerequisite: Must be enrolled in High School Band

Jazz Ensemble is available to students in grades 9-12. Students must be enrolled in high school band in order to participate in Jazz Ensemble with the exception of pianists and guitarists. Students that play any instrument may sign up for jazz ensemble, but traditional jazz instrumentation is preferred – trumpet, trombone, saxophone, bass, guitar, piano, and drum set. Learning and playing Jazz styles, improvisation, as well as listen sessions will be the core of the class curriculum. Jazz ensemble is a performance based class, so the majority of the grading will come from rehearsal and performance participation.

PHYSICAL EDUCATION

INDIVIDUAL FITNESS

1 Trimester Grades 9-12
Prerequisite: None

Each week there will be 2 cardio days, 2 strength days and a flexibility day. Students will have options within each of the days to choose an activity that appeals most to them. Examples would during cardio day students may fitness dance, run jump rope, or perform an exercise video. During strength days, students may choose weight lifting, circuit workout, or exercise video.

INDIVIDUAL SPORTS (with Bike Emphasis)

1st Trimester Grade 9-12
Prerequisite: None

This class will include accessory activities such as pickleball, badminton, ping pong, strength training, and yoga. The main activity covered will be biking. Several times per week, the class will take group rides on and around the Cameron area. Bike safety, basic bike maintenance, and riding technique will be taught. All PE classes will include various strength, cardiovascular, and flexibility activities along with the listed sport activities. Students must have access to a dependable bike that can ride on the road as well as non-paved surfaces. Please talk to the instructor if you would like to take the class, but do not have access to a bike. Includes a field trip to Old Abe State Trail.

INDIVIDUAL SPORTS (with Cross Country Ski Emphasis)

2nd Trimester Grades 9-12a
Prerequisite: None

This class focuses on X-Country skiing and culminating with two trips to the Barron Trails. Along with the trips to Barron, students will take trips to Chetek Lanes for bowling, a local lake for fishing, and the Rice Lake Curling Club. This class also includes other activities such as archery, ping pong and badminton.

INDIVIDUAL SPORTS (with Golf Emphasis)

3rd Trimester Grades 9-12
Prerequisite: None

This class will include accessory activities such as pickleball, badminton, ping pong, strength training, and archery. The main activity covered will be golf. Focus will be on basic grip, swing, rules, and etiquette. We will visit a driving range several times and the unit will culminate with a trip to a local golf course to complete a round of 9 holes. All PE classes will include various strength, cardiovascular, and flexibility activities along with the listed sport activities.

OUTDOOR TEAM SPORTS

1st Trimester Grades 9-12
Prerequisite: None

This class will include the sports of ultimate Frisbee, soccer, flag football, gaga ball, and LaCrosse. There will be accessory sports such as boccer, squareball, flickerball, etc. All PE classes will include various strength, cardiovascular, and flexibility activities along with the listed sport activities.

INDOOR TEAM SPORTS

2nd and 3rd Trimester Grades 9-12
Prerequisite: None

This class will include the sports of basketball, volleyball, and partner net sports. There will be accessory sports such as boccer, squareball, flickerball, etc. All PE classes will include various strength, cardiovascular, and flexibility activities along with the listed sports activities.

LIFE FITNESS

1 Trimester Grades 11-12, or approval of instructor
Prerequisite: None

This course is intended for students who want to learn how to design goal specific fitness programs, improve strength, increase muscularity, improve cardiovascular fitness, increase flexibility, or reduce body fat. The course will cover goal setting, proper lifting technique, weight training program design, nutrition, and anatomy. Physiology related to weight training, body fat analysis, advantages and disadvantages of different fitness routines will also be covered. We also will investigate infomercials, supplements, and fad diets. Each student will set an individual goal and design a fitness program to meet that goal. This course is very physically and cognitively demanding.

STRENGTH AND CONDITIONING

1 Trimester Grade 9-12
Prerequisite: None

This class will instruct students in program development and implementation of strength training techniques. Besides traditional set/rep lifting programs, students will participate in Crossfit, Tabata, Circuit Training, Undulating Ropes, Plyometrics, and high Intensity Interval Training. This class is for individuals interested in increasing their overall fitness with an emphasis on strength training.

SCIENCE

INTRO TO BIOLOGY

1 Trimesters Grade 9

Prerequisite: None

Intro to Biology will introduce students to high school biology by working to define the principals of life, the nature of Biology as a science, basic biochemistry and the structure and functions of cells. We will be continuing on these concepts in Biology

BIOLOGY (A & B)

2 Trimesters Grades 10-12

Prerequisite: General Science or recommendation of Middle School instructor(s)

General Biology includes the study of the following:

- the cell and its parts as the basic structure of life.
- the events of mitosis and meiosis as they key to the continuity of life.
- the proper use of the microscope and its functions.
- the common features of all plants and animals that create the process of life.
- the study of photosynthesis
 - *what happens *its importance *how, what, where, and why
- the study of respiration
 - *what happens *different types *how, what, where, and why
- genetics and heredity as a key to continuity
 - *DNA, RNA and protein synthesis *Mono, Di, and Tri hybrid crosses
 - *Sex linked crosses *Immunity
- the need for order through classification of plants and animals
- the chemistry of living things
 - *carbohydrates *fats
 - *proteins *genetic material
 - *basic organic chemistry
- organisms and their place in the web of life
 - *plants *lower animals *vertebrates *man
- an introduction to ecology
 - *terminology *food chains and webs
 - *food pyramids *cyclic nature of nutrients
- careers related to science
- change over time - evolution

Text: Biology

Miller, Levine Copyright 1995

ISBN 0-13-8030995

ADVANCED BIOLOGY

1 Trimester

Grades 11-12

Prerequisite: "C" grade or higher in Biology

Advanced Biology will prepare you for the challenges you will face in your future educational endeavors. The topics covered in class are an investigation of the six-kingdom classification of living organisms, and the structures that make up living organisms and their functions, including a more in depth analysis of human biology. There is a research and writing component included in the class.

INTRO TO EARTH AND SPACE SCIENCE

1 Trimester

Grade 9

Prerequisite: None

Introduction to Earth and Space Science is a one trimester, freshmen level science course. The following are the units and topics covered in those units. Unit 1: Space Systems – stars, galaxies, origin of the universe. Unit 2: History of Earth – solar system, earth, moon. Unit 3: Earth Systems; earth's interior and plate tectonics, minerals and rocks, weathering and erosion. Unit 4: Atmosphere: water, wind, weather, climate.

ENVIRONMENTAL SCIENCE (A & B)

2 Trimesters

Grades 11-12

Prerequisite: Biology

Environmental Science is a two trimester elective course here at Cameron High School. I consider this course to be an introduction to the study of environmental science and how we as humans interact with our environment.

Topics:

- Introduction to Environmental Science
- Human Population
- Water, Air and Land Use
- Mining
- Energy Resources
- Waste

CHEMISTRY (A & B)

2 Trimesters

Grades 11-12

Prerequisite: Biology, Algebra

Chemistry is a two trimester elective course that counts towards your science credits. Chemistry is a good class to take if you are thinking of furthering your education after high school. This is a junior-senior level class, and the prerequisites are Biology and Algebra. The following are topics that are covered in chemistry:

Topics:

- Matter and Change
- Measurements and Calculations
- Structure of the atom and its properties
- Organization and properties of elements on the Periodic Table
- Chemical Bonding
- Chemical Formulas and Chemical Compounds
- Chemical Equations and Reactions
- Stoichiometry
- States of Matter
- Gas Properties

Solutions
Ions in Aqueous Solutions
Acids and Bases

ADVANCED CHEMISTRY

1 Trimester Grade 11-12

Prerequisite: Chemistry (grade of "C" or better), Biology, Algebra

Advanced Chemistry will prepare you for the challenges you will face in your future educational endeavors. Topics covered in class are a general chemistry review of problem types and procedures, percentage of water in hydrated compounds, calorimetry, applications of molarity in titrations and pH, applications of molality in freezing and boiling point calculations, oxidation reductions reactions, introduction to organic chemistry, and qualitative analysis. There is an emphasis on the math in chemistry as well as applying the concepts doing experiments.

INTRO TO PHYSICS

1 Trimester Grade 9

Prerequisite: none

This class is application and activity based. We will be using mathematics with experiments to create equations, and discover some of the laws of physics in our world. We will study linear motion and forces in this class, along with the use of technology. We will be continuing on with these concepts in senior physics.

PHYSICS

2 Trimesters Grade 12

Prerequisite: Algebra I, Algebra II, and Geometry

Physics is the science that deals with the relationship between matter and energy. Some of the topics discussed include the motion of objects such as cars, planets and rockets; collisions and the transfer of energy; the nature of sound and music. There is a great deal of emphasis on the ability to think and solve problems and to apply mathematics to physical problems. It is recommended that students take Physics during their senior year so that Algebra I, Algebra II, and Geometry will have already been taken with above average success. It is useful for students to have taken Chemistry before taking Physics, but it is not required. If possible, students should enroll in both Physics and Pre-Calculus or Calculus. Students can expect this class to be a preparation for college level courses with the necessity to maintain or upgrade study skills to a level well above average. College bound students should be aware that college graduation requirements often require science courses such as Physics, even for non-science majors, to improve analytical thinking skills.

Text: Physics Principles & Problems
 Merrill Publishing Co.
 ISBN 0-675-07486-X
 Modern Physics
 Holt Rinehart Winston Publishers
 ISBN 0-03-061937-8

SOCIAL STUDIES

U.S. HISTORY TO 1865 A & B

2 Trimesters Grade 9

This is a required two trimester course that is to be taken in the 9th grade. It consists of the study of the political, social, economic, and geographical aspects of early U.S. History. Students will use a variety of texts including primary and secondary sources to learn about our history from its beginnings through the Civil War.

U.S. HISTORY FROM 1865 A & B

2 Trimesters Grade 10
Prerequisite: US History to 1870

United States History is a required two trimester course that is to be taken in the 10th grade. It consists of the study of the political, social, economic, and geographical aspects of U.S. History. The course of study begins with the Era of Reconstruction (1870) and ends with the Vietnam War. Simulations recreating events in history will be used. Some of the topics of these simulations include labor/management relations in the late 19th century and the stock market crash of 1929.

GLOBAL STUDIES A & B

2 Trimesters Grade: 11
Pre-requisites: US History from 1865

Global Studies is a required two trimester course that is to be taken in the 11th grade. Students will examine a problem occurring in today's world. The issues will be examined not only as to what is currently happening but also where the problem originated and how it grew to its current state. By studying the problem from this differing perspective, students will gain a better understanding of issues they will be faced with as voting adult citizens. One project for this class will be coordinated with projects and topics addressed in English III.

Social Studies Electives

AMERICAN SOCIETY

1 Trimester Grades 11-12

This course is an advanced scientific study of man's social relationships. The course will study the many and complex relationships, group life, institutions, and social interactions of our culture as well as those of other cultures both past and present. The course uses class projects, presentations, class discussion, and much more in the unique survey of cultures.

BEHAVIORAL STUDIES

1 Trimester Grades 10-12
Prerequisite: None

Behavioral Studies is the study of humans: The way they act, think, and relate to each other. The subject matter of psychology is all about you-how you think, feel, react, learn, remember, perceive, and develop as a human being. In class, students will examine topics such as personality development; heredity vx. Environment; nurture vs. nature; memory; classical conditioning; operant conditioning; psychological

disorders; defense mechanisms; and communication. This course involves IMC research, quarterly book reports, in-class discussion, and development and expression of personal viewpoints.

Text: Psychology and You

McMahon/Romano, National Textbook Company, 2000

ISBN: 0-314-14090-5

CIVICS

1 Trimester Grades 10-12

Prerequisite: None

The course will focus on the National Government's three-branch system, American public policy, state and local governments, and a comparative study into other governments around the world. The course will include projects, guest speakers, in-class simulations, debates on public policy issues and much more.

CULTURAL WORLD HISTORY AND GEOGRAPHY

1 Trimester Grades 9-12

Prerequisite: None

This course is an introduction to the study of the people and cultures of the world. The goals are to help students gain insights into relationships among people and places in relation to history. This course will begin with an examination of our physical world followed by the cultural historical and physical geography of North and Latin America, Europe and Asia. This course will include class projects, presentations and class discussions to further student learning.

CURRENT EVENTS

1 Trimester Grades 11-12

Prerequisite: Recommended U.S. History 11

This course focuses on the events during the time periods of 1970, 1980, 1990, and today. Students will study the political, social, and global cultures that affected each decade. Each student can expect projects, presentations, guest speakers, debates and class discussions.

ECONOMICS

1 Trimester Grades 11-12

In this class we will study supply and demand, macroeconomic principles of gross national product, government spending and deficits and monetary policy. Areas of study in microeconomics will include the market system, scarcity, and unemployment.

WORLD WAR II

1 Trimester Grades 10-12

Prerequisite: None

This course introduces to the students concepts such as roots of WWII, leaders, military advancements, important battles and much more.

YOUTH & LAW

1 Trimester Grades 10-12

Prerequisite: None

Under our legal system, everyone has both rights and responsibilities. It is important that students know and understand them so they may enjoy freedoms under the law and avoid problems that arise from misunderstanding or breaking laws. The course will begin with an introduction to the origin of our legal system. We will study various aspects of the law that may affect the student such as crimes, consumer law, family law and housing law. Class activities will include guest speakers from the legal profession, mock trials and other activities that will give students hands on experience with legal forms and documents.

TECHNOLOGY EDUCATION

AVIATION

1 Trimester Grades 9-12
Prerequisite: None

This course focuses on the history, physics and machines involved in flight. The course will cover the three eras of aviation development as well as the physics involved in flight and airplane design. Flight simulator X will allow students to plan and execute real-time flights.

Additionally, students will be required to read "Rocket Boys". Field trips to the WWII museum in Superior as well as trips to view planes and discuss plane building will be part of the course.

ARCHITECTURAL DRAFTING

1 Trimester-fall Grades 10-12
Prerequisite: Drafting I

A semester long class designed to introduce students to the basics of modern residential building construction and design. Students will use Softplan to design a full set of house plans including; floor plan, electrical, foundation, section and elevation. Students will research available property and occupations allowing for an authentic experience.

CABINET MAKING

1 Trimester Grades 11-12
Prerequisite: None

This is an individual woodworking course that challenges students to focus on attention to detail, pride in work and quality. Traditional as well as modern techniques in planning, design, layout, joinery and finish will be applied as students work on a project to completion. Areas of study will be applied math, materials, drafting as well as tools and techniques. There will be a materials fee covering one of three predetermined projects.

DRAFTING AND DESIGN I

1 Trimester Grades 9-12
Prerequisite: None

Drafting and Design will delve into the basic concepts of 2D and 3D mechanical design. Students will utilize Autocad LT and Solidworks to complete presentation and working drawings. Students will learn the basic elements of design as they solve mechanical problems through engineering and drafting. The lab areas will be utilized to produce working and non-working prototypes of parts developed. Students will do a reverse engineering project allowing them to work on an actual product and apply skills learned through practice in both cad programs.

DRAFTING AND DESIGN II

1 Trimester Grades 10-12
Prerequisite: Drafting and Design

Drafting II is a mechanical design course that builds on the knowledge gained in Drafting and Design I. This course adds new concepts in mechanical design such as auxiliary views, perspectives, revolutions and sections to further enhance student learning. Again, AutocadLT and Solidworks will be used to complete working and presentation drawings. As a final project students will be in teams competing for a design contract for a fictitious company. A "real" board will hear each presentation and view designs before awarding a prize.

PRODUCTION TECHNOLOGY

1st Trimester Grades 9-12
Prerequisite: None

This is a business centered course that allows students to form a mini-enterprise consisting of a CEO, Marketing Manager, Production Manager, Quality Control Manager and Financial Manager. Students will generate a marketable product which they will design, market and sell. Each student will apply for and interview for one of the five management positions. All students will be involved in product selection and design as well as production and distribution. Depending on the product all labs may be utilized including wood, metal and welding areas. Students will liquidate and share dividends.

Texts: Modern Woodworking, Welding fundamentals, machine tool Technology.

WELDING AND METAL TECHNOLOGY

1 Trimester Grades 9 -12
Prerequisite None

Welding and Metals Tech is designed to introduce students to the basics in the metal working and metal fabrication industry. The foundations of machine tool and welding will be taught and discussed as various projects will be required as students progress from beginning concepts in machining to the more advanced. MIG/TIG as well as arc welding will be taught and practiced. Career exploration will be stressed in this class. Field trips to local business and industry as well as local tech schools will also be possible.

WORLD LANGUAGE

SPANISH I (A & B)

2 Trimesters Grades 9-11
Prerequisite: None

The objective of Spanish I is to provide students with the basic skills to communicate in the target language. Students will learn vocabulary and sentence structures through games, songs, readings, videos, web sites, texts, direct instruction and Total Physical Response. The focus of the class will be on pronunciation, basic vocabulary and grammar rules, and conjugation in the present, present progressive and simple future tenses. Students will be expected to read, write, respond to oral cues, and speak in the target language. Students will also be required to communicate and work in collaborative groups in a spirit of mutual respect. The ultimate goal of the class is to create global awareness and understanding, as well as spark an interest in further language study.

SPANISH II (A & B)

2 Trimesters Grades: 10-12

Prerequisite: Spanish I

Students will continue to foster their enjoyment of Spanish by reinforcing concepts and structures from Spanish I through the use of games, songs, readings, videos, web sites, texts, direct instruction, and Total Physical Response. We will continue to learn new vocabulary and verb tenses with special emphasis on the preterit and imperfect tenses. Through the use of realia in the target language, students will increase their proficiency in reading, writing, listening, and speaking. In addition to improving non-native language proficiencies, students will acquire knowledge and understanding of Hispanic nations and cultures through readings and discussions. They will be expected to work collaboratively with individuals from international cultures through various forms of multimedia, encouraging students to be open to diverse ideas and perspectives.

SPANISH III (A & B)

2 Trimesters Grades: 11-12

Prerequisite: Spanish II

Students will reinforce their knowledge of Spanish through authentic readings, videos, web sites, texts, direct instruction, TPRS, cultural projects, and music. We will review structures and tenses from Spanish I and II. Students will also learn the future, conditional, present perfect, and subjunctive tenses. Special emphasis will be placed on grammar and oral proficiency, with the goal of addressing and understanding global issues. Students will be introduced to various pieces of Hispanic literature. Students will also participate in cultural celebrations, guided discussions, language activities, projects, games, songs, and presentations.

SPANISH IV (A & B)

2 Trimesters Grades 12

Prerequisite: Spanish III

*Dual Credit through UWEC-Barron County

Students will reinforce their knowledge of Spanish through authentic readings, videos, web sites, texts, direct instruction, TPRS, cultural projects and music. We will review structures and tenses from Spanish I, II and III with an emphasis of using the Spanish language for personal expression. In this advanced course, a solid command of the Spanish language is required. Students will continue to expand speaking, listening, reading, and writing skills through authentic language practice. Spanish IV is conducted almost exclusively in Spanish and is a rewarding, yet challenging course.

*Students in Spanish IV may choose to take the course for credit through UWEC-BC. If they get an A or B for the first and second trimester (Spanish 203) they will receive 4 college credits plus 8 retroactive credits (for Spanish 101 and 103).

OTHER AREAS

SENIOR EDUCATIONAL AIDES

1, 2 or 3 Trimesters Grade 12

Prerequisite: Approval of cooperating teacher and high school counselor through an application process (applications are in Student Services office)

Senior students will have the option of becoming an Educational Aide. If a selected Senior becomes an aide, the aide experience is used as a replacement for an elective class. The student must realize that the aide

experience is offered for credit, graded Pass/Fail, and will be included on the student's transcript. A Senior aide position is a very responsible one. In some instances an aide may have more responsibilities than if they were involved with an actual class. Senior aides will sign a contract with the cooperating teacher, which will spell out the responsibilities of the Senior aide. Students are selected for these positions based on attendance, work ethic, responsibility, maturity, the nature of the expectation of each individual teacher requesting an aide and as close of a matchup of personality as possible.

NOTICE OF NONDISCRIMINATION POLICY

SCHOOL DISTRICT OF CAMERON

It is the policy of the School District of Cameron that no person shall, on the basis of race, color, national origin, sex, age, or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity and in employment.

All vocational education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex, age, or handicap. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

Any questions concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, should be directed to:

Joe Leschisin, District Administrator
School District of Cameron
700 S First Street
Cameron, WI 54822
(715) 458-4560

Inquires related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap should be directed to:

Courtney Knickerbocker
Section 504 Coordinator
School District of Cameron
Administrative Office
600 Wisconsin Avenue
Cameron, WI 54822