

**Part 1** Ask child to share about his/her reading. What's it about, what do you like about it, etc...Ask if they have any questions about what they are reading or would like help with a strategy to use. Listen to them read. AFFIRM what you notice they are doing well in their reading.

**Part 2** TEACH: Based on the above conversation or on "said" goals, teach to the specific need of each child. Ask them to try it- check back later

name	What is the student doing well as a reader	Next steps to scaffold continued success
Date book _____ Independent Instructional Frustration <b>Touchpoints (3,2,1)</b> Accuracy Fluency Comprehension		
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<div>date</div> <div>book _____</div> <div>Independent</div> <div>Instructional</div> <div>Frustration</div> <div><b>Touchpoints (3,2,1)</b></div> <div>Accuracy</div> <div>Fluency</div> <div>Comprehension</div>		
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