

Welcome:

1. Welcome:
 - a. Best Practices for accessibility for websites
 - i. Headings and use the different heading sections
 - ii. Good color contrast
 - iii. Images should describe what is there
 - iv. Move away from graphics with text, or make sure that the information is listed with alt text so that test readers could still access to convey information.
 - b. Jenny Boswell: new Emergency Management and School Safety Officer
 - i. Had come from a group working as emergency management consulting for districts. Worked as a SRO officer and a police officer for Mendota Heights.
 - ii. Been able to view lots of the emergency prepared drills this spring (weather, lock down etc).
 - iii. Working to get to know systems that we currently have.
 - iv. Working on new venue for Graduation
 - v. Meeting with individual BERT teams; what is working well, what do we need to improve
2. Nate Swenson: updates
 - a. Hiring:
 - i. Assistant superintendent position; previously made an offer but the other person chose to stay in their current district
 - ii. Shifting back to the current model rather than a second assistant super independent.
 1. Should SEAC or all families have received information about the process.
 - iii. Valley View new assistant principal
 - iv. High school is hiring a new assistant principal: 4 assistants from 3 with an administrative dean. Expected to be hiring in very early June.
 - v. Administrator for Secondary Services also being hired (current person is moving out of the area).
 - b. School Board: 2 priorities from the meeting Nate & high school principal presented to the board ([Materials from the meeting](#)). Process involved voice from students, parents. These are initial thoughts/plans to be reviewed by the school board and thought of in conjunction with the other priorities from the list of 5.
 - i. Learning models: Applied learning model & relational learning model
 1. Applied Learning Model: over time each junior & senior would have access to a capstone or internship. Need to figure out what this

looks like, what does a capstone look like, is this in addition to what students are already doing or in addition too

2. Relational learning model: how can we prioritize the wellness of kids. Signature piece that the steering committee was excited about having a wellness center at the high school. What would pro-active support look like rather than supporting in a crisis? Really about relationships and people rather than physical space (which might be important).
 - a. Also looking for an additional social worker at the high school level.
 - b. Space is now an issue, not necessarily because of the enrollment but because of changes in needs of space (for instance 2 advisories meeting in one classroom). Might need to look at additional space for the high school to be able to spread out more advisory spaces, allowing for better relationship development.
 - c. Would involve potential hiring: someone to oversee capstone/internship programing. Wellness coordinator and another social worker.
 3. Timeline for implementation: would want to have a plan for 5 priority levels before force implementation. Presented a timeline that would have a community partnership coordinator immediately so some pieces could be quick but looking to the school board for the next steps.
 4. Referendum discussion: likely not until the spring if it was to happen.
 5. [Full School Board Meeting Materials.](#)
- ii. SDL report was presented and which middle school they are recommending everyone go to. Recommendation was made that they go to South View Middle School. The board will formally take action at the June board meeting.

3. PLC Information:

- a. Clap In
- b. Baskets
- c. Directory
- d. Feedback
 - i. More collaboration time
 - ii. Giving time for more elementary school problem solving
 - iii. Include the information of slides or information from presentation before hand
 - iv. Software sharing (particularly Ed Fund click-bid; for auction software).

4. [School Board Materials are always available online](#)
5. Upcoming events:
 - a. Unified play date this Sunday at 10am
 - b. AAPI Fest May 16th 12-4pm Roseland Park; join us!