

10/20/2018

**Dyslexia and AB 1369: School and  
Community Partnership & Critical Next  
Steps**

[bit.ly/DyslexiaAB1369](http://bit.ly/DyslexiaAB1369)

**Disclaimer:** Some content is presented by companies who offer a product or service. These links are not intended as an endorsement of a company, organization, product or service, but rather a good illustration of a concept or teaching strategy.

**Watch or Listen**

<p><a href="#">Experience Dyslexia® Simulation Video</a></p> <p>IDA NorCal</p>	<p><a href="#">Experience Dyslexia® Simulation Set-Up Video</a></p> <p>IDA NorCal</p>	<p><a href="#">What is Dyslexia?</a></p> <p>Dr. Margie Gillis Literacyhow.com</p>
<p><a href="#">Dyslexia &amp; Phonological Processing: Technical Webinar</a></p> <p>Dr. Richard Wagner/Florida Center for Reading Research</p>	<p><a href="#">Linking Assessment to Instruction</a></p> <p>Dr. Margie Gillis Literacyhow.com</p>	<p><a href="#">Identifying Dyslexia &amp; Improving Student Success</a></p> <p>Dr. Kathy Futterman</p>
<p><a href="#">Phoneme vs. Phonological Awareness</a></p> <p>OSWEGO- State University of New York</p>	<p><a href="#">What is Dyslexia? TedX - Video Dr. Kelli Sandman-Hurley</a></p>	<p><a href="#">Timesaving Strategies for Selecting Interventions for Struggling Readers</a></p> <p>Webinar from Learning Ally by Cindy Kanuch (Enter your email address to view for free.)</p>
<p><a href="#">How to Maximize Intervention Time</a></p> <p>OSWEGO- State University of New York</p>	<p><a href="#">Screening Made Easy for Educators</a></p> <p>Tufts University - Dept. of Child Study &amp; Human Development</p>	<p><a href="#">Facing Dyslexia in the Classroom</a></p> <p>Learning Ally &amp; a Colorado School</p>
<p><a href="#">"Hard to Read"</a></p> <p>American Public Media (APM) Podcast</p>	<p><a href="#">Why Aren't Our Kids Being Taught to Read?</a></p> <p>American Public Media (APM) Podcast</p>	<p><a href="#">Dyslexia &amp; Phonological Processing 101</a></p> <p>Dr. Richard Wagner/Florida Center for Reading Research</p>

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**Read**

<b>Read</b>		
<b>IDA</b>	<b>IDA NorCal</b>	<b>IDA</b>
<a href="#"><u>IDA Fact Sheets about Dyslexia website</u></a>	<a href="#"><u>Teacher Scholarships for Structured Literacy Training</u></a>	<a href="#"><u>Knowledge and Practice Standards for Educators</u></a>
<a href="#"><u>CDE Dyslexia Guidelines (full report)</u></a>	<b>IDA NorCal</b> <a href="#"><u>Top 10 Highlights of CDE Dyslexia Guidelines</u></a>	<b>DDCA</b> <a href="#"><u>Summary of the CDE Dyslexia Guidelines</u></a>
<a href="#"><u>Structured Literacy &amp; Typical Literacy Practices</u></a>  Louise Spear-Swerling	<a href="#"><u>Dyslexia in the Classroom: What every teacher needs to know.</u></a>  IDA	<a href="#"><u>What is Structured Literacy?</u></a>  IDA
<a href="#"><u>IDA Perspectives Fall 2017</u></a>  Topic: RTI	<a href="#"><u>IDA Perspectives Summer 2017</u></a>  Topic: RTI	<a href="#"><u>2018 Teacher Prep Review</u></a>  National Council on Teacher Quality
<a href="#"><u>CERI Certification</u></a>  Center for Effective Reading Instruction	<a href="#"><u>IDA-Accredited Teacher Training Programs</u></a>  Center for Effective Reading Instruction	<a href="#"><u>New Jersey DOE Dyslexia Handbook</u></a>  NJ DOE

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**Infographics & Tech Tools**

<p><a href="#">CDE Dyslexia Roadshow Presentation</a></p> <p>California Department of Education</p>	<p><a href="#">Universal Screening</a></p> <p>DDCA</p>	<p><a href="#">Phonological Awareness Skills by Age</a></p> <p>DDCA</p>
<p><a href="#">Dyslexia Fact Sheet</a></p> <p>Understood.org</p>	<p>Strands of Early Literacy Development <a href="#">Infographic &amp; Article</a></p> <p>Hollis Scarborough</p>	<p><a href="#">Components of Literacy</a> Cindy Kanuch, Intervention Specialist, Colorado</p>
<p><a href="#">Classroom Accommodations to Help Students with Dyslexia</a></p> <p>Understood.org</p>	<p><a href="#">Tech Tool demos from Mt. Diablo USD</a></p> <p>MDUSD ATAAC</p>	<p><a href="#">Dyslexia in Schools Infographic</a></p> <p>1 in 5 Initiative by Learning Ally</p>
<p><a href="#">OSERS letter supporting the use of the word "dyslexia" Oct 2015</a></p>	<p><b>Tech tools from</b> <a href="#">Jamie Martin</a> <a href="#">Assistive Tech for Dyslexia</a></p>	<p><b>Tech tools from</b> <a href="#">Learning Ally</a> <a href="#">Audio Books</a></p>
<p><a href="#">Reading Wheel</a></p> <p>Literacy How</p>	<p><b>Tech tools from</b> <a href="#">Don Johnston Inc.</a> <a href="#">Co:Writer</a> <a href="#">Snap&amp;Read Universal</a></p>	<p><b>Tech tools from</b> TextHelp <a href="#">Read &amp; Write for Google</a> <a href="#">EquatIO</a> (both are <b>FREE</b> for teachers)</p>

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<p><b>IDA NorCal</b></p> <p><a href="#">IDA NorCal website</a></p>	<p><b>Learning Ally</b></p> <p><a href="#">For Educators website</a></p>	<p><b>DDCA</b></p> <p><a href="#">Educator Resources website</a></p>
<p><b>UCSF Dyslexia Center</b></p> <p><a href="#">UCSF Dyslexia Center website</a></p>	<p><b>Dyslexia Screener App Pilot (AppRISE)</b></p> <p><a href="#">Precision Learning Center website</a></p>	<p><b>Center for Accessible Technology</b></p> <p><a href="#">CAT website</a></p>
<p><b>International Dyslexia Association</b></p> <p><a href="#">IDA website</a></p> <p><a href="#">Reading, Literacy &amp; Learning: IDA Annual Conference</a></p>	<p><b>National Center on Improving Literacy</b></p> <p><a href="#">NCIL website</a></p>	<p><b>Florida Center for Reading Research</b></p> <p><a href="#">FCRR website</a></p>