



PRESIDENT'S OFFICE - RALG



ROMBO DISTRICT EXAMINATION SYNDICATE (RODES)

FORM TWO MOCK ASSESSMENT EXAMINATION

012

HISTORY

Time 2.30 Hours

August, 2024

INSTRUCTIONS

1. This paper consists of section A, B and C with a total of **ten (10)** questions.
2. Answer all questions in section **A** and **B** and **two (2)** questions from section **C**
3. Section A carries **fifteen (15)** marks, section B carries **seventy (70)** marks and section C carries **fifteen (15)** marks.
4. All writing must be in **blue** or **black** ink
5. Answer all questions in the space provided
6. Cellular phones, calculators and any unauthorized materials are **not** allowed in examination room
7. Write your examination number at the top right corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
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8		
9		
10		
TOTAL		
CHECKER'S INITIALS		

SECTION A (15 Marks)

Answer **All** Questions in this section

1. From among the given alternatives (i – x) choose the most correct answer and write its letter in the space provided.
 - i) Which source of historical information consists of memorized stories, tales, riddles, narratives and prayers?
 - A. written records
 - B. oral tradition
 - C. museums
 - D. historical sites
 - ii) Mr. Abasi is a History teacher at Mengeni Secondary School, when he was in form two class he asked his students that, which name was given to the oldest human skull which was discovered by Dr. Louis Leakey in 1959? Assume you are among the students of that class, which one is correct?
 - A. Homo erectus boisei
 - B. Ardipithecus boisei
 - C. Australopithecus boisei
 - D. Zinjathropus boisei
 - iii) Which period did microliths used?
 - A. The late stone age
 - B. The early stone age
 - C. The iron age
 - D. The middle stone age
 - iv) The History teacher at Umarini Secondary School, when he was in the class provided the following explanation to his students, "Is the use of channels or pipes to supply water to a piece of land so that crops can grow." As a form two student which terminology was teacher explaining?
 - A. Inter cropping
 - B. Terracing
 - C. Irrigation
 - D. Agroforestry
 - v) Which communities in Tanzania practiced matrilineal system?
 - A. Yao, Makua, Chagga and Makonde
 - B. Pare, Yao, Sukuma and Zaramo
 - C. Luguru, Meru, Makonde and Mwera
 - D. Makua, Makonde, Mwera and Yao
 - vi) In History there are different ways of patterning a chronological order of historical events. Which one will be the correct set of chronological order?
 - A. Time line, time chart, carbon 14 and family tree
 - B. Language studies, recalling events and associating events
 - C. Time chart, time line, time graph and family tree
 - D. Time chart, potassium argon, family tree and time line
 - vii) The following is the example of European explorers who provided very important information about the people and wealth of East and Central Africa to the British Capitalists
 - A. Lacede de Almeide
 - B. David Livingstone
 - C. Henry Morton Stanley and Mungo Park
 - D. Richard Lander
 - viii) Within the Maasai society, some of the Maasai concentrated on crop production. These maasai were called?

Student's Assessment Number.....

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| A. Kirai | C. Moran |
| B. Kwavi | D. Olaibon |

- ix) There were different modes of production in human history. Which one among the following did not exist during pre-colonial Africa?
- A. Communalism and Slavery
 - B. Capitalism and Feudalism
 - C. Communalism and Capitalism
 - D. Socialism and Capitalism
- x) The following are reasons which influenced Sultan Seyyid Said to shift his capital from Muscat Oman to Zanzibar in 1840. Which one is not correct?
- A. Zanzibar had a favourable climate and fresh water
 - B. Zanzibar had a fertile land that could support agricultural production
 - C. Zanzibar had good natural harbour with less water where ships could not export the goods
 - D. Zanzibar was at central and strategic area/place for Indian Ocean

i	ii	iii	iv	v	vi	vii	viii	ix	x

2. Match the items in **LIST A** with the correct responses in **LIST B** by writing the letter of the corresponding responses beside the item number in the space provided

LIST A	LIST B
i) Was a system based on the mother's side. ii) It involved age and sex in the distribution of activities and duties. iii) The Nyamwezi tribe practiced. iv) Leaders were chosen by heritage system that was neither matrilineal nor patrilineal v) The name given to leader who organized the action of opening up new land and controlled the people.	A. Clan Organization B. Chief C. Mtemi D. Patrilineal system E. Age-set system F. Ntemiship System G. Matrilineal System

i.	ii.	iii.	iv.	v.

SECTION B (70 Marks)

Answer **All** Questions in this section

3. Briefly explain the following historical terms.

i) Power sharing

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ii) Slave trade

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iii) Boer Trek

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iv) Oldowan tools

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v) Archaeological sites

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4. Write the correct answer in the space provided by writing the correct historical terminologies

- i. The Zimba people who defeated the Portuguese in the 17th century in East Africa were coming from
- ii. It involves the exchange of commodities between people who lived in the same geographical area.....
- iii. The period in which man made and used stone tool refer to
- iv. Bilma and Taghaza were famous in centers in Western Sudan
- v. The series of wars between Boers and Xhosa in South Africa were refer to.....

5. Briefly answer the following questions.

i. Why was the Hamerton treaty of 1845 necessary?

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ii. Explain why most of the East African Societies were defeated during Ngoni invasion.

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iii. How were slaves obtained during slave trade in Africa?

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iv. How were archaeological remains obtained?

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v. Relate the discovery of fire with the discovery of iron.

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6. Differentiate the following historical phenomena.

i. The panning method and leaching method

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ii. Permanent crop cultivation and shifting crop cultivation

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iii. Kingship organization and age-set organization

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iv. Merchant capitalism and Industrial Capitalism

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v. Feudal lords and Tenants

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7. Briefly explain five impacts of Portugal rule in East Africa

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8. With five points briefly explain the roles of missionaries as the agents of colonialism in Africa.

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9. Draw a sketch map of East Africa showing the following historical sites.

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| i. Olduvai gorge | iii. Rusinga Island |
| ii. Nsongezi | iv. Olorgasaile |
| | v. Kalambo falls |



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