

Update Every Week

Story Elements

Problems and solutions

Instructions:

1. **Look for the problem** – What went wrong? What was tricky or hard for the character?
2. **Look for the action or solution** – What did the character do about the problem? Did they fix it?
3. **Write it down like this:**

For each chapter you read:

- ☒ What was the **problem**?
- ☒ What did the character **do** about it (the action or solution)?
- ☒ What **page** did you find it on?

Page Number	Problem	Solution
Page: 24	Brian was cold and had no fire.	He made a spark with his hatchet.
Page 9-10	Pilot died from a heart attack	Brian tried calling for help on the radio.

Plot Timeline

Get the Gist – Chapter Writing Task

Read one chapter of the story. Then write one short paragraph about it.

Your paragraph should tell:

1. **Who** or **what** the chapter is about
2. **Two or three** important things that happened
3. The **big idea** in **one short sentence**

Fill in the timeline below as you read a chapter each week.

Example:

This chapter is about Brian.

He got lost in the forest and found a cave.

The chapter shows Brian is brave and smart.

Chapter 1	Chapter 3	Chapter 5	Chapter 7
The pilot died from a heart attack. Brian tried calling for help.			

Chapter 2	Chapter 4	Chapter 6

Chapter 8	Chapter 10	Chapter 12	Chapter 14

Chapter 9	Chapter 11	Chapter 13

Chapter 15	Chapter 17	Chapter 19

Chapter 16

Chapter 18

Week 6

Thursday: Read chapter 3

Chapter Three:

1. *What cliffhanger does the chapter end with?*
Moderately hilly

2. *Predict: Why is the plane landing in the water a good and bad situation for Brian?*

It's good because the plane didn't crash that bad but it's also bad because Brian smashed his head into the front of the plane when it crashed.

What animal does Brian think he sees from the window of the plane?

- A. **A moose**
- B. A deer and two fawns
- C. A black bear
- D. A mallard duck

When the plane hit the trees, how was Brian hurt?

- A. Brian broke his finger trying to hold on.
- B. Brian bruised his knee after hitting it on the plane's dashboard.
- C. Brian sprained his ankle.
- D. **Brian smashed his head into the steering wheel**

Week 3

Tuesday: Read chapter 2

Hatchet – Comprehension Questions

Chapter Two: LANDING the big long active plane

1. *Why doesn't Brian originally try to land the plane?*
Because he doesn't think he's gonna land safely

Because he doesn't know how to drive plane

2. *How does Brian try to use the radio to help himself*

He tries calling by taking the pilots headphones then the microphone

Infer: What is Brian's plan of action at the end of the story

Brian dies and never sees his parents

Wednesday: Re-read chapter 2

Vocabulary

TASK	Your Word: turbulence
Introduce Word Spelling/ Pronunciation/	
Meaning	Turbulence is when a plane shakes or bumps around while flying because of strong wind or air movement. It can feel a bit like going over bumps in car.
Check for understanding	Check for Understanding: Is this an example of turbulence? Yes / No / Why The plane starts shaking when it flies through strong wind. Why: _____

	<p>The plane is flying smoothly on a calm, sunny day.</p> <p>Why: _____</p> <p>The bus bumps up and down on a gravel road.</p> <p>Why: _____</p> <p>The plane lands safely and slowly on the runway.</p> <p>Why: _____</p>
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TASK	Your Word: cawling
Introduce Word Spelling/ Pronunciation/	
Meaning	A cawling is the smooth cover on the outside of an aeroplane's engine. It helps protect the engine and makes the plane fly better by letting the air move smoothly around it.
Check for understanding	<p><i>Check for Understanding:</i></p> <p><i>Is this an example of a cawling?</i></p> <p><i>Yes / No / Why</i></p> <p><i>A strong cover that goes over the plane's engine.</i></p> <p><i>Why: _____</i></p> <p><i>A seatbelt used to keep passengers safe.</i></p> <p><i>Why: _____</i></p> <p><i>A window on the side of the plane.</i></p>

	<p><i>Why: _____</i></p> <p><i>A metal door that opens to put luggage on the plane.</i></p> <p><i>Why: _____</i></p>
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TASK	Your Word: Propellor
Introduce Word Spelling/ Pronunciation/	
Meaning	<p>A propellor is a part of a plane that spins around quickly to help the plane move forward and lift into the air. It's usually found at the front of the plane or on the wings.</p>
Check for understanding	<p>Check for Understanding:</p> <p>Is this an example of a propeller?</p> <p>Yes / No / Why</p> <p>A spinning blade that helps the plane fly forward.</p> <p>Why: _____</p> <p>A steering wheel that turns a car left or right.</p> <p>Why: _____</p> <p>A fan that blows air to keep people cool.</p> <p>Why: _____</p> <p>The wheels of a plane that touch the ground when it lands.</p> <p>Why: _____</p>

TASK	Your Word: altimeter
Introduce Word Spelling/ Pronunciation/	
Meaning	<p>An altimeter is a tool that tells you how high up you are in the sky.</p> <p>It's like a ruler for the air – it helps the pilot know if the plane is flying low or high above the ground.</p>
Check for understanding	<p><i>Is this an example of an altimeter?</i> <i>Yes / No / Why</i></p> <ol style="list-style-type: none"> <i>1. A watch that shows how high a mountain climber has climbed.</i> <i>Why:</i> _____ <i>2. A compass that shows which direction the plane is going.</i> <i>Why:</i> _____ <i>3. A tool in the plane that tells how high it is flying.</i> <i>Why:</i> _____ <i>4. A thermometer that shows how hot or cold it is outside.</i> <i>Why:</i> _____

Thursday: Read chapter 3

Chapter Three:

1. *What cliffhanger does the chapter end with?*

2. *Predict: Why is the plane landing in the water a good and bad situation for Brian?*

Multiple Choice Questions:

What animal does Brian think he sees from the window of the plane?

- A. A moose
- B. A deer and two fawns
- C. A black bear
- D. A mallard duck

When the plane hit the trees, how was Brian hurt?

- A. Brian broke his finger trying to hold on.
- B. Brian bruised his knee after hitting it on the plane's dashboard.
- C. Brian sprained his ankle.
- D. Brian smashed his head into the steering wheel