

Charlotte Moore, Ph.D.
Curriculum Vitae
charlotteemma.moore@concordia.ca

Concordia University
Department of Psychology
7141 Sherbrooke West
Montreal, Quebec
H4B 1R6

Employment and Education

- 2021- **SSHRC-funded Postdoctoral Researcher**
Concordia University
PI: Dr. Krista Byers-Heinlein
- 2016-2021 **Ph.D. in Developmental Psychology**
Duke University
[Certificate in College Teaching](#) awarded
Dissertation: Variable Wordforms, Adaptable Learners: Evidence from Real-time Word Comprehension and Naturalistic Corpora
Committee: Dr. Erika Bergelson (advisor), Dr. Michael Tomasello, Dr. Elizabeth Marsh, Dr. Jeff Mielke
- 2014-2015 **Masters in Linguistics**
University of Ottawa
PI: Dr. Tania Zamuner
- 2010-2014 **B.A. Joint Honours in Psychology and Linguistics**
University of Ottawa
Summa Cum Laude

Grants and Awards

- 2021-2023 SSHRC Postdoctoral Fellowship
- 2018 Charles Lafitte Foundation Travel Award
- 2017 Paula Menyuk Travel Award
- 2017-2019 Joseph-Armand Bombardier Canada Doctoral Fellowship (awarded, not accepted)
- 2017-2021 SSHRC Doctoral Fellowship
- 2014-2015 Joseph-Armand Bombardier Canada Graduate Fellowship
- 2014-2015 Ontario Graduate Scholarship (awarded, not accepted)

Teaching & Mentorship Experience

Fall 2022	PSYC 431 Infancy
Summer 2021	Workshop for Data Transformation and Statistics in R
Summer 2020	Workshop for Data Transformation and Statistics in R
Spring 2020	PSY 334 Cognitive Development (Teaching Assistant)
Fall 2019	PSY 202 Research Methods (Teaching Assistant)
Fall 2018	PSY 202 Research Methods (Teaching Assistant)
Spring 2018	PSY 201 Statistical Methods (Teaching Assistant)
2016-2019	Duke Vertical Integration Program Graduate Mentor
Fall 2016-	Tutor - Statistics & Research Methods

Service

2020-2021	Graduate Student Liaison
2020-2021	Task Force on Diversity, Inclusion, and Climate member
2018	International Conference on Infant Studies symposium organizer
2016-2017	Developmental Working Group Organiser

Relevant Additional Experience

2018-2020	President, Duke Interdisciplinary Social Innovators (DISI)
2017-2018	Executive Director of Partner Outreach, DISI

Key Skills

Expert proficiency in R programming language
 Expert proficiency in linear mixed effects models
 Expert proficiency in growth curve analysis
 Expert proficiency in eyetracking methods
 High proficiency in French reading, writing, speaking, and comprehension

Refereed Contributions

1. **Moore, C.** & Bergelson, E. (submitted). Wordform variability in infants' language environment and its effects on early word learning. *Cognition*. 39 pages. preprint: <https://osf.io/n3phk>
2. *Schott, E., ***Moore, C.**, & Byers-Heinlein, K. (submitted) Banana and *banane*: Cross-language phonological overlap supports bilingual toddlers' word representations. *Cognition*. 52 pages. (* represents co-first authorship) preprint: <https://osf.io/hgdvq>
3. Vasil, J., **Moore C.**, & Tomasello, M. (under revision). Groupminded thinking and pronoun development: A corpus study. *First Language*. 34 pages.

4. **Moore, C.**, & Bergelson, E. (2022). Examining the roles of regularity and lexical class in 18–26-month-olds' representations of how words sound. *Journal of Memory and Language*, 126, 104337. <https://doi.org/10.1016/j.jml.2022.104337>
5. **Moore, C.**, & Bergelson, E. (2021). Listeners can use coarticulation cues to predict an upcoming novel word. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 43(43). <https://escholarship.org/uc/item/8h02h6tz>
6. Desmeules-Trudel, F., **Moore, C.**, & Zamuner, T. S. (2020). Monolingual and bilingual children's processing of coarticulation cues during spoken word recognition. *Journal of Child Language*, 47(6), 1189–1206. <https://doi.org/10.1017/S0305000920000100>
7. ***Moore, C.**, *Dailey, S., Garrison, H., Amatuni, A., & Bergelson, E. (2019). Point, walk, talk: Links between three early milestones, from observation and parental report. *Developmental Psychology*, 55(8), 1579–1593. <https://doi.org/10.1037/dev0000738>
8. Zamuner, T. S., **Moore, C.**, & Desmeules-Trudel, F. (2016). Toddlers' sensitivity to within-word coarticulation during spoken word recognition: Developmental differences in lexical competition. *Journal of Experimental Child Psychology*, 152, 136–148. <https://doi.org/10.1016/j.jecp.2016.07.012>

Poster Presentations

9. López Pérez, M., Sander-Montant, A., **Moore, C.**, & Byers-Heinlein, K. (2022, July). *When do infants know a word? Comparing binary and gradient parent reports to infants' online word recognition* [Poster Presentation]. International Congress of Infant Studies Biennial Conference, Ottawa, Canada.
10. **Moore, C.**, & Bergelson, E. (2021, July). *Listeners can use coarticulation cues to predict an upcoming novel word* [Poster Presentation]. Cogsci, Vienna, Austria.
11. **Moore, C.**, & Bergelson, E. (2019b, November). *Syntax and the world agree on mass/count distinctions* [Poster Presentation]. Boston University Conference on Language Development, Boston, MA.
12. Jasani, R., **Moore, C.**, & Bergelson, E. (2018, July). *The influences of infant-directed reading and singing on word learning* [Poster Presentation]. International Congress of Infant Studies, Philadelphia, PA. (Presented, acted as graduate mentor for first author)

13. **Moore, C.,** & Bergelson, E. (2018, July). *Dog, doggy, dogs: Characterizing variability within and across families during infancy* [Poster Presentation]. International Congress of Infant Studies, Philadelphia, PA.
14. **Moore, C.,** & Bergelson, E. (2017, November). *More than wordplay: An analysis of word-form variability in speech to infants* [Poster Presentation]. Boston University Conference on Language Development, Boston, MA.

Conference Talks

15. **Moore, C.,** & Byers-Heinlein, K. (2022, July). *Learning two words for the same thing: Bilingual parents' repetitions within and across languages* [Talk]. Presentation given at the International Congress on Infant Studies, Ottawa, Canada.
16. **Moore, C.,** Ramadurai, J., & Bergelson, E. (2022, July). *Parents' estimates of infants' noun exposure predict noun frequency in home recordings and infants' word comprehension* [Talk]. International Congress on Infant Studies, Ottawa, Canada.
17. **Moore, C.,** & Bergelson, E. (2022, April). *Wordform variability in infants' daily lives* [Talk]. Cognitive Development Society, Madison, WI, USA.
18. **Moore, C.** & Bergelson, E. (2020, November). *Testing the roles of regularity and lexical class on toddlers' spoken word recognition* [Talk]. Boston University Conference on Language Development, Boston, MA. (won Paula Menyuk travel award)
19. **Moore, C.,** & Bergelson, E. (2019, June). *18-month-olds' representations of vowels in regular and irregular verbs: A mispronunciation study* [Talk]. Workshop on Infant Language Development, Potsdam, Germany. (Won 200 € travel award to attend)

Invited Talks

20. **Moore, C.,** (2021, December). *Variable wordforms, adaptable learners*. York Language and Learning Symposium, York, UK
21. **Moore, C.,** (2021, November). *Variable wordforms, adaptable learners: Evidence that language acquisition is robust to noise at two timescales*. Chatterlab, Chicago, USA

22. **Moore, C.**, (2019, November). *Toddlers' representations of irregular nouns and verbs*. Duke-UNC Developmental Meeting, North Carolina, USA.
23. **Moore, C.**, (2019). *Word class and phonology*. Guest Lecture for PSY 437: Language Development
24. **Moore, C.**, (2018, October). *Language as a marker of social group*. Guest Lecture for PSY 223: Social Identities.