



ATLAS ACADEMY

Astrea Academy Trust

INSPIRING KNOWLEDGE COUNTLESS POSSIBILITIES

Atlas Geography Curriculum Long Term Plan 2023-24

We aim to provide our children with essential geographical knowledge that deepens their understanding of physical and human concepts and processes, fostering their curiosity and fascination for the world we live in. We want to encourage our children to ‘think geographically’ with a thirst for knowledge celebrating our uniquely diverse school and local community, connecting its place to the wider world in which they live.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	All about me Where I live Where I was born Where my family live (close by or far away) People who help us in our school and wider community (teachers, nurses, doctors, firefighters, police)	Journeys Types of transport; walk, bus, car, bicycle, scooter, taxi, train, plane, helicopter. People; bus driver, car driver, taxi driver, train driver, pilot, astronaut. How do we travel to: school, the shops, the beach, another country, the moon? Maps help us to find out where we need to go. We can plan routes on a map.	Dinosaurs Dinosaur bones have been found all around the world, particularly in North America, China and Argentina. (Locate on map of world) In England, many fossils have been found in Dorset along the Jurassic Coastline. (Locate on map of England)	Growing and Changing Farming; what do farmers do? What do they grow? What crops grow near to where we live? What grows in our country that we can eat? What kinds of plants grow in other countries? Where do bananas grow? Where do oranges grow?	Animals and their babies Animals in England; farm animals, woodland animals, seaside animals. Learn that different animals live in different habitats, compare and contrast. Wild animals that live in other countries around the world: Tiger: India Mountain Gorilla: Africa Lion: Africa Rhino: Africa Panda: China Polar Bear: The Arctic	Heroes and Adventurers Some people live in very cold places on earth. They use special things to help them survive, e.g. using animal hides and furs for clothing and footwear In some places around the world, not all children can go to school. Link to the UN Rights of the Child.

FS2	<p>Who am I?</p> <p>Location of our school and the local area Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests.</p>	<p>Why is it getting dark?</p> <p>Explore the natural world around them Describe what they see, hear, feel whilst outside Animal hibernation, why do some animals hibernate? How do other animals survive winter? Understand some important changes to the world around them including seasons Seasons of the year; Autumn.</p>	<p>Why and how do we travel?</p> <p>Seasons of the year: Winter Recognise some environments that are different to the one in which they live Transport in the winter; snow ploughs, gritting roads, snow tyres. Our planet Earth, land and sea, plants and animals, weather, gravity The moon, the sun, the planets in our solar system, space travel, astronauts.</p>	<p>How do living things grow and change?</p> <p>Seasons of the year: Spring Identify trees and plants growing locally on the school grounds or in local parks. Draw pictures of local plants. Identify where the fruit and vegetables we eat come from.</p>	<p>Why is the king important?</p> <p>Location of our school and the local area Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests.</p>	<p>What do we learn from stories?</p> <p>Seasons of the Year: Summer. How we stay safe in the sun; sunscreen, hats, sunglasses. Safety around water. Locate the places that feature in the key stories chosen for this topic.</p>
Year 1		<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps 		<p>The UK</p> <ol style="list-style-type: none"> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England 		<p>Continents (places within)</p> <ol style="list-style-type: none"> 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia (Australasia)
Year 2		<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. My School Site 2. Drawing a map of my school 3. Maps of the local area - maps to plan a route 5. Identifying locations on a globe or world map, the equator 		<p>The British Isles</p> <ol style="list-style-type: none"> 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town 		<p>Northern Europe</p> <p>Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen</p>

Year 3	Spatial Sense <ol style="list-style-type: none"> 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork- The Local Area 4. A contrasting locality- San Francisco (Human Geography) 5. A contrasting locality- San Francisco (Physical Geography) 	Settlements <ol style="list-style-type: none"> 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements 	Rivers <ol style="list-style-type: none"> 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America 	UK Geography: The South West <ol style="list-style-type: none"> 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 	Western Europe <ol style="list-style-type: none"> 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris 	Asia- China and India <ol style="list-style-type: none"> 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China
Year 4	Spatial Sense <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area- Changes over Time 	Mediterranean Europe <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 	Eastern Europe <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast physical features: UK and Russia 5. Compare and contrast human features: UK and Russia 	UK Geography: Northern Ireland <ol style="list-style-type: none"> 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. The Giant's Causeway 5. The Marble Arch Caves 	UK Geography: London and the South East <ol style="list-style-type: none"> 1. Introduction to the South East 2. London 3. Canterbury 4. Brighton 5. Dover 	Asia - Japan <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan

Year 5	Spatial Sense <ol style="list-style-type: none"> 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using coordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps 	Mountains <ol style="list-style-type: none"> 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 6. African Mountains 	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside <ol style="list-style-type: none"> 1. East Anglia – Physical Geography 2. East Anglia- Land Use 3. The Midlands – Settlements 4. Yorkshire & Humberside – Physical Geography 5. Yorkshire and Humberside – Human Geography 	Australia <ol style="list-style-type: none"> 1. Australia- location and physical geography 2. The history of Australia 3. Settlements 4. Climate 5. Biodiversity 	New Zealand and the South Pacific <ol style="list-style-type: none"> 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Maori 3. Earthquakes 4. Climate, Biomes and Animals 5. South Pacific Islands 	Local Study <ol style="list-style-type: none"> 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data
Year 6	Spatial Sense <ol style="list-style-type: none"> 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World 	British Geographical Issues <ol style="list-style-type: none"> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context 	North America <ol style="list-style-type: none"> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America 	South America <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 4. The Andes Mountains and the Atacama Desert 5. Brazil (Agriculture and Industry) 7. The Amazon Rainforest 	Africa <ol style="list-style-type: none"> 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 4. The Sahara Desert and Desertification 5. Food Security 6. Kenya 	Globalisation <ol style="list-style-type: none"> 1. What is globalisation? 2. Economic Globalisation 3. Political Globalisation 4. Social Globalisation 5. Globalisation; a global force for good?