

<b>Unit Title:</b>	<b>Reading and Performing Instrumental Music</b>
<b>Unit Vocabulary:</b>	<b>Ta-Clap Rhythm, Steady Beat, Rhythm, Posture, Melody, Harmony</b>

	<b>Learning Target</b> <i>(All Teachers)</i>	<b>Instructional Plan</b> <i>(Core Teacher)</i>	<b>Differentiation</b> <i>(ELA/Math Inclusion Teacher)</i>	<b>Level UP/Advisory Plans</b> <i>(Core Content Teachers)</i> (Not NHI time)	<b>Teacher Tips &amp; Notes</b> <i>(All Teachers)</i>
M O N	<p>#3 I can produce a characteristic tone</p> <p>#5 I can perform using musical notation</p> <p>#6- I can analyze music</p>	<p><b><u>Opening Strategy:</u></b> Warm Ups! sightreadingfactory.com</p> <p><b><u>Core Lesson Activities:</u></b> <b>How to read Sheet Music!</b></p> <ul style="list-style-type: none"> <li>- Various examples from the text book</li> <li>- Supplemental Sheet Music</li> </ul> <p><b><u>Summarizing Activity:</u></b> Play Through of Music</p>	<p><b><u>SWD Differentiation Strategy:</u></b></p> <ul style="list-style-type: none"> <li>● SWD will practice music selections at appropriate level for each individual student</li> </ul> <p><b><u>Inclusion Teacher Role:</u></b></p> <ul style="list-style-type: none"> <li>● N/A</li> </ul>		
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	#6- I can analyze music	<b><u>Summarizing Activity:</u></b> Play Through of Music			
W E D	#3 I can produce a characteristic tone  #5 I can perform using musical notation  #6- I can analyze music	<b><u>Opening Strategy:</u></b> Warm Ups! sightreadingfactory.com  <b><u>Core Lesson Activities:</u></b> <b>How to read Sheet Music!</b> - Various examples from the text book - Supplemental Sheet Music  <b><u>Summarizing Activity:</u></b> Play Through of Music	<b><u>SWD Differentiation Strategy:</u></b> <ul style="list-style-type: none"><li>• SWD will practice music selections at appropriate level for each individual student</li></ul> <b><u>Inclusion Teacher Role:</u></b> <ul style="list-style-type: none"><li>• N/A</li></ul>		
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