

AP Chemistry

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Science is a body of knowledge that is evidence-based, and as such is subject to change when new evidence becomes available.

Overview:

The objective of this course is to develop a working knowledge of the principal concepts of general chemistry. The course will make use of applied vocabulary and mathematics to solve scientific questions and understand scientific facts. Laboratory experiments will take place once to twice each unit in order to provide a better understanding of our content and the process skills necessary for scientific investigation.

Grade policy:

- Categories: Grading is split into two categories. Tests and quizzes will be worth **65%** of the total grade, labs, projects, classwork, homework will be worth **35%** of the total grade.
- Extra credit: There is no extra credit in this course.
- Gradebook: "MI" means something is missing that you may have the opportunity to turn in. "Zero" means it is too late to make up the assignment. TE means the assignment is excused and is not affecting your numeral grade.
- Cumulative tests: All tests are cumulative as the exam itself is cumulative.

Attendance:

Attendance and punctuality is important. Please see the [RHS Science Department Attendance Guidelines](#) for expectations and consequences.

Schoolwork:

- Homework-
 - Follow the calendars posted on the Genesis homework portal, the unit plan with class calendar, and google classroom.
 - Homework assignments are graded for correctness. It is very important for you to get the right answers when practicing. You will have multiple attempts to get a problem correct. Students are required to use the "ask your teacher" button to ask questions about specific questions. Questions about WA problems sent by email will be disregarded.
 - Late work: exceptions will be made for exceptional reasons, but generally need to be planned ahead of time, as opposed to after an assignment is due.
 - If a student has a valid reason for an extension, they must utilize the "request extension" button on WebAssign to request an extension. Any extension requires the student to email the instructor a screenshot of the score as

WebAssign does not inform the instructor of late submissions. Scores will not be updated in Genesis until the student takes this step.

- Test/Quizzes: Tests are one period in length. All work must be shown on free response questions for full credit. There is no plan to curve or reassess.
- Absences for tests- It is your responsibility to make up work immediately upon return to school within the guidelines of the student/family handbook. If you miss the day of the test or a review day, you will be expected to take the test the next day you are in school. This is not negotiable. Failure to do so will result in a grade of zero on the test. If you are out for an illness, your health and well being should be your focus, however, you are expected to make up work promptly on recovery. If a student are absent for more than two scheduled assessments, the teacher may phone the parent to inform them that the student has missed school on a number of scheduled tests, and to confirm that the student is not avoiding tests intentionally. For security reasons a makeup test will not necessarily be the same as a test that was administered during class.
- Three tests on one day- The following is stated from the student handbook, "Assessments are scheduled multiple days in advance. Students with three (3) or more assessments scheduled on the same day who are seeking flexibility should send one email, using their bernardsboe.com email account, addressed to all assessing teachers and your School Counselor and/or Case Manager at least one school day in advance of the assessment should they have concerns." Failure to follow this clearly stated procedure may result in denial for an extension.

Expectations for the students:

- Phones must be out of sight for the duration of the day. School policy will be strictly enforced.
- Only use district issued chromebooks will be allowed in class.
- Making an honest effort in the class is my best advice for earning good grades. When the material becomes difficult, seek help! When you miss class time, it is your responsibility to make up the work.
- Academic Integrity is of utmost importance. Be honest. If you are underprepared or overwhelmed, one bad result will not ruin your grade. Please do not risk tarnishing your integrity by engaging in dishonest behavior.

Expectations for the teacher:

- Availability- I will make myself available for extra help during tutorial and by appointment. Please email or speak to me to make sure I am available.
- Up to date - Aside from numerous classroom reminders, I will maintain the websites so that you know exactly what is due and when it is due. Notes and assignments will be available on-line.
- Safety- I will provide and help you adhere to safety instructions for each lab so our working conditions will remain safe.

Extra Support:

One of my most enjoyable tasks as a teacher is helping students outside of class. I encourage you to seek extra support whenever necessary. Doing your part and still being “lost” is a strong indication of the need! Get help immediately when you do not understand something. ***Please do not procrastinate or hesitate.*** Chemistry is a sequential content course; content builds on each previous section. It gets more difficult as the year progresses. Falling behind in your understanding of the content may prevent you from learning new material. Check the Tutorial Center Schedule for availability. You can also email me at mamendola@bernardsboe.com before/during/after school hours. Lastly the district provides support on tutor.com for all students.

Website	Sign-in info
Classroom website	https://sites.google.com/bernardsboe.com/mr-amendolas-classroom-website/home
Textbook	Zumdahl et. al.; Chemistry 10th ed. ISBN 978-1-305-95773-2
AP Classroom Join Code	Given in class
	Same as summer assignment log-in

www.webassign.net	
classroom.google.com	

Unless requested by parents in writing, the District will dispose of any student work and other classroom artifacts not returned to my child during the school year (such as tests, quizzes, essays and art projects) at any time after September 15th of the following school year.