



VIRTUS
ACADEMY
CONSECRATIO EXCELLENTIAE

School-Parent Compact



The Virtus Academy of South Carolina, VASC, school learning community of teachers, support staff, administrators, and families, have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our School's Responsibilities

VASC school administrators, teachers, and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:

- Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
- Ensure a safe environment conducive to learning
- Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
- Curriculum is aligned to State Academic Content Standards
- Enrichment activities are provided to enhance and support higher-level learning.

2. Hold parent-teacher conferences in the first nine weeks each year, during which this compact will be discussed as it relates to the individual child's achievement.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
- Report cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Phone and voicemail
- E-mail
- Written correspondence in weekly folders.
- Two scheduled conferences a year and additional conferences as requested by the parent or teacher.

5. Provide parents opportunities to support their child's education and the education of all VASC students by participating in VASC as follows:

- Join children for lunch
- Chaperone field trips
- Observe classrooms
- Serving on the PTO
- Volunteering as a tutor, mentor, or activity leader
- Assist in an area of the school such as our children's classroom, library, and playground
- Attend school events such as Open House, performances, field day, etc.
- Help to review Title I plans and compacts
- Participate on VASC committees

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand as follows:

- Interim reports are sent home for parents to review for times a year, mid quarter
- Parents are invited to ask questions about their child's report
- Report cards are sent home quarterly

Family Responsibilities

VASC school families will support our children's learning in the following ways:

- ❖ Ensuring our children attend school and come to school on time
- ❖ Helping our children complete their homework to the best of their ability by:
 - Encouraging our children to do their best work
 - Helping our children understand directions for assignments
 - Talking with our children about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing homework assignments
- ❖ Keeping in contact with our child's teacher
- ❖ Attending our children's parent-teacher conferences and other meetings pertaining to our children
- ❖ Monitoring amount of television and the types of television programs our children watch
- ❖ Participating, as appropriate, in decisions relating to our children's education
- ❖ Promoting positive use of our child's time at home and in the community
- ❖ Staying informed about our child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate

VASC families are able to participate in our school by:

- ❖ Advocating for our children
- ❖ Attending school events such as Open House, musical performances, field day, etc.
- ❖ Attending PTO meetings
- ❖ Volunteering as a reading/math tutor or mentor

- ❖ Assisting in an area of the school, such as:
 - Classrooms
 - mobile library
 - Cafeteria
 - book fairs
- ❖ Helping to review Title I plan and compact
- ❖ Participating on VASC committees
- ❖ Attending School Board meetings

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- ❖ Take responsibility for my own behavior
- ❖ Come to school with supplies, ready to learn and determined to do my best
- ❖ Cooperate, listen, follow directions and ask for help when I need it
- ❖ Complete and return all homework assignments
- ❖ Read every day outside of school time
- ❖ Return all materials that require a parent's signature
- ❖ Respect other students, adults, and their property
- ❖ Take care of my school and do what I can to make it better