



TRAVEL STUDY PROGRAM LOGISTICS

Goal: Build short-term transformational learning experiences in the US or Abroad, that address pressing global issues— e.g. climate/environment, development/inequality, education, global health.

TRANSPORTATION & TRAVEL ARRANGEMENTS:

If you do not currently have a program proposal/itinerary, please explain what air travel, airport transportation, local transportation to and within the host country, (MC van, trains, buses, etc) that you anticipate using with any available details. Consider using public and more sustainable forms of transportation. Ask providers to include strategies.

ACCOMMODATIONS:

What lodging is included? Please specify the number of nights and expected accommodation (hotel, hostel, homestay, etc) for each location in country. Please note whether or not you will be requesting MC on-campus housing for students prior to or upon return from the program and which days. (additional cost to student or part of program price) Indicate if accommodation is locally-owned. Staying at locally owned hotels helps keep and circulate money within the respective communities.

MEALS:

What meals are included? What is your estimated budget for meals that are not included. Be sure to include estimated costs of meals not included on the budget sheet under “Individual Additional Student Expenses” Indicate if included meals will be provided by locally-owned establishments and how meal experiences will provide cultural experiences. Eating at locally owned places helps keep and circulate money within the respective communities.

POSSIBLE INCLUSIONS:

Maryville College travel programs are designed to be experiential in nature. Classroom time is often limited while abroad.

Maryville College Experiential Education

- Involves active and sustained participation by the student.
- Require the student not only to do something new but to stand back from the activity, assess its significance, and draw conclusions about it.
- Provide opportunities to test these conclusions (or in the case of a skill-oriented course, to demonstrate increased mastery.)
- Have as a major goal some modification in attitude or outlook, some change in personal perspective, and some deepening of insight regarding oneself and others or oneself and the world. (Maryville College Experience by Learning, n.d.)

An ideal itinerary would include these locations & preferred activities

- ☐ Meaningful & significant local interaction (e.g. homestay, collaborative projects, structured and/or unstructured activities)
- ☐ Unique Interaction with peers abroad (peer to peer engagement with locals)
- ☐ Co-teaching/coaching by local host faculty/experts/coaches
- ☐ Community Engagement Abroad (e.g. service projects)
- ☐ Locally-guided excursions
- ☐ Short-term (research) projects
- ☐ Cultural immersion activities
- ☐ Academic engagement activities (educational excursions tied to topic, meeting with experts in-country, guest speakers, business/organization visits)
- ☐ Community-led internships (longer programs only)

IDEAS: