

SUBJECT: French

TEACHER(S): Ms Myriam

TERM 1	TERM 2	TERM 3
<u>9. Le monde d'aujourd'hui</u> 9.1 faire partie de sa communauté - Contributing to the community - Subordinate clauses 9.2 questions mondiales -global social issues -pronouns(revision) 9.3 Qu'est-ce que je peux faire pour sauver le monde? -voluntary work -imperfect tense(revision) 9.4 les problèmes de l'environnement -global environmental issues 9.5 des gestes pour sauver la planète -helping the environment -Si clauses <u>10. Ma vie dans le monde moderne</u> 10.1 La révolution numérique -Digital communication -present, past and perfect tenses(revision) 10.2 Jusqu'où irons-nous? -present and future technologies -reflexive verbs in the perfect tense and the perfect tense	Recap and Revision of Units 1-8 Past Papers and Practice Speaking Practice	

10.3 Que nous réserve l'avenir? - Hopes and fears for the future -relative pronouns (ce qui, ce que, ce dont...) 10.4 Si je gouverne le monde... -how to change the world -Si clauses of the conditional(revision) 10.5 Je rêve de... -future ambitions -subjunctive phrases		
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KEY TEXTBOOK: Collins- IGCSE French as a foreign language

HOW TO HELP YOUR CHILD:

Parents are encouraged to support their child's learning by taking an active interest in the subject and checking homework, test and project schedules.

This subject has a vast syllabus that requires a regular study regimen for your child.

Please check the school's Google site for updates on work covered in class.