

## Characteristics of Good Questioning

<b>Q</b>	Quality	Don't waste your time on questions that are unclear, confusing, or irrelevant.
<b>U</b>	Understanding	Make sure your questions lead to an understanding of content.
<b>E</b>	Encourage Multiple Responses	Questions with more than one answer lead to higher levels of thinking.
<b>S</b>	Spark New Questions	If your question encourages students to ask more questions, you've struck gold!
<b>T</b>	Thought Provoking	Prompting students to think is the truest aim of good questions.
<b>I</b>	Individualized	Customize questions to your content and to your students.
<b>O</b>	Ownership shifted to students	Give students the opportunity to create their own questions.
<b>N</b>	Narrow and broad	Some questions are focused, some more open-ended. Use a balance. This is particularly helpful with close reading in the CCSS.
<b>S</b>	Success Building	Remember the goal of all questioning: successful student learning.