

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: Focal Passage #2 Checklist *Stations B***ACT 1** (pages 42-48; 49-62)


**Stations B Checklist**  
**(FOCAL PASSAGE #2)**

Activity	Notes	Turned in online/paper?
EDPuzzle: Conflict Explained (P10% 100pts.)	You have already created an EDPuzzle account. Use your email to log-in to your account.	Y / N
Focal Passage #2 Text Dept. Questions (P10% 20 pts.)	<ul style="list-style-type: none"> <li>• Get the worksheet from the folder</li> <li>• You can read the chapter with a partner or small group</li> <li>• The discussion clouds should be completed with a partner or in a group.</li> </ul>	Y / N
Vocabulary Practice: B Station (P10% 100 pts.)	Call the teacher over to record your score when you are done. Also, you already created a vocabulary.com account. Use your email to login.	Y / N
Vocabulary Quiz: B Station (A40% 100 pts.)	Call the teacher over to record your score when you are done. Also, you already created a vocabulary.com account. Use your email to login.	Y / N
Abigail's Characterization (P10% 100 pts.)	Get the worksheet from the folder	Y / N
Commonlit: Mccarthyism (PA50% 100 pts.)	First, Read the feedback from your previous paragraph submissions. After you submit, be sure to check the "teacher feedback" for the paragraph response. Consider using the graphic organizer provided in the <b>student reference binder</b> .	Y / N
Collaboration Station	Respond to the question with a partner and you both earn an exempt card.	Y / N
Collaboration for Exemption Project	This is a group project (3ppl) that you will complete in steps throughout the unit. The group with the best project earns an automatic exemption.	Y / N
MasteryCheck (PA50% 10 pts.)	Get the worksheet from the folder	Y / N
Station Reflection		Y / N

**Stations B Exit Ticket**  
**(FOCAL PASSAGE #2)**

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**Reflection Questions Bank:**  
**(Pick ONE)**

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- Read the essential questions. How does this activity connect to one or more of the essential questions?
  - Think about the skill(s) this activity required. Describe the skill(s) and connect your explanation to an example of how it will help you now and/or in the future.
  - Reflect on the content of the activity. How will this activity help you for the final assessment of the unit?

**Directions:** Please respond to one of the reflection questions from the bank upon completion of each activity. *You may pick a different question for every activity.*

Activity	Exit Ticket Reflection
Focal Passage #2 Text Dept. Questions	
Vocabulary Practice & Quiz	
Abigail's Characterization	
Commonlit: Mccarthyism	
Characterization & Conflict Extended Response	