

Mo‘okū‘auhau o Kānehūnāmoku

Ka ‘Ōpa‘a Ha‘awina Puke

Pahuhopu A‘o:

PAPA	‘IKEPILI	‘IKE KA‘INA	‘IKE MANA‘O
PK	E kama‘āina ana nā haumāna: - i nā inoa o <i>Papa Mau, Hōkūle‘a, Makali‘i</i> a me <i>Kānehūnāmoku</i>. - i ka mana‘o o <i>mo‘okū‘auhau</i>.	He hiki nā haumāna ke: - ho‘ohana i nā ki‘i e maopopo ai ka mana‘o. - kuhi a ‘ōlelo i nā inoa o <i>Papa Mau, Hōkūle‘a, Makali‘i</i> a me <i>Kānehūnāmoku</i>.	E maopopo ana nā haumāna: - he mo‘okū‘auhau ko nā <i>Wa‘a Kaulua</i> e like ho‘i me kānaka. - he mau keiki lākou na <i>Kānehūnāmoku</i>.
K-1	E kama‘āina ana nā haumāna: - i ka pilina ma waena o <i>Kānehūnāmoku, Papa Mau, Hōkūle‘a</i> a me <i>Makali‘i</i>. - i ka mana‘o ‘o ia mea he <i>mo‘okū‘auhau</i>. - i kahi i hānau ‘ia ai ‘o <i>Kānehūnāmoku</i>.	He hiki nā haumāna ke: - ho‘ohana i nā ki‘i e maopopo ai ka mana‘o. - wehewehe i ka mo‘okū‘auhau o <i>Kānehūnāmoku</i>. - ho‘opuka i ko lākou mo‘okū‘auhau pono‘ī. - kuhikuhi a ‘ōlelo i nā inoa o <i>Papa Mau, Hōkūle‘a, Makali‘i</i> a me <i>Kānehūnāmoku</i>.	E maopopo ana nā haumāna: - he mo‘okū‘auhau ko nā <i>Wa‘a Kaulua</i> e like ho‘i me kānaka. - i ke kumu e pili ai ka <i>wa‘a kaulua</i> a me ka <i>mo‘okū‘auhau</i>.
2-3	E kama‘āina ana nā haumāna: - i ka <i>mo‘okū‘auhau o Kānehūnāmoku</i>. - i ka ‘ikepili no <i>Kānehūnāmoku</i>.	He hiki nā haumāna ke: kākau a nīnau i nā nīnau i kūhohonu ai ko lākou ‘ike no <i>Kānehūnāmoku</i>.	E maopopo ana nā haumāna: A‘o kākou i ka <i>‘ike kupuna</i> ma o nā <i>wa‘a kaulua</i>.

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Ha‘awina	Nīnau Alaka‘i	Wehewehena	Common Core ELA Standards
1 Papa: PreK “Ka Mo‘okū‘auhau o Kānehūnāmoku”	He aha ka mo‘okū‘auhau o Kānehūnāmoku?	E a‘o nā haumāna i ka <u>Mo‘okū‘auhau o Kānehūnāmoku</u> ma o ka heluhelu ‘ana me ka ho‘ohana ‘ana i nā ki‘i o nā wa‘a kaulua a me Papa Mau.	<u>LA.KE.o</u> : Identify factual information and events during conversations with adults. <u>LA.KE.i</u> : Responds appropriately to statements, questions, vocabulary and stories. <u>LA.KE.cc</u> : Plan and then use drawings, constructions, movements, and dramatizations to represent ideas.
2 Papa: K-1 “O wai ‘o Kānehūnāmoku?”	He aha ke kumu e mo‘o ai i ka mo‘okū‘auhau o nā wa‘a kaulua?	E a‘o nā haumāna i ka <u>Mo‘okū‘auhau o Kānehūnāmoku</u> a ka‘analike i ka ‘ike hou a lākou no Kānehūnāmoku.	<u>K.RI.1</u> With prompting and support, ask and answer questions about key details in a text. <u>K.W.2</u> Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>1.RI.1</u> With prompting and support, ask and answer questions about key details in a text. <u>1.W.2</u> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
3 Papa: 2-3 “Ka Mo‘okū‘auhau o Kānehūnāmoku”	Pehea e ho‘omau ai a mālama ‘ia ai ho‘i ka ‘ike kūpuna ma o nā wa‘a kaulua?	E a‘o mai nā haumāna i ka <u>Mo‘okū‘auhau o Kānehūnāmoku</u> a me nā wa‘a kaulua ma o ka ‘imi noi‘i a me ka ‘ike kupuna.	<u>2.RI.1</u> Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. <u>2.W.2</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.. <u>3.RI.1</u> Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. <u>3.W.1</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. b. Develop the topic with facts, definitions, and details. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. d. Provide a concluding statement or section .