



Living the Mustang Way

		Be Respectful	Be Responsible	Show Kindness/Live Gratefully
Exceeding	4	The student: - Voluntarily participates in class and consistently does what is expected - Models respectful behavior and helps others to attend to respectful interactions within diverse groups - Encourages others to follow rules and directions - Encourages others to use technology and materials respectfully - Independently demonstrates self-monitoring and uses own redirection strategies	The student: - Regularly attends class - When has a planned absence, student seeks out opportunities to complete missed learning and work ahead of time - Encourages responsibility of all group members during group work and activities	The student: - Communicates positively with classmates and staff - Treats everyone without bias - Effectively works in diverse groups and can help resolve conflicts - Seeks out different points of view and is open-minded to all ideas and viewpoints - Embraces the diversity of others - Fully listens to what others have to say before responding
Meeting	3	The student: - Participates in class and actions benefit instruction - Interacts appropriately and respectfully with staff and peers - Follows rules and directions - Uses technology and materials respectfully - Responds to redirections in an appropriate manner - Uses appropriate language	The student: - Regularly attends class - When absent, student seeks out opportunities to complete missed learning and work - Arrives to class on time - Is prepared for class - Completes work as assigned - Uses class-time effectively - Submits work in a timely manner - Takes advantage of retake/redo opportunities and supports	The student: - Communicates positively with classmates and staff - Treats everyone without bias - Works effectively with diverse groups and does not participate in conflict - Acknowledges and kindly responds to different points of view - Appreciates diversity in others - Affirms others by listening to what they have to say
Progressing	2	The student: - Inconsistently participates in class - Usually interacts appropriately and respectfully with staff and peers - Inconsistently follows rules and directions - Inconsistently uses technology and materials respectfully - Usually follows redirection and changes their actions - Usually uses appropriate language	The student: - Regularly attends class - When absent, teacher prompts opportunity for missed learning and work - Occasionally - Tardy to class - Unprepared for class - Off task - Takes advantage of retake/redo opportunities and support - Inconsistently - Submits work on time - Completes work as assigned	The student: - Inconsistently communicates positively with classmates and staff - Inconsistently treats everyone without bias - Occasionally - Works effectively with diverse groups and does not escalate conflict - Accepts different points of view - Accepts diversity in others - Inconsistently listens to what others have to say before responding
Beginning to Develop	1	The student: - Rarely participates, comments often distracts others from instruction - Rarely interacts appropriately and respectfully with staff and peers - Struggles to follow rules and directions - Does not follow redirection to change their actions - Rarely uses technology and materials respectfully - Frequently uses inappropriate language	The student: - Rarely - Attends class - Does not attempt to make up missed learning and work - Completes work as assigned - Submits work on time - Takes advantage of redo/retake opportunities and supports - Brings materials to class - On task and needs multiple redirections to get back on task	The student: - Rarely communicates positively with classmates and staff - Rarely treats everyone without bias - Does not work effectively with diverse groups and cannot stay out of conflict - Struggles with accepting different points of view - Struggles with accepting diversity in others - Rarely listens to others
No Success (even with help)	0	Even with help, the student: - Does not participate - Does not follow directions - Escalates situations when given redirection - Does not use technology and materials respectfully	Even with help, the student: - Does not complete work as assigned - Does not submit work on time - Does not take advantage of retake/redo opportunities and supports - Does not bring materials - Does not attend class	Even with help, the student: - Does not communicate positively with classmates - Does not treat everyone without bias - Does not accept different points of view - Does not accept diversity - Does not listen to others

