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TITLE

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College
University of Negros Occidental – Recoletos, Incorporated
Bacolod City

ABSTRACT [must have 150-250 words]

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Keywords: **[insert 6-8 keywords, separate by commas]**

INTRODUCTION [1,500 words – 2,500 words]

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METHODOLOGY [500 words – 1,000 words]

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RESULTS, DISCUSSION, AND IMPLICATIONS [1,500 words – 2,500 words]

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Table 1. **[example of a text table]**

Sociometric Characteristics of Third-Grade Students and Relationship to Bullying

Sociometric Category	Definition	Risk factors	Protective	Bullying
Popular	Many Friends; few negative peer repots; high visibility in group	Few. May feel need to protect status by excluding others	Prosocial behavior, respect for authority & rules; peer engagement	Witness to bullying. Under stress, may engage in relational aggression
Average	Both positive and negative peer report; mid-range visibility & preference status in group	Few. May see their position as tenuous. May see associating with lower status peers as risk to their status	Moderate level of social skills; support from small group of same-status peers.	Witness to bullying. Unlikely to intervene because they fear becoming the next victim.

Table 2. **[example of a model statistical table]**

Tread Mill Mean Times for Healthy and Unhealthy Individuals

Tread Mill Time (seconds)	M	SD	Interpretation
Healthy (*n* = 8)	928.50	138.12	Very Good
Unhealthy (*n* = 10)	764.60	213.75	Poor

Note: You may write important remarks for your readers.

Table 3. **[example of a table showing percentages]**

Demographic Profile of the Participants

Variable	Tricycle		PUJ	
	f	%	*f*	%
Age				
Young Drivers (25 years & below) (*n*=65)	28	23%	37	31%
Old Drivers (Above 25 years) (*n*=55)	14	12%	41	34%
	42	35%	78	65%

Neighborhood				
Resident of Iron Road Subdivision (*n*=92)	32	27%	60	50%
Non-Resident of Iron Road Subdivision (*n*=28)	10	8%	18	15%
	42	35%	78	65%
Educational Attainment				
Elementary Graduate (*n*=24)	12	10%	12	10%
High School Graduate (*n*=74)	28	23	46	38%
College Graduate (*n*=22)	2	2%	20	17%
	42	35%	78	65%
Residency				
Pasig City (*n*=90)	35	29%	55	46%
Other Cities (*n*=30)	7	6%	23	19%
	42	35%	78	65%

Note: There were 42 tricycle drivers and 78 PUJ drivers.

Table 4. **[example of a model correlational table]**

Correlation Results of Age, Math Scores, MSES, and MARS

Variable x Variable	N	r	*p*
Age x Math Score	65	-0.325**	0.008
Age x MSES Score		-0.410**	0.001
Age x MARS Score		0.183	0.142
Math Score x MSES Score		0.468**	0.000
Math Score x MARS Score		-0.124	0.320
MSES Score x MARS Score		-0.106	0.399

*Note:*** indicates that the correlation is significant at the $p<0.05$.

Table 5. **[example of a model One-Way ANOVA Table]**

Total DVD Assessments by Age Group

Age Group	DVD Assessment Scores	F	df	η_2	*p*
18 – 24	31.92 (4.96)	4.601**	5, 98	.27	.000
25 – 31	31.08 (5.66)				
32 – 38	35.80_{a} (5.31)				
39 – 45	38.00_{bc} (6.60)				
46 – 52	29.25_{b} (6.05)				
53 – 59	28.55_{ac}				

		(5.30)			

Note:** p < .01. Standard deviations appear in the parentheses below the mean. Means with differing subscripts within rows are significantly different at the p < .05 based on Tukey's HSD post hoc paired comparisons.

Table 6. **[example of a model table presenting comparative means]**

Comparison of the Tread Mill Mean Times of Healthy and Unhealthy Individuals

	Group				
	Healthy	**Unhealthy**	***T***	**df**	***p***
Tread Mill Times	928.50 (138.12)	764.60 (213.75)	1.873	16	.086

Note: Since the t-value does not have an asterisk, this means that the test is not significant. Standard deviations appear in the parentheses below the mean.

Table 7. **[example of a model Chi-Square table]**

Cross Tabulation of Sex and Opinion on RH Bill No. 69

Opinion of RH Bill No. 96	Sex		X^2	*p*
	Male	Female		
Favor	2 (-2.7)	8 (2.7)	7.22**	.000
Oppose	8 (2.7)	2 (-2.7)		

Note: ** p < .01. Adjusted standardized residuals appear in parentheses below group frequencies.

Table 8. **[example of a model Independent-Samples T-test table with more than one variable]**

Distance and Index Means for Males and Females

	Sex				
	Male	Female	*t*	Df	*P*
Distance	22.65 (2.40)	24.97 (2.90)	-4.377**	106	0.000
Index	6.00 (3.20)	8.50 (4.65)	-3.098**	106	0.000

Note:** p<.01. Standard deviations Appear in the parentheses below the mean.

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CONCLUSIONS AND RECOMMENDATIONS [500 words – 1,000 words]

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REFERENCES [make sure all references are cited in your summary and formatted in APA 7]

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