

 GRADES 1 to 12 DAILY LESSON LOG	School:	SOMOSA ELEM. SCHOOL	Grade Level:	III
	Teacher:	ARLENE A. CUEVA	Learning Area:	SCIENCE
	Teaching Dates and Time:	FEB. 20-24, 2023	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
--	--------	---------	-----------	---------	--------

I.OBJECTIVES					
A.Content Standards	Motion of Objects				
B.Performance Standards	Observe, describe , and investigate the position and movement of things around them				
C.Learning Competencies/Objectives	Describe the position of an object relative to another object.	Describe the location of an object after it has been moved.	Describe the different ways to move objects.	Describe how wind move objects. Make a wind wheel.	
Write the LC Code for each	S3FE – IIIa –b-1	S3FE – IIIa – b -1	S3FE – IIIa – b -1	S3FE – IIIc –d- 2	
II.CONTENT	Position of an Object	Location of an Object	Different Ways to Move Objects	How Wind Moves	WEEKLY Test
III.LEARNING RESOURCES					
A.References					
1.Teacher’s Guides/Pages					
2.Learner’s Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson		What is needed to describe the position of an object correctly?	How do you know that an object has moved?	What are the ways in moving an object?	
B.Establishing a purpose for the lesson	Who sits in a front of you? Who sits behind you? Who sits on your left side?	Call a student in front. Ask the pupil to walk on his /her left side three times. - Did your classmates move?	What can you do with a ball?	Show a wind wheel model to the class. - What do you call this object?	
C.Presenting examples/instances of the new lesson	Brainstorm the word “ reference point”?	How did you know that he /she moved?			
D.Discussing new concepts and practicing new skills #1	Divide the class into groups with four members each. Distribute the worksheets below to each group. “ What is it? Worksheet	Divide the class into five groups. Each group will have the materials such as car, chalk and meter stick.	What do you call these words?	What are the different ways of making your wind wheel spin? What makes the wind wheel spin?	
E.Discussing new concepts and practicing new skills #2	What is the reference object in describing the position of the object in each number/	What is the location of the car before it was pushed?			

		What is the location of the car after pushing it?			
F.Developing mastery (Leads to formative assessment)	Why is it important to use a reference object in describing the position of an object?		How do animals move object. 1. a horse pulling a cart. 2. A carabao pulling a cart. 3. A cat playing with a ball.		
G.Finding practical/applications of concepts and skills in daily living	Drawing Positions for Shapes Worksheet	The teacher will correct an error did by the pupils.	Divide the class into five groups. Each member of the group will bring out five objects inside their bags.	Making a wind wheel.	
H. Making generalizations and abstractions about the lesson	How can you determine the position of an object?	How can you describe the location of an object?	What are the different ways of moving an object?	What object can wind wheel move?	
I.Evaluating Learning	Write the words (above, behind , below, beside , or in front of) based on what you see in the picture. (TG).	The activity will serve as the pupils 'performances. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	List down 10 things that you can find at home / school. On the opposite part of the object ,write how you make that object move?	List down five objects found at home that move by the wind.	
J.Additional activities for application or remediation	Bring a toy car for the next lesson.	Draw two objects which show movement on a short bond paper. Describe the location of the object after it was moved.	List down different ways of moving a jumping rope.	Practice on how to make wind wheel at home.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					

