

Grade: 7th Grade		
Unit: Careers		
Pacing: 2-3 Weeks		
PLC Question: What do we want all students to know and be able to do?		
Grade Level Priority Standards: CV8.1.1, CV8.1.2, CV8.1.3, CV8.1.4		
Supporting Standards: CV8.2.1, CV8.2.4		
Essential Questions: - Can I identify careers that align with my interests? - Can I identify and research a post-secondary education plan for the career of my choice? - Can I research a career that aligns with my interests? - Can I apply and interview for the job that aligns with my interests?		
Student Friendly Learning Targets		
Standard: - Students can identify careers that align with their interests. - Students can identify and research post-secondary education options. - Students can research and explain a career of their choice. - Students will identify how to prepare for a job interview. - Students can fill out a job application and know how to identify job openings.		
Essential Vocabulary		
Key Academic Vocabulary: Occupation, Career, Job, Part time, Full time, Seasonal, Temporary, College, University, Community college, Trade school, Armed forces, Distance learning, Degree, Tutition, Internship, Apprenticeship, Employer, Work Skills, References		
PLC Question: How will we know when students have learned?		
Assessment and Evidence		
State Required Assessments N/A	District Essential Assessments Common Formative Assessments	Supporting Evidence - Bell Ringers Classroom Assessment and Evidence: - Google Slides - Canvas Additional Team Evidence Source: - Worksheet Student Self Assessment: - Online Quiz

Priority Standard Proficiency Scale	
Score:	Standard: CV8.1.1, CV8.1.2, CV8.1.3, CV8.1.4
Score 4	The student will: - Interview someone who has the occupation you desire - Job shadow someone who has your occupation
	3.5 No major errors or omissions regarding 3.0 content and partial knowledge of the 4.0 content.
Score 3	The student will: - Explore several careers using outlook, salary, and needed training. - Compare and Contrast 2 jobs that align with my interest - Inform others about a career I choose. - Present personal characteristics and skills that make you a good employee. - Practice good communication.
	2.5 - No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2	Terminology: - Define the vocabulary: Occupation, Career, Job, Part time, Full time, Seasonal, Temporary, College, University, Community college, Trade school, Armed forces, Distance learning, Degree, Tution, Internship, Apprenticeship, Employer, Work Skills, References The student will: - Locate a variety of jobs that align with my interests. - Research a college that I am interested in. - Perform my classroom job. - Identify different ways to find job openings.
	1.5 No major errors or omissions regarding 1.0 content and partial knowledge of the 2.0 content.
Score 1	The student will: With help, partial success at score 2.0 content

PLC Question: How will teachers facilitate the learning?

Key Curriculum Resources and Instructional Strategies	Supporting Resources and Instructional Strategies
• Google Slides • Instructional Videos • Worksheets	Digital Tools: • Interest Profiler Quiz • Canvas • Chromebooks

PLC Question: What will we do when students have not learned?

Interventions	
Tier 3 - Intensive - After School Support	Tier 2 - Strategic - Students will go to the success center.

PLC Question: What will we do when students have learned?

Enrichment
• Career Day - School Wide

PLC Reflections
How will we increase our instructional competence? PD, PLC time, administration observation
How will we coordinate our efforts as a collaborative team? Meet weekly