

2018 DBQ Rubric

Maximum 7 points Possible	
<p>A. Thesis Split Complex</p> <p>Addresses all parts of the prompt Must have an argument First sentence of intro has simple context (Introduction)</p>	1 Point Possible
<p>Complexity Part 1</p> <p>Demonstrate a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. (Introduction)</p> <ul style="list-style-type: none"> ● Explain relevant and insightful connections within and across periods ● Qualifying or modifying an argument by considering diverse or alternative views or evidence... 	1 Point
<p>B. Contextualization:</p> <p>Describes a broader historical context relevant to the prompt. Place the topic in historical Context: (Before, During After) (Introduction)</p>	1 Point
<p>C. Evidence:</p> <p>Topic sentences for body paragraphs match thesis explicitly</p> <p>Provides specific examples of evidence(details, people, places, things, ideas, laws...) relevant to the topic of the prompt. Supports an Argument</p> <p>Supports an argument in response to the prompt using specific and relevant examples of evidence.</p> <p>Uses specific and abundant evidence</p> <p>Evidence from the Documents:</p> <p>**Use at least 6 documents as evidence to support your argument.</p> <p>Beyond the Documents</p> <p>** Uses at least one piece of the specific historical evidence beyond that found in the documents. (this means include details that are not specifically found in the documents)</p> <p>At end of paragraph explicitly explain how the evidence supports the thesis... "this proves..."</p>	3 Points

<p>D. Analysis and Reasoning</p> <p>For at least three documents (1 point)</p> <p>Explain how or why each document: (choose one)</p> <ul style="list-style-type: none"> • Point of View • Purpose • Historical Situation (context) • Audience <p>is relevant to an argument</p> <p>“Document A’s point of view is.... this is relevant to the argument because...”</p>	1 Points
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DBQ Instructions

Suggested Reading and writing time: 55 minutes

It is suggested that you spend 15 minutes reading the documents and 40 minutes writing your response.

Directions: Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following:

Thesis: Present a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.

Argument Development: Develop and support a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration and /or qualification.

Use of Documents: Utilize the content of at least six documents to support the stated thesis or a relevant argument.

Sourcing the Documents: Explain the significance of the author’s point of view, author’s purpose, historical context, and/or audience for at least four documents.

Contextualization: Situate the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.

Outside Evidence: Provide an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument.

Synthesis: Extend the argument by explaining the connections between the argument and ONE of the following:

A development in a different historical period, situation, era, or geographical area

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history.)

The DBQ = Document Based Question

The reader is trying to determine if you know how to communicate a historical argument

It's really 2 essays built in one.

1. 1st and most important is the Persuasive/Argumentative/Historical Explanation
 - a. Using documents as evidence= (Doc A), (Doc C) etc
 - b. In the narrative of the essay, in the body paragraphs insert support for your thesis in the form of parenthetical references. (Doc F)
 - c. "Industrialization and the development of corporations had positive effects on the working class people. (Doc A)"
2. Document Analysis Essay
 - a. Brain storm each document according to Point of view, context, author's...
 - b. Group documents
 - c. Explain how documents support basic ideas
 - d.