SUBJECT: ELA: Public Speaking / Honors Public Speaking	GRADE: 11/12
Unit One: Intro to Public Speaking	**Ongoing**
UNIT OVERVIEW	
Effective Communication & Freedom of Speech Getting to Know You - paper bag speech with a Kahoot or Quizlet The Basics of Communications How Free Speech Affects Students' Speech Unit Test	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Creativity Communication Critical Thinking Collaboration	1.2.9-10.A, 1.2.9-10.B, 1.2.9-10.C, 1.2.9-10.D, 1.2.9-10.E, 1.2.9-10.F, 1.2.9-10.G, 1.2.9-10.H, 1.5.11-12A-G
COMPETENCIES	**LEARNING TARGETS**
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	. ● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L1) ● I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L4)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	. ● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L1)

	• I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L5)
• I can comprehend and use *informational text* to analyze, evaluate, and draw conclusions.	• I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2L1) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) • I can summarize and paraphrase text with objectivity. (K1LAB2L2) • I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5) • I can draw sophisticated inferences and/or generalizations from text and apply them to varied situations. (K1LAB2L4) • I can determine an author's point of view, bias, or purpose in a text and analyze the effect it has on the message. (K1LAB2L5) • I can analyze how the text structure affects understanding of the text. (K1LAB2L6) • I can analyze how multiple texts provide conflicting information on the same topic and evaluate the effect. (K1LAB2L7) • I can use context clues to determine the meanings of words and phrases. (K1LAB2L8)
I can apply *writing conventions* to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8L1) • I can vary word choice to improve my writing style. (K1LAB8L2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8L3)
Speaking and Listening: I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4L1)

	● Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes and audiences. (K1LAB4L2) ● Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4L3) ● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) ● I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5) ● I can recognize and use formal and informal language in my writing. (K1LAB4L6) ● I can evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author's stance, premises, links among ideas, word choice, points of emphasis, and tone. (K1LAB4L7) ● I can integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (K1LAB4L8) ● I can present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task. (K1LAB4L9) ● I can adapt speech to a variety of contexts and tasks. (K1LAB4L10) ● I can make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. (K1LAB4L11) ● I can demonstrate command of the conventions of standard English when speaking based on level and content. (K1LAB4L12)

SUBJECT: ELA: Public Speaking / Honors Public Speaking GRADE: 11/12

Unit Two: Informational Writing & Speaking / Fear of Public Speaking

UNIT OVERVIEW

How to Organize a Speech

The Importance of Citations / References

The Fear of Public Speaking

Understanding the differences between informational and persuasive speeches

Students will research, write, and present an informational speech

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication Critical Thinking Collaboration	1.2.9-10.A, 1.2.9-10.B, 1.2.9-10.C, 1.2.9-10.D, 1.2.9-10.E, 1.2.9-10.F, 1.2.9-10.G, 1.2.9-10.H, 1.5.11-12A-G
COMPETENCIES	**LEARNING TARGETS**
I can comprehend and use *informational text* to analyze, evaluate, and draw conclusions.	● I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2L1) ● I can summarize and paraphrase text with objectivity. (K1LAB2L2) ● I can incorporate and blend various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3L4) ● I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3L10) ● I can draw inferences and/or generalizations from text and apply them to my understanding. (K1LAB2L4) ● I can determine an author's point of view, bias, or purpose in a text and analyze the effect it has on the message. (K1LAB2L5)

	• I can analyze how the text structure affects understanding of the text. (K1LAB2L6) • I can analyze how multiple texts provide conflicting information on the same topic and evaluate the effect. (K1LAB2L7) • I can use context clues to determine the meanings of words and phrases. (K1LAB2L8)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	. • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L1) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L4)
I can apply *writing conventions* to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8L1) • I can vary word choice to improve my writing style. (K1LAB8L2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8L3)
Speaking and Listening: I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4L1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes and audiences. (K1LAB4L2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4L3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) • I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5) • I can recognize and use formal and informal language in my writing. (K1LAB4L6)

	● I can evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author's stance, premises, links among ideas, word choice, points of emphasis, and tone. (K1LAB4L7) ● I can integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (K1LAB4L8) ● I can present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task. (K1LAB4L9) ● I can adapt speech to a variety of contexts and tasks. (K1LAB4L10) ● I can make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. (K1LAB4L11) ● I can demonstrate command of the conventions of standard English when speaking based on level and content. (K1LAB4L12)

SUBJECT: ELA: Public Speaking / Honors Public Speaking	**GRADE: 11/12**
Unit Three: Personal Informative Speeches & Delivery Skills	**Time Frame: 5 Weeks**
UNIT OVERVIEW	
Delivery Skills - Effective Eye Contact, Posture and Body Language (What do I do with my hands?) How to write and deliver a keywords speech Students write and deliver a personal informative keywords speech	

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity Communication Critical Thinking Collaboration	1.4.9-10.A, 1.4.9-10.B, 1.4.9-10.C, 1.4.9-10.D, 1.4.9-10.E, 1.4.9-10.K, 1.4.9-10.L, 1.4.9-10.S, 1.4.9-10.T, 1.4.9-10.U, 1.4.9-10.V,1.4.9-10.W, 1.4.9-10.X , 1.5.11-12A-G
COMPETENCIES	**LEARNING TARGETS**
I can produce clear, coherent, and effective *informational writing* for a range of text types, purposes, and audiences.	● I can craft an effective introduction that is engaging to readers and is appropriate to task. (K1LAB5L1) ● I can write a thesis statement that includes an assertion and the purpose of my writing. (K1LAB5L2) ● I can craft paragraphs that include topic sentences that logically organized ideas and smooth transitional expressions. (K1LAB5L3) ● I can choose and cite appropriate and effective textual evidence that supports my topic. (K1LAB5L4) ● I can analyze how the textual evidence supports the assertion about the topic. (K1LAB5L5) ● I can link my ideas smoothly using internal transitions within my paragraphs. (K1LAB5L6) ● I can use precise language and specific vocabulary about the topic. (K1LAB5L7) ● I can write from a well-defined perspective with appropriate content. (K1LAB5L8) ● I can develop a conclusion that restates the thesis and leaves a lasting impression. (K1LAB5L9) ● I can develop appropriate, detailed content that supports my topic. (K1LAB5L10) ● I can maintain a distinct focus and clear purpose. (K1LAB5L11) ● I use feedback to revise and improve my writing. (K1LAB5L12) ● I can recognize and use formal and informal language in my writing. (K1LAB5L13) ● I can use correct MLA formatting for my compositions and Works Cited pages. (K1LAB5L14)

I can apply *writing conventions* to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8L1) • I can vary word choice to improve my writing style. (K1LAB8L2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8L3)
Speaking and Listening: I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4L1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes and audiences. (K1LAB4L2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4L3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) • I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5) • I can recognize and use formal and informal language in my writing. (K1LAB4L6) • I can evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author's stance, premises, links among ideas, word choice, points of emphasis, and tone. (K1LAB4L7) • I can integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (K1LAB4L8) • I can present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task. (K1LAB4L9) • I can adapt speech to a variety of contexts and tasks. (K1LAB4L10)

	• I can make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. (K1LAB4L11) • I can demonstrate command of the conventions of standard English when speaking based on level and content. (K1LAB4L12)

SUBJECT: ELA: Public Speaking / Honors Public Speaking	**GRADE: 11/12**
Unit Four: Argumentative (Persuasive) Writing	**Time Frame: 2 Weeks**
UNIT OVERVIEW	
Thesis statements Antithesis (knowing the counter argument) Students research, write, and deliver an opinion/argumentative (persuasive) 2-3 minute elevator speech	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Creativity Communication Critical Thinking Collaboration	1.4.9-10.B, 1.4.9-10.C, 1.4.9-10.D, 1.4.9-10.E, 1.4.9-10.F, 1.4.9-10.G, 1.4.9-10.H, 1.4.9-10.I, 1.4.9-10.J, 1.4.9-10.K, 1.4.9-10.L, 1.4.9-10.S, 1.4.9-10.T, 1.4.9-10.U, 1.4.9-10.V,1.4.9-10.W, 1.4.9-10.X , 1.5.11-12A-G
COMPETENCIES	**LEARNING TARGETS**
I can produce clear, coherent, and effective *opinion/ argumentative writing* for a range of text types, purposes, and audiences.	• I can craft an effective introduction that is engaging to readers and is appropriate to task. (K1LAB6L1) • I can write a thesis statement with a claim that is appropriate to task. (K1LAB6L2) • I can craft paragraphs that include topic sentences that logically organized ideas and smooth transitional expressions. (K1LAB6L3)

	• I can choose and cite appropriate and effective textual evidence that supports my argument. (K1LAB6L4) • I can analyze how the textual evidence supports my argument. (K1LAB6L5) • I can organize the supporting claims in my body paragraphs, using transitions to connect ideas. (K1LAB6L6) • I can construct a counterargument that acknowledges the opposition and incorporates an effective rebuttal. (K1LAB6L7) • I can conclude with restated thesis, summarizes claims, and includes a call to action that appeals to the reader's conscience. (K1LAB6L8) • I can use correct appropriate formatting for my compositions and Works Cited pages. (K1LAB6L9)
I can apply *writing conventions* to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8L1) • I can vary word choice to improve my writing style. (K1LAB8L2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8L3)
Speaking and Listening: I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4L1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes and audiences. (K1LAB4L2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4L3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) • I can initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5) • I can recognize and use formal and informal language in my writing. (K1LAB4L6) • I can evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the

	author's stance, premises, links among ideas, word choice, points of emphasis, and tone. (K1LAB4L7) ● I can integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (K1LAB4L8) ● I can present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task. (K1LAB4L9) ● I can adapt speech to a variety of contexts and tasks. (K1LAB4L10) ● I can make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. (K1LAB4L11) ● I can demonstrate command of the conventions of standard English when speaking based on level and content. (K1LAB4L12)

SUBJECT: ELA	**GRADE: High School**
Informational and Persuasive Units: Research	**Time Frame: Informational and Persuasive units (~ 8 weeks)**
UNIT OVERVIEW	
Research is incorporated into both the informational and persuasive speeches, but can also be used when students use quotes, statistics, and data to introduce any of their other types of speeches.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication Critical Thinking	(Informational Writing Standards; Argumentative Writing Standards) 1.4.9-10.U, 1.4.9-10.V,1.4.9-10.W, 1.4.9-10.X

COMPETENCIES	LEARNING TARGETS
I can read independently to make meaning while using a variety of strategies and utilize appropriate resources to support my reasoning.	● I can locate reliable sources to produce a piece for publication. (K1LAB1L1) ● I can cite the sources that support my topic. (K1LAB1L2) ● I can summarize, paraphrase, or quote source material to support my topic. (K1LAB1L3) ● I can evaluate sources for relevancy, reliability, authority, currency, and purpose. (K1LAB1L4)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	● Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4L3) ● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) ● I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5)