STEP UP YOUTH CHALLENGE – PRESENTATION DAY JUDGING RUBRIC

School / Team Name: _____ Judge Name: _____

Sample questions: *How did you decide on your project?; What did you learn from this project?; What was a challenge or celebration you would like to share?*

_____

1. Presentation Quality: Judge the presentation, boards, visuals, and artifacts

Score	Description
5 – Outstanding	Presentation is exceptionally detailed, clear, engaging, well-organized, and articulate. Visuals and artifacts strongly enhance understanding of the project.
4 – Superior	Presentation is very detailed, clear, appropriate, organized, and articulate. Visuals and artifacts strongly support the project.
3 – Excellent	Presentation is somewhat detailed, clear, appropriate, organized, and articulate. Visuals support the project.
2 – Very Good	Presentation is basically detailed and clear, but may lack organization or depth.
1 – Developing	Presentation lacks clarity, organization, or sufficient detail.

Notes:_____
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Score: ____ /5

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2. Step Up Youth Challenge Components: Does the presentation address the required components?

Components (1–4):

- **Meet the Need**: Meets a school or community needMeets a school or community need
- **Community Collaboration**: Coordinates with community agency, another school, or the community at large
- **Impact**: Impact on the school or community
- **Sustainability**: Provides a plan for sustainability

Score	Description
5 – Outstanding	Presentation clearly and thoroughly addresses all 4 components with strong evidence and examples.
4 – Superior	Presentation clearly addresses all 4 components of the Step Up Youth Challenge.
3 – Excellent	Presentation addresses 3–4 components of the Step Up Youth Challenge.
2 – Very Good	Presentation addresses 2–3 components of the Step Up Youth Challenge.
1 – Developing	Presentation addresses fewer than 2 components or components are unclear.

Notes:_____
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Score: ____ /5

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3. Student Participation & Teamwork: Judge the students — not the advisor

Score	Description
5 – Outstanding	All team members actively participate; students demonstrate exceptional knowledge, confidence, and teamwork.
4 – Superior	All team members participate; students are very knowledgeable and articulate about the project.
3 – Excellent	Most team members participate; students are knowledgeable and articulate.
2 – Very Good	Some team members participate; students are somewhat knowledgeable and articulate.
1 – Developing	One student does most of the presentation; limited team participation.

Notes:_____
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Score: ____ /5

4. Student Reflection & Learning: Based on responses to judge questions

Score	Description
5 – Outstanding	Students provide deep, thoughtful reflection on project choice, learning, challenges, and celebrations, demonstrating strong personal growth.
4 – Superior	Students clearly explain why they chose the project, what they learned, and share meaningful challenges or celebrations.
3 – Excellent	Students explain their project choice and learning with some reflection.
2 – Very Good	Students provide basic responses with limited reflection.
1 – Developing	Students struggle to explain their learning or project purpose.

Notes:_____
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_____

Score: ____ /5

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Judge's Comments (Required)

Total Score: ___/20