Instructions: This week you learned about several types of AT/IT.

Below is a list of topics from the UDL Tech Toolkit.

You are to click on each topic area and complete 1 graphic organizer below for 5 topics of your choice.

<mark>Example:</mark>
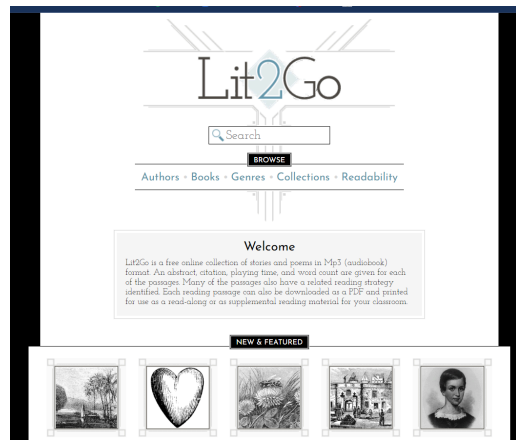
Name and hyperlink	Checklists (in the Additional Tools menu) http://pblchecklist.4teachers.org/checklist.shtml
Picture/graphic of the technology identified	
Cost	Free!

How could you implement this tool in <u>your own classroom/content area</u>?	This website has a series of checklists for writing, science, presentations, and media projects. They break down tasks for each type of project. Teachers can create the checklist and print them up for students to use to self-monitor their activity and tasks in a given project.	
	I could use this in my science class. For instance, I can have students use the lab safety checklist to have students check off that they did all the required activities before/during/after a lab activity. They can also be used digitally.	
Pros/Cons?	Pros	Cons
	Having premade checklists makes this really easy to implement. Students can even create their own checklist items and print them up and put them in their lab book.	Does not keep data to track whether or not students are using it and doesn't give students a notification that they completed all the tasks (like a light or sound). Would need to print up these lists ahead of time before the lab and have students paste them into their lab books.

Audio Books

Name and hyperlink	Lit2Go https://etc.usf.edu/lit2go/

|	
Picture/graphic of the technology identified	Home Page View when reading/listening to a book. Audio and text are provided.
Cost	Free
How could you implement this tool in your own classroom/content area?	This could be useful for an illustration unit. Students may pick a book and illustrate it after listening. There are a variety of books and this may be an incentive to listen to a book during work time. Many of the books include a small illustration and may also be used for research. There are many units that this website may be used for.

Pros/Cons?	Pros	Cons
	- Easy to use - Has many interesting books - Would be good for older students - It is easy to use audio and text to follow along with	Although there are many books, there are not many new books. A lot of the books are classics and could not interest some students.

Graphic Organizers

Name and hyperlink	MindMup https://www.mindmup.com/
Picture/graphic of the technology identified	Opening page View when making map

File   Insert   Edit   View   Help   All changes saved   SIGN UP SIGN IN PUBLISH SAVE
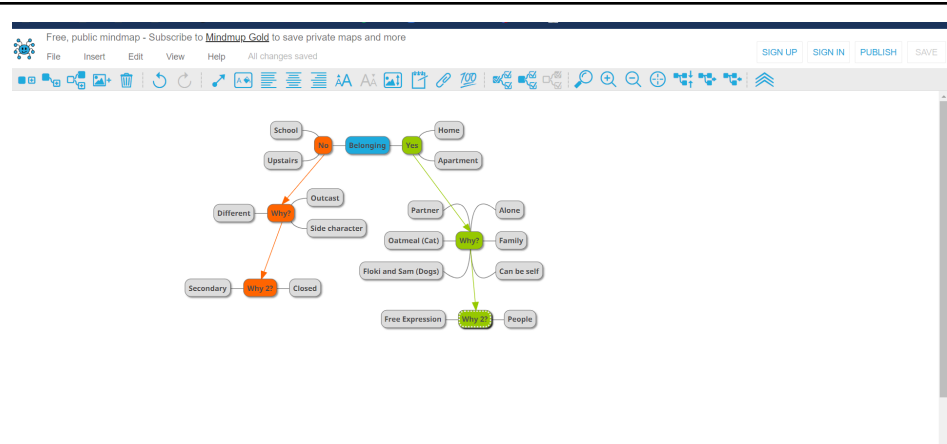
Downloaded final map
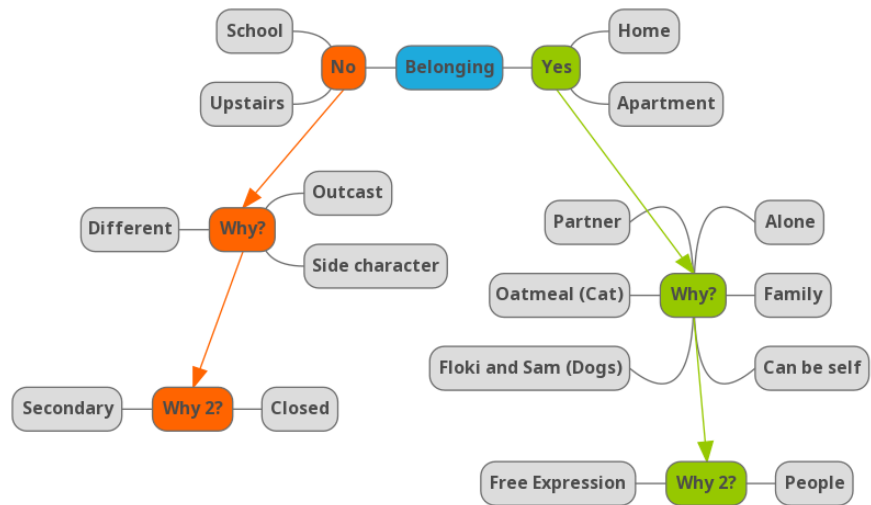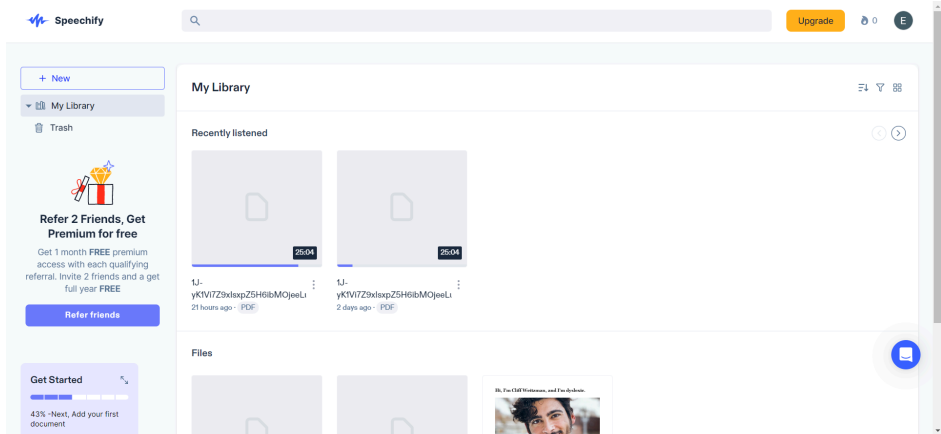
Cost	Free and paid upgraded versions
How could you implement this tool in <u>your own classroom/content area</u>?	Many units start with a mindmap to inspire and generate ideas. I created a mindmap following the theme of belonging as it is a unit that is currently working on and will be used for HOIC. This initial mindmap is to help create a definition of belonging thats personal to each student. Since it is easy to save and share, it would be useful for assignments and is organized.
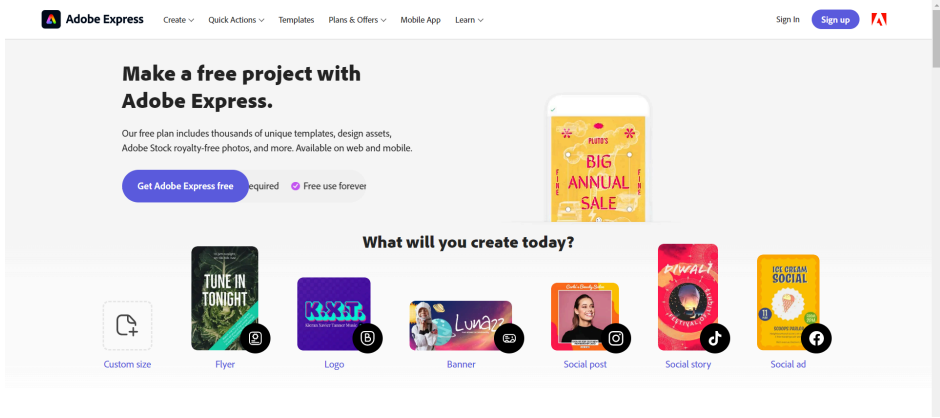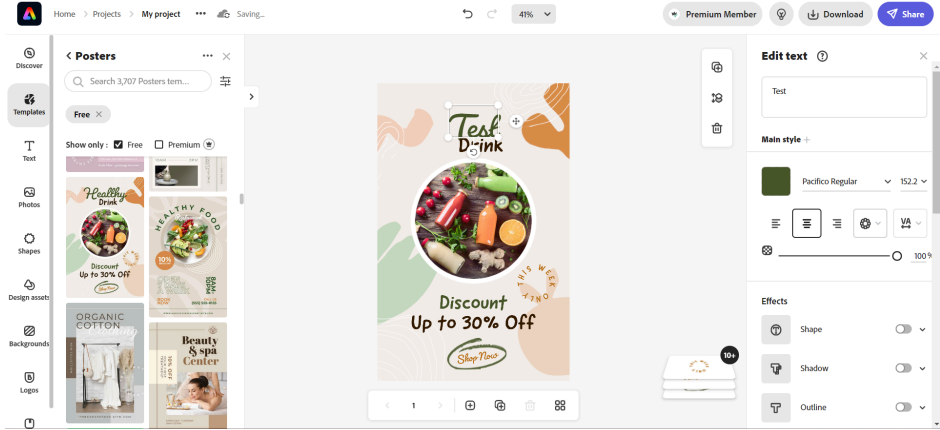
Pros/Cons?	Pros	Cons
	- Easy to use and save - Free version dosnt need students to sign up - Color and font are easy to change - Clean and organized - Can use on mobile devices	- Although you can save it, there are more steps than just clicking "save" - It is difficult to save on mobile

Text to Speech

Name and hyperlink	Speechify https://speechify.com/
Picture/graphic of the technology identified	Home screen after logging in

	Screen in document
Cost	Free with paid upgraded versions
How could you implement this tool in <u>your own classroom/content area</u>?	I used this for the reading assignments this week. Although there are not many reading assignments in art, there are some for learning about content and artists. This app would help with research and reading texts. During class, we could read articles together but would benefit those who missed class or need to read the information again.

Pros/Cons?	Pros	Cons
	● Easy to use ● Free version works well ● Reads pdfs, docs, and articles	● The more "normal" sounded voices need to be paid for ● When wanting to read an article I had to important it rather than staying on the website

Multimedia and Digital Story Telling Tools

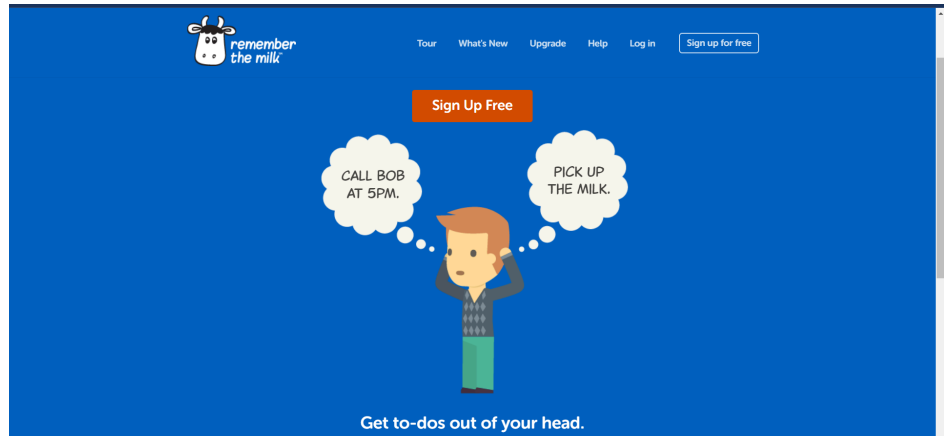|	
Name and hyperlink	Adobe Spark https://www.adobe.com/express/
Picture/graphic of the technology identified	Opening page Editing a document
Cost	Free with paid upgraded versions

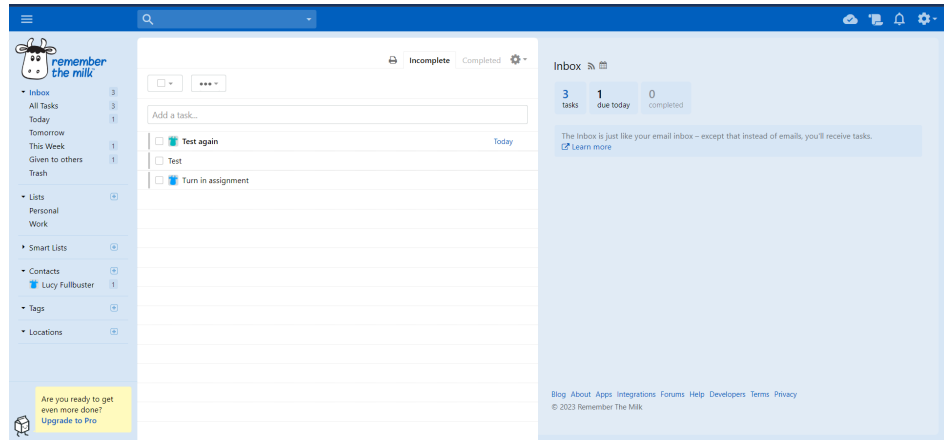| How could you implement this tool in <u>your own classroom/content area</u>?	This tool would be good for idea generation, posters, and other creative projects. This tool would be good for idea generation as there are templates and easy-to-upload images. Students could have this be an option for turning in assignments and synthesizing information.	
Pros/Cons?	Pros	Cons
	- Easy to use and free - Many free templates - Easy to edit and save	- Requires students to log in - This is similar to canva which is free as well. Adobe is notoriously expensive

Study Skills Tools

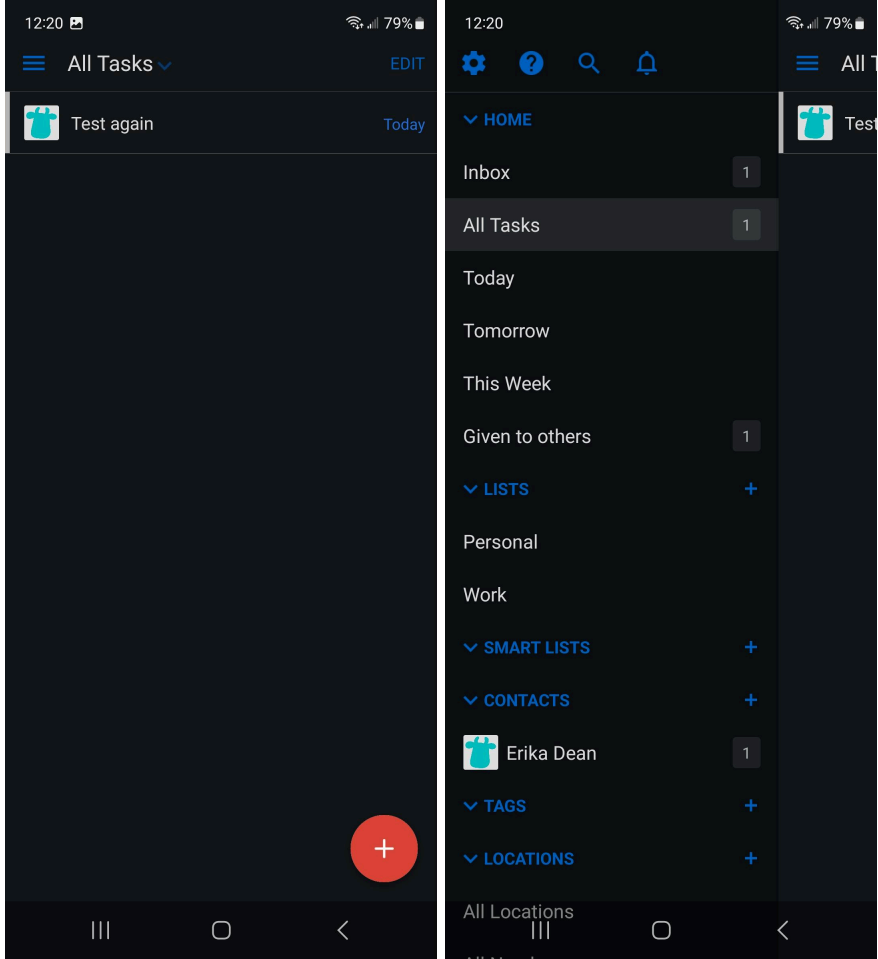| Name and hyperlink	Remember the Milk https://www.rememberthemilk.com/

Picture/graphic of the technology identified	Opening screen
	Task pages
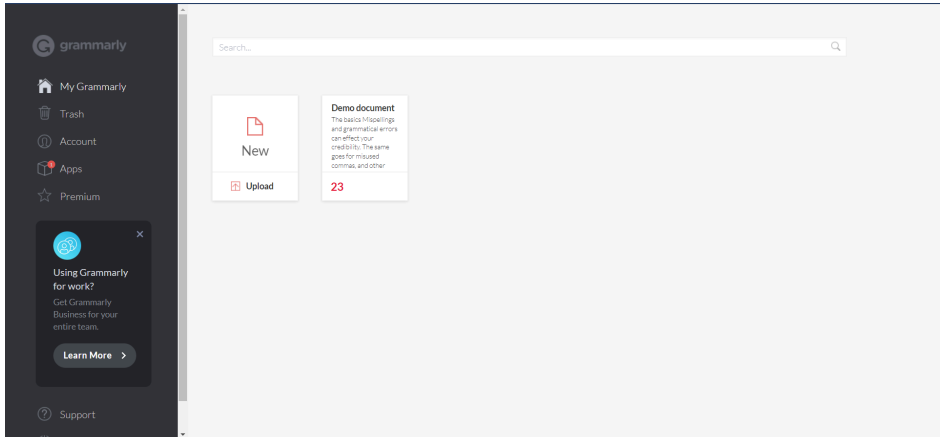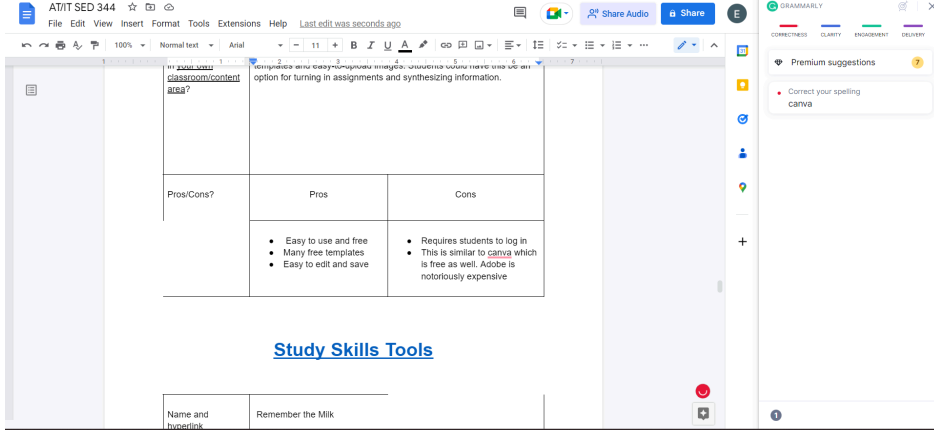
	Mobile View
Cost	Free with paid upgraded versions
How could you implement this tool in <u>your own classroom/content area</u>?	This tool can be used to keep students on track with tasks. I can assign a task to students and send it to them and they can check it off when they complete it. This can remind students of upcoming assignments. This can be used throughout the year for each unit to give an overview and progress check of assignments turned in.
Pros/Cons?	Pros	Cons
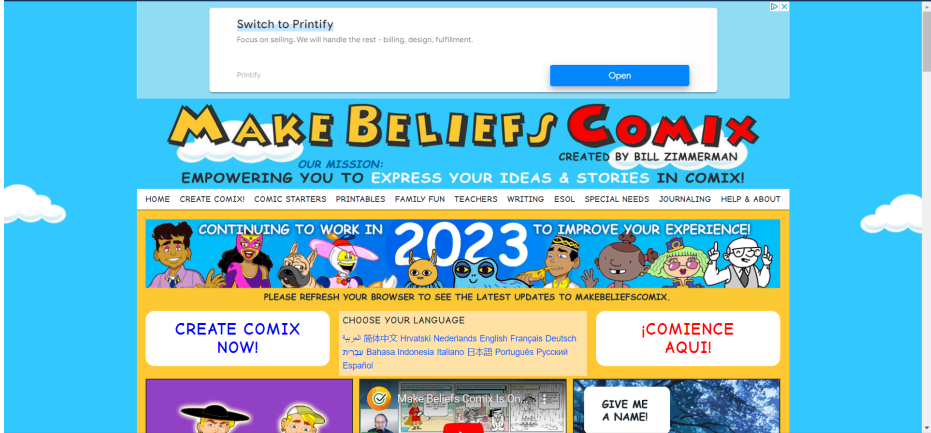
	● Free and easy to use ● Can send tasks to others ● Mobile version ● Visual list	● This can also be accomplished with google classroom. More students would also be familiar with google classroom. ● Difficult to accept tasks on mobile ● Have to accept a task given to you

[Literacy](#) Tools

Name and hyperlink	Grammarly https://app.grammarly.com/
Picture/graphic of the technology identified	Site page

	View in document ![Screenshot of a Google Doc titled "AT/IT SED 344" with Grammarly sidebar open. The document shows a table with a Pros/Cons section listing "Easy to use and free, Many free templates, Easy to edit and save" under Pros and "Requires students to log in, This is similar to canva which is free as well. Adobe is notoriously expensive" under Cons. Below is a blue heading "Study Skills Tools" and a row beginning "Name and hyperlink / Remember the Milk".]
Cost	Free with paid upgraded versions
How could you implement this tool in <u>your own classroom/content area</u>	This tool is useful for everyday writing and basic checking. Students may use this to check their assignments and emails before turning them in. Student responses are important throughout units in art classrooms. Students may check their responses and artist statements before turning them in.
Pros/Cons?	Pros

Pros	Cons
● Easy to use ● Have been using for years and is good for basic writing checks ● Can build writing confidence without someone looking at their work	● Not perfect, still need to check work as it can miss some ● Need to log in ● Strip generator on the UDL Tech Toolkit page nearly gave me a virus.

Writing Tools

Name and hyperlink	Make Beliefs Comix https://makebeliefscomix.com/
Picture/graphic of the technology identified	Home page View when making comic

	Comic I made with program
	This comic was created at www.MakeBeliefsComix.com. Go there and make one now!
Cost	Free
How could you implement this tool in your own classroom/content area?	This tool would be easy to use for storyboarding and idea generation. This is also a good accommodation for those who might not be able to draw well but want to share their ideas. This can also be used as a warm-up for idea generation. I can give them a prompt to use a specific number of panels and characters and have them experiment with the website.

Pros/Cons?	Pros	Cons
	- Easy to use - Has premade characters, backgrounds, and accessories - Easy to save and don't need to log in to save - There are categories for writing and journaling - Multiple language options	Student may feel limited as they have to use the options provided