

## Essay Rubric: Washington or DuBois?

| Criteria                   | Excellent (4)                                                                                                                                                                                                                                                                                           | Proficient (3)                                                                                                                                                                        | Average (2)                                                                                                                                                                                               | Needs Improvement (1)                                                                               |
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| Thesis Statement           | Presents a clear and compelling thesis statement that takes a stance on which individual's ideas are more effective for ending the racial barrier. Background information about the time period and the individual is provided.                                                                         | Presents a clear thesis statement that addresses the question and takes a stance on the effectiveness of one individual's ideas. May be lacking background information                | Presents a thesis statement that addresses the question but lacks clarity or a clear stance. May not have three components to the thesis statement                                                        | Thesis statement is unclear, missing, or fails to address the question.                             |
| Analysis of Education      | Provides a thorough analysis of the individual's views on education, including their beliefs about the role of education in advancing racial equality. You have two pieces of evidence in your paragraph that are explained.                                                                            | Provides a description of the individual's views on education, highlighting key differences and similarities. Discusses the ideas, but only has one piece of cited evidence explained | Provides a basic analysis of the individual's views on education, but lacks depth or detail. Discusses a few strengths or weaknesses of each approach. May have cited evidence but not explained.         | Analysis of each individual's views on education is not clear. There is no evidence cited.          |
| Analysis of Jobs/Economics | Provides a comprehensive analysis of the individual's views on jobs and economics, including their beliefs about economic empowerment for African Americans. Discusses and explains the views and why they are the better option. You have two pieces of evidence in your paragraph that are explained. | Provides a detailed analysis of the individual's views on jobs and economics, highlighting key points of their theories. Only has one piece of evidence cited and explained           | Provides a basic analysis of the individual's views on jobs and economics, but lacks depth or detail. Discusses a few strengths or weaknesses of each approach. May have cited evidence, by not explained | Analysis of each individual's views on jobs and economics is not clear. There is no evidence cited. |

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| Analysis of Political/Racial Equality | Provides a thorough analysis of the individual's views on political and racial equality, including their strategies for achieving racial progress. Discusses and explains the views and why they are the better option. Has 2 pieces of evidence cited and explained. | Provides a detailed analysis of each individual's views on political and racial equality, highlighting key differences and similarities. Discusses the theories, and only cites 1 piece of evidence with an explanation. | Provides a basic analysis of the individual's views on political and racial equality, but lacks depth or detail. Discusses a few strengths or weaknesses of each approach. May cite one piece of evidence, but does not explain. | Analysis of each individual's views on political and racial equality is not clear or discussed. There is no evidence cited. |
| Organization and Structure            | Essay is exceptionally well-organized, with a clear introduction, 3 body paragraphs addressing each aspect of the question, and a coherent conclusion that restates the thesis. Ideas flow logically.                                                                 | Essay is well-organized, with clear introduction, missing one body paragraph, or does not address each aspect of the question, and a conclusion. Ideas generally flow logically, but may need to be reread to understand | Essay is somewhat organized, but may lack clarity in some sections. You are also missing two of the five required paragraphs                                                                                                     | Essay lacks organization, making it difficult to follow the flow of ideas. It is missing three or more paragraphs.          |
| Writing Quality                       | Demonstrates exceptional clarity, sophistication, and fluency in writing. Language is precise and engaging. The essay is easy to read and understand                                                                                                                  | Writing is clear, fluent, and engaging. Language is mostly precise and effective. It may need to be reread to fully understand the points being made                                                                     | Writing is somewhat clear and fluent. It is choppy to read, and most of the essay does not make sense.                                                                                                                           | Writing lacks clarity, fluency, and contains little to no flow or legitimacy.                                               |
| Grammar and Mechanics                 | There are no grammar/ spelling errors OR less than 3 minor errors.                                                                                                                                                                                                    | There are 4-7 minor errors OR 1-3 errors that make the essay more challenging to read.                                                                                                                                   | There are 8-10 minor errors OR 4-5 major errors that make the essay more challenging to read                                                                                                                                     | The essay contains more than 10 errors making the essay extremely challenging to read.                                      |