Cairo governorate A map of learning Outcomes ***1st term***
Helwan Educational Administration ***School's name: Riad Al Hekma Private School***
English supervision ***Stage: primary 4(Connect)***

Content (unit)	*Objectives*	*Teaching Strategies*	*Life skills, values & issues*	*Activities*	*Assessment*	*Evidence*
Unit 1 I feel good	*Identify food and body systems* *Read about food* *Use prefix re .. repaint, remake* *Short and long vowels*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: self-management* *Values: respect* *Issues: preventative and therapeutic*	*Listen and find* *Listen and point* *Read and answer* *Use bar chants*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Unit 2 Desert animals	*Identify Egyptian animals* *Read about animals* *Use comparative adjectives* *Sounds (p , b)*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: Respect* *Values: Respect* *Issues: Environmental responsibility*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Unit 3 Why are plants green?	*Identify flowers and plants* *Read about growing plants* *Use superlative adjectives* *Sounds (sl , sw)*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: critical thinking* *Values: appreciation of science* *Issues: Environmental responsibility*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Review	*Revision from units 1 – 3*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Communication* *self-management* *Problem solving* *Creativity*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Unit 4 Where do you live?	*Identify buildings* *Read about home* *Use prepositions of place* *Sounds (v , f)*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: critical thinking* *Values: independence* *Issues: loyalty and belonging*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*

Content (unit)	*Objectives*	*Teaching Strategies*	*Life skills, values & issues*	*Activities*	*Assessment*	*Evidence*
Unit 5 Where do you work?	*Identify jobs* *Read about workers* *Use this/ that these and those* *Word stress in 2 – syllable words*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: decision making* *Values: respect* *Issues: community participation*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Unit 6 What do you do	*Identify jobs and places of work* *Read about different jobs* *Sounds (i , e) (a , u) tin , ten – ran , run*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Life skills: accountability* *Values: respect* *Issues: Environmental responsibility*	*Listen and find* *Listen and point* *Read and answer* *Talk about your visit to the circus*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Review 2	*Revision from units 4 - 6*	*Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing*	*Communication* *self-management* *Problem solving* *Creativity*	*Listen and find* *Listen and point* *Read and answer* *Do a project*	*Oral Exercises written exercises observation*	*Preparation notes (absence)* *Mark register* *Student's book* *Note books*
Fiction reader: in the taxi with Uncle Sami						

Teacher's signature ***Senior teacher's signature*** ***Headmaster's signature*** ***Supervisor's signature***