

Cairo governorate A map of learning Outcomes 1st term

Helwan Educational Administration

English supervision

1st term

School's name: Riad Al Hekma Private School

Stage: primary 4(Connect)

| Content (unit) | Objectives | Teaching Strategies | Life skills, values & issues | Activities | Assessment | Evidence |
|---------------------------------|---|--|---|--|--|--|
| Unit 1 I feel good | Identify food and body systems Read about food Use prefix re .. repaint, remake Short and long vowels | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: self-management Values: respect Issues: preventative and therapeutic | Listen and find Listen and point Read and answer Use bar chants | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Unit 2 Desert animals | Identify Egyptian animals Read about animals Use comparative adjectives Sounds (p , b) | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: Respect Values: Respect Issues: Environmental responsibility | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Unit 3 Why are plants green? | Identify flowers and plants Read about growing plants Use superlative adjectives Sounds (sl , sw) | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: critical thinking Values: appreciation of science Issues: Environmental responsibility | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Review | Revision from units 1 – 3 | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Communication self-management Problem solving Creativity | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Unit 4 Where do you live? | Identify buildings Read about home Use prepositions of place Sounds (v , f) | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: critical thinking Values: independence Issues: loyalty and belonging | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |

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|--|---|--|--|---|--|--|
| Unit 5 Where do you work? | Identify jobs Read about workers Use this/ that these and those Word stress in 2 – syllable words | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: decision making Values: respect Issues: community participation | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Unit 6 What do you do | Identify jobs and places of work Read about different jobs Sounds (i , e) (a , u) tin , ten – ran , run | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Life skills: accountability Values: respect Issues: Environmental responsibility | Listen and find Listen and point Read and answer Talk about your visit to the circus | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| Review 2 | Revision from units 4 - 6 | Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing | Communication self-management Problem solving Creativity | Listen and find Listen and point Read and answer Do a project | Oral Exercises written exercises observation | Preparation notes (absence) Mark register Student's book Note books |
| <i>Fiction reader: in the taxi with Uncle Sami</i> | | | | | | |

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature