

EDUT 6120 - Analytic Rubric For Detailed Lesson Plan

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Lesson Overview	Clear, concise, gives a full understanding of the lesson.	Provides understanding of the lesson.	Provides limited understanding of the lesson.	Unclear or missing.
Objectives	Clear, measurable, aligned to state standards.	Mostly clear and aligned to state standards.	Somewhat clear, alignment to standards may be missing.	Unclear, immeasurable, or unaligned.
Instructional Strategies	Varied, appropriate to objectives, justified based on student needs.	Mostly appropriate and justified, limited variety.	Some appropriate and justified, variety may be lacking.	Inappropriate, unjustified, or missing.
Literacy Development	Addresses literacy in relation to lesson content and skills effectively.	Adequately addresses literacy in relation to content.	Some consideration of literacy in relation to content.	Lacks consideration of literacy in relation to content.
Materials and Resources	Significantly contribute to objectives and enhance the lesson.	Suitable and enhance the lesson.	Some suitable materials, others lacking.	Unsuitable, do not enhance, or missing.
Assessments	Effectively measure objectives, include both formative and summative elements.	Measure objectives with both formative and summative elements.	Some assessments measure objectives, missing elements.	Ineffective, inappropriate, or missing.
Differentiation	Diverse, justified, responsive to various student needs.	Mostly justified and responsive, limited diversity.	Some strategies present, but may be unjustified or unresponsive.	Unjustified, unresponsive, or missing.
Reflection	Insightful, considers aspects of the lesson, suggests improvements.	Somewhat insightful, suggests some improvements.	Lacks insight or suggestions for improvement.	Missing or lacking in depth and consideration.
ELD Integration	Exceptional integration of Designated ELD strategies, closely aligned with content.	Adequate integration, clear understanding of ELD and content alignment.	Some integration, but connection with content needs strengthening.	Minimal or no integration, or isolated from content.