

Dear Thomas More Prep-Marian Families,

As we conclude another school year, I want to take a moment to share with you important findings from our classroom observation data gathered through the Effective Learning Environments Observation Tool (ELEOT). This tool provides insight into the quality of our students' learning experiences by observing specific indicators of effective instruction.

We are pleased to report that, based on 58 classroom observations conducted this year, Thomas More Prep-Marian received an overall ELEOT score of **3.45** out of 4.00, indicating a solid foundation of effective instructional practices across our school.

### **Strengths**

We are especially proud of the following areas:

- **Supportive Learning Environment (3.75):** Our students experience a sense of community and positive relationships with teachers and peers. They feel supported and encouraged, which fosters both academic and personal growth.
- **Equitable Learning Environment (3.68):** Students are treated fairly and have equal access to learning opportunities and resources. They engage in activities that reflect respect for diverse abilities and backgrounds.
- **Well-Managed Learning (3.73):** Classrooms are orderly, and students use their time efficiently and respectfully. Transitions are smooth, and expectations are well understood.

These results affirm our commitment to cultivating a nurturing and respectful learning atmosphere that aligns with our Catholic values and educational mission.

### **Opportunities for Growth**

While we celebrate our strengths, we also recognize areas where improvement is needed:

- **Digital Learning (2.24):** This was our lowest scoring domain. Students need more opportunities to use technology to research, solve problems, and collaborate. However, we do not feel like our students need more screen time, so we are content to keep this at an appropriate level.
- **Active Learning (3.43):** Although scores were generally strong, collaboration among students received the lowest item score (2.97). We aim to provide more structured opportunities for students to work together on projects and problem-solving.
- **Progress Monitoring (3.53):** While feedback is frequent and helpful, students' understanding of how their work is assessed (3.14) needs strengthening. Clear,

consistent communication of learning goals, lesson objectives, and assessment criteria will be emphasized.

### **Our Path Forward**

As part of our strategic goal to **improve the quality of instruction in the classroom**, we are taking the following steps:

- Investing in professional development focused on **student engagement, collaborative learning, and effective use of technology**.
- Equipping teachers with tools and strategies to **enhance formative assessment** and provide students with clearer insights into their progress.
- Ensuring every student has opportunities to **develop collaboration skills** essential for college and career readiness.

We remain deeply grateful for your partnership in the education and formation of our students. Together, we will continue to uphold the excellence and Catholic identity that define Thomas More Prep-Marian.

May God bless you and your families this summer.

In Christ,

**Chad Meitner**  
Principal