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TITLE - NO MORE THAN 12 WORDS, TNR 14, UPPERCASE, BOLD, CENTERED

Author[1], Author[2], Author[3] (TNR 12, Centered, Capitalize Each Word)

Affiliation[1], Affiliation[2], Affiliation[3] (e.g. English Literature Department, Universitas Islam Negeri Sunan Ampel Surabaya, Jl. Jend. A. Yani 117 Surabaya), TNR 10, Italic, Centered, Single Spacing

Email[1], Email[2], Email[3], TNR 10, centered, single spacing

Left indent: 1,5 cm →

Abstract: *Abstract is written in 10-point TNR font, italic and single-spaced. It should clearly state the general statement about the importance of the topic, the gap in the literature and previous studies or discrepancies between theories and practices, purpose(s) of the study, method, main findings and discussion, and conclusion. It should be between 100-200 words in length.*

← Right indent: 1,5 cm

***Keywords*:** first keyword; second keyword; third keyword; fourth keyword; fifth keyword–TNR font size 11, no more than two lines

MAIN HEADINGS – FONT SIZE 12, BOLD, CAPITALISED

Subheadings – Font size 12, Bold, Title Case

Subheadings – Font size 12, Bold, Italic, Sentence case

Subheading –Font size 12, Italic, Sentence case

INTRODUCTION (will not be included in the published article)

This template is based on the **IMRAD** structure, **I**ntroducton, **M**ethodogy, **R**esults, **A**nd **D**iscussion. The introduction should provide a brief background of the research resulted from an analysis of related previous studies. The gap should be identified and responded by presenting the research backed up with the basic reasons of how and why the research problem came-up. The introduction should also present the importance of the study and how it will be able to contribute to the specific field. The section headings are in bold and 12 pt.

REVIEW OF LITERATURE

This section provides all the relevant readings from previous works. It provides brief summaries or descriptions of the works of other authors. The research materials should be from credible sources such as academic books and peer-reviewed journals. Also, the reading materials should be directly relevant to the topic of the research paper.

Subheading(s)

Subheading(s)

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METHOD

This section is specific for research article; conceptual article does not need to include this. Method must be presented in past tense.

You should provide sufficient details to allow the work to be replicated. Method may cover design of the study, sources of data (sample/participants), kinds and amount of data, instruments, data collection techniques and data analysis. Methods already published should be indicated by a reference. Only relevant modifications should be described here.

RESULTS AND DISCUSSIONS

This is where the results of the analysis made based on the chosen research method are presented and discussed. The discussion also covers the implications of the research on other fields as well as the possible improvements that can be made in order to further develop the concerns of the research.

Captions for tables and figures should be numbered (e.g., "Table 1" or "Figure 2"), please note that the word for Table and Figure are spelled out. Figure's captions should be centered beneath the image or picture and Table captions should be centered above the table body.

Table 1. Table Captions Should be Placed above the Table

Graphics	Top	In-between	Bottom
Tables	End	Last	First
Figures	Good	Similar	Very well

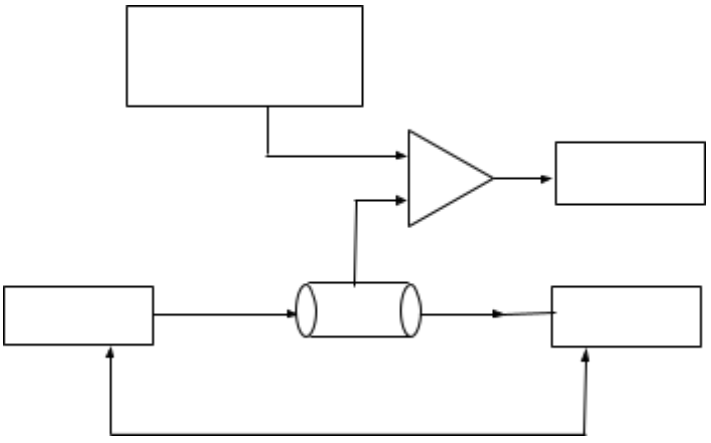


Figure 1: The Process of ……

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Right margin	: 2,54 cm	Left margin	: 2,54 cm

CONCLUSION(S)

The conclusion should not merely summarize the main topics covered or re-state the research problem, but it should be a synthesis of key points and, if applicable, a recommendation of new areas for future research.

Acknowledgments (Optional)

Collate acknowledgments in a separate section at the end of the article before the references. List here those individuals who provided help during the research (e.g., providing language help, funding, writing assistance or proof reading the article, etc.).

REFERENCES

This section is to list down all the academic materials that have been used as sources of information in the research paper. Typical reference formats/styles are 2010 APA.

Giglioli, P. P. (1985). *Language and social context.* London: Penguin Books. **(Book)**

Ben-Rafael, E. (2009). A sociological approach to the study of linguistic landscapes. In E. Shohamy & D. Gorter (Eds.). *Linguistic landscape: Expanding the scenery*, (1st ed.) (pp. 40-54). New York, NY: Taylor and Francis. **(Chapter within a book)**

Hult, F. M. (2014). Drive-thru linguistic landscaping: Constructing a linguistically dominant place in a bilingual space. *International Journal of Bilingualism, 18*(5)*,* 507-523. https://doi.org/10.1177/1367006913484206 **(Journal articles)**

Parman, S.H., Rahman, M.A.A., Othman, M.H.D., & Ahmad, S.H. (2015). Effect of sintering temperature on the fabrication of ceramic hollow fibre membrane. *Asean Journal of Chemical Engineering,15*(2), 1 – 10. Retrieved on 2 July 2015 from http://aseanjche.ugm.ac.id/ojs/index.php/jce/issue/view/96/showToc. **(Online Journals)**

Guba, E. G., & Lincoln, Y.S. (1982). *Causality vs. Plausability: Alternative stances for inquiry into human behavior.* Unpublished paper presented at the Annual Meeting of the American Educational Reserach Association, New York, NY, 4 April. **(Conference papers)**

Florio, S. E. (1978). Learning how to go to school: An ethnography of interaction in a kindergarten first grade classroom. *Dissertation Abstracts International*, 39, 3239A. (University Microfilms No. 78-23, 676). **(Unpublished Theses/ Dissertations)**

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Dawson, J., Smith, L., Deubert, K., & Grey-Smith, S. (2002). *'S' Trek 6: Referencing, not plagiarism.* Retrieved October 31, 2002, from http://studytrekk.lis.curtin.edu.au/ **(Online documents)**