

Year 12-13 Building Work Cover Sheet



SUBJECT: Psychology

DATE: Summer 2025

The purpose of departmental building work is to provide students with a series of engaging tasks that aim to ease transition from Years 12-13 and ensure progress post- Year 12 examinations.

The aims of this Building work are:

- To consolidate and apply knowledge of key psychological concepts.
- To promote psychological literacy and encourage wider reading.

INSTRUCTIONS:

1. ONLY for students re-sitting in September – please write essay-plans for these 20 essay questions using bullet points of at least 6 key words (AO1) and bullet points for 3 x PEEL evaluations (AO3)

Memory essay plans

1. Outline and evaluate research related to the features of short and long-term memory (16 marks)
2. Discuss the multi-store model of memory (16 marks)
3. Discuss types of long-term memory (16 marks)
4. Discuss the working memory model (16 marks)
5. Discuss interference as an explanation for forgetting (16 marks)
6. Discuss how retrieval failure can be used to explain forgetting (16 marks)
7. Discuss anxiety as a factor affecting the accuracy of eyewitness testimony. (16 marks)
8. Discuss leading questions and post event discussion as factors affecting the accuracy of eyewitness testimony. (16 marks)
9. Discuss the cognitive interview as a way of improving the accuracy of eyewitness testimony (16 marks)

Attachment Essay Plans

1. Discuss research into caregiver–infant interactions. (16 marks)
2. Outline and evaluate Schaffer's stages of attachment (16 marks)
3. Discuss research into multiple attachments (8 marks)
Describe and evaluate research into the role of the father in attachment. (16 marks)
4. Discuss animal studies of attachment (16 marks)
5. Discuss learning theory as an explanation of attachment. (16 marks)
6. Discuss Bowlby's theory as an explanation of attachment. (16 marks)
7. Describe and evaluate Ainsworth's research into attachment types (16 marks)
8. Outline and evaluate research into cultural variations (16 marks)
9. Describe and evaluate Bowlby's theory of maternal deprivation. (16 marks)
10. Discuss research into the effects of institutionalisation. (16 marks)

11. Discuss the influence of early attachment on childhood **and** adult relationships. Include the role of an internal working model in your answer. (16 marks)

--> Don't forget you can also use the exampro links on sharepoint and teams to practice exam questions.

2. For **ALL STUDENTS** (including re-sitters) - Reflecting on your exam feedback, please complete one assessment mat for your weakest-rated section for each topic. You need to either print out the assessment mats and write on them or just write your answers onto lined paper to show us. Each mat should take no longer than 15 minutes and you have 6 to complete in total – one from SI, one from memory, etc. This practices all essential skills (AO1/2/3), especially applying research methods to different scenarios/topics. Once you have completed these to the best of your ability, please use a different colour pen to mark your work with the answers provided.

[Social Influence](#)

[Memory](#)

[Attachment](#)

[Psychopathology](#)

[Approaches](#)

[Biopsychology](#)

3. For **ALL** students **EXCEPT** re-sitters: Please read the following article using your phone camera to access the link, clicking the link or finding the pdf on Google Scholar.

[Schizophrenia Article](#)



Wider Reading Task

Psychology Topic: Schizophrenia (Paper 3)

Title of Article/Piece of Wider Reading: Understanding the excess of psychosis among the African-Caribbean population in England

Source: British Journal of Psychiatry

Date of Publication: 2001

1. Read the text
2. Break it down into sections
3. Identify the key points in each section
4. Choose 5 key terms and write their definitions.

5. Choose 3 of the most important facts that you consider useful to know about.

What key words have been used in this article? Select 5 key words and complete their definitions below.

Keyword:	Definition:
1	
2	
3	
4	
5	

In your opinion, what are the three most important facts/figures/pieces of knowledge that you could use in your A-levels and/or everyday life?

1	
2	
3	

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FOLLOW UP:

Your bridging work will be assessed in the following way/s:

Purple:

- You have completed at least 6 assessment mats to an excellent level of detail and accuracy.
- Your wider reading work is fully completed with an exceptional level of detail. It is clear you have read the article and taken your time to complete all sections of the review.

Blue:

- You have completed 6 assessment mats to a good level of detail and accuracy.
- Your wider reading work is completed with a high level of detail. E.g some of the definitions are of complex key terms from the article.

Green:

- You have completed at least 4 assessment mats to a good level of detail and accuracy.
- Your wider reading work is completed.

Yellow:

- Your work is completed but sections lack detail, such as definitions or sections of the assessment mats. Key words are likely to be more basic words/concepts from the article.
- OR Your work is partially completed, eg 2 out of 3 facts or 3 out of 5 definitions or 3 out of the 6 assessment mats.

Orange:

- Your work is incomplete. Whole sections are not completed, eg definitions or assessment mats.

Teacher Checked	Purple	Blue	Green	Yellow	Orange
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