

**SGSL Board Meeting**  
**February 10, 2025, 7:00 pm**

**Zoom:** <https://us06web.zoom.us/j/86942544405?pwd=mxqQBnH1rouCJxxJhc37lqR6BxYh7.1>

[SGSL Constitution](#) (Updated 11/2025)  
[SGSL League Code of Conduct](#)  
[SGSL Coaches Responsibilities, Expectations, and Code of Conduct](#)  
[SGSL General Rules and Modifications](#) (Updated 2/11/2025)

SGSL Executive Board

- President:** Liz Gandza  
**Vice President/Umpire-in-Chief/Scheduler (Minors/Majors/HS):** Carol Pietrowicz  
**Vice President/Scheduler (Rookie/Farm):** Kristen Keska  
**Co-Treasurer:** Scott Kennedy and Philein Griffin  
**Co-Secretary/Scorekeeper:** Peter Farr and Jennine Albert  
**Player Agent:** Daron Callahan  
**Field Maintenance:** Joe Secondo  
**Co-Equipment Managers:** Bryan Cohen and Alyssa Cohen

**Agenda**

1. **Call to Order** (Liz)
2. **Attendance** (Pete)
3. **Approval of January’s Meeting Minutes**
4. **Treasurer’s Report** (Philein and Scott)
5. **Vice Presidents’ Report** (Carol and Kristen)
  - a. Calendar

February	March	April
BOD February 10, 2026 @ 7:00  Registration Late Fees Begin: 2/16/26	Minors/Majors Evals- 3/8 (12pm - 6pm)  BOD Meeting March 10, 8PM  Meet and Greet- 3/18 - Rookie/Farm 5:30 - 6:30, Minors/Majors: 7p - 7:45p  Field Opening - 3/21, 9am - 12pm Start of Practices - Majors/Minors 3/23 - HS Evals 3/23 & 3/24 - Rookie/Farm 3/30  Coaches Meetings TBD	Board of Directors Meeting, 4/7/2026 8PM  HS Games Start Monday, 4/13/26  Minors/Majors Games Start, Monday, 4/20/26  Rookie/Farm Games Start (TBD)  SHS Clinic & 40th Anniversary Celebration Sunday, April 26, 2026

6. **President’s Report** (Liz)
  - a. Coaches/Volunteers Updates

- b. Guideline Updates
- c. WGSA Liaison Comments

**7. Player Agent Report (Daron)**

- a. Registration Update

**8. Equipment & Safety Manager Report (Bryan and Alyssa)**

- a. Uniforms
- b. Equipment
- c. Safety

**9. Field Maintenance Report (Joe)**

- a. Off-season field work
- b. Waste management bids
- c. Field treatment bids

**10. Fundraising Report (Liz C.)**

**11. Committee Reports**

- a. **Draft Procedure Committee** (Daron and Carol)
- b. **Rules Committee** [Revisions](#) Review (Kristen)
- c. **Diamond Divas Committee** (Jennine)
- d. **Committees on hiatus:** Constitution and By-Laws, Rules & Modifications, Evaluation Committee, Scholarship Committee, Jewel Classic Committee, Summer Sandlot Committee, Fall Ball Committee

**12. Old Business.**

- a. Rec-Travel MOU Vote (See below)
- b. Draft Procedures (see below)
- c. Rules Revisions [Revisions](#)

**13. New Business**

- a. Open Floor
- b. Introduction of New BOD Attendees
- c. Vote on New BOD nominees (if applicable)
- d. Set date/time of next meeting

**14. Adjournment**

## Memorandum of Understanding / Proposal

As of \_\_\_\_\_, 2026

This Memorandum of Understanding (“MOU”) is between the Connecticut Lightning Girls Travel Softball Program (“LTSP”), an affiliate of the Southington Girls Softball League (“SGSL”), and the SGSL for purposes of memorializing their respective obligations related to the use of Panthorn Park (the “Field”).

1. Term: The term of this MOU is for the year 2025, commencing upon the signing of this agreement and ending December 31, 2025.
2. Contribution: Conditioned on the provision of Services to be provided by SGSL, detailed below, and for use of Panthorn Park, pursuant to the Field Availability, also detailed below, the LTSP shall contribute to SGSL nine thousand five hundred dollars annually (\$9,500.00) (“Annual Contribution”) plus \$10.00 per LTSP player (“Player Fee”). Such Annual Contribution and Player Fee shall be due and payable at the end of the LTSP Season (by November 30<sup>th</sup>) as a lump sum.

If the Town of Southington decides to reduce funding to SGSL, then LTSP shall split that funding loss with SGSL up to a maximum \$50.00 per player. For clarification, the Town of Southington notified SGSL in 2018 that they would reduce their subsidy to SGSL over a five (5) year period, which would have equated to a reduction of \$2,735.00 per year starting with a subsidy of \$13,675.00. Only one such reduction actually occurred in 2019.

The Annual Contribution amount is conditioned upon the LTSP having a minimum of seven (7) travel teams participating for that particular year. In any given year, to the extent the LTSP has less than 7 travel teams participating, the Annual Contribution shall be reduced, to the amount agreed to by LTSP and SGSL. For purposes of this MOU, the LTSP includes the Thunder Travel Softball Program as well. The seven (7) team participation is a combined LTSP and Thunder minimum.

3. Services and Uses: The services to be performed by the SGSL in exchange for the Annual Contribution are as follows:
  - Garbage Collection and Removal
  - Facility Maintenance
  - Security

Uses include the following:

- Use of any Capital Improvements (e.g., batting cages, fencing, irrigation, drainage, snow removal, snow plowing, lighting, scoreboards, etc.)
- Use of any SGSL equipment (excluding balls, tees, nets, uniforms and player equipment)
- Use of field facilities, including scoreboard and other communications equipment

SGSL and LTSP will each be responsible for grounds/field maintenance during their respective seasons.

The SGSL will be responsible for the opening of the Field in the Spring prior to the commencement of their Season and the LTSP will be responsible for closing the Field after the Fall Ball Season has been completed.

4. Spring and Summer Field Availability: SGSL has exclusive right to use and authorize additional uses of the Field from the beginning of its season through the end of the SGSL season (“SGSL Season”), which is typically completed no later than the last day of the Southington Public School year. SGSL acknowledges LTSP hosts a Memorial Day tournament during the SGSL Season, and a tournament, which is typically held in the second weekend of June. SGSL will not schedule any games or practices during these aforementioned tournaments. Additionally, LTSP agrees, if some of the SGSL games are delayed due to rain or unforeseen events, LTSP would work with SGSL to allow for the games to be completed. Thereafter and until August 31st, LTSP has exclusive rights to use and to authorize additional uses of the Field (“Field Uses”) (“LTSP Season”), subject to the following pre-existing agreements between SGSL and LTSP:
  - Monday nights - SGSL Sandlot League to include Rookie/Farm fields and up to two (2) other fields from the last Monday in June to the fourth Monday in July, not to interfere with LTSP tryouts
  - USA Elite Clinics/Summer Camps

In addition, it is understood that the LTSP will have access to utilize the Fields on Sundays during the SGSL Season. In the

event that SGSL needs field space on Sundays to play make-up games, LTSP will work with SGSL to accommodate the make-up games. On Sundays when SGSL is not using the fields LTSP is responsible for opening and closing the fields.

5. Fall Field Availability (Late-August through mid-November):
  - Games: LTSP proposes to host tournaments for four of the seven weekends. For the three weekends where there are no travel tournaments, SGSL will have first pick of fields and times on Saturday and Sunday. For two of the travel tournament weekends, SGSL will have Field 07 or the lower field on Saturday from 8am - 4pm.
  - Practices: SGSL will have two fields reserved at Panthorn every Monday and Friday night and one field (Field 6) every Tuesday, Wednesday and Thursday night. LTSP will have four fields reserved at Panthorn on Mondays and Fridays, five fields on Tuesdays, Wednesdays and Thursdays. SGSL will have all of the upper fields (8, 9 and 10) reserved every Monday through Friday.
6. Field Uses: LTSP agrees that any additional uses of the Field during the LTSP Season will be consistent with the objectives and policies of the SGSL. SGSL acknowledges that any funds generated from the additional use of the Field during the LTSP Season shall be insured solely to the benefit of LTSP.
7. Additional Panthorn Park Field Use: Both LTSP and SGSL will post their respective field use schedules to either a website or shared document to allow both schedulers to view and request additional fields during either the LTSP Season or SGSL Season. The request is to be submitted by the respective scheduler no earlier than Sunday for field use during the next Monday through Saturday. The goal of this provision is to allow both LTSP and SGSL teams additional access to Panthorn Park fields during their off seasons and to bring Panthorn Park's field utilization to 100%.
8. The 10U Thunder team will include language in their player contract that 10U Thunder players will play rec in the Minors division according to their grade.
9. Financial Reporting: On an annual basis, but no later than March 31st, LTSP shall provide to SGSL a complete set of records concerning financial transactions for the preceding calendar year, The purpose of this information is to facilitate a complete, accurate and timely filing with the IRS prior to SGSL's filing deadline of May 15th and to allow for transparency in the event of audit or other regulatory inquiries.
10. SGSL and LTSP will meet in June 2026 to discuss the 2027 MOU including an updated contribution amount to reflect the recent increases in SGSL shared costs and resulting increased rec registration fees as well as the 2027 tournament dates before the dates are advertised.

Southington Lightning Girls Travel Softball Program

By: \_\_\_\_\_  
Name. Pete Cowen  
Title: LTSP President

Southington Girls Softball League

By: \_\_\_\_\_  
Name. Liz Gandza  
Title: SGSL President

**MICHAEL  
VINCENT  
SAGE**



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**DRAGONHEART FOUNDATION, INC.**

**Application for Donation of Automated External Defibrillator**

Thank you for considering the need for an automated external defibrillator at your organization. Please complete the application below and submit for approval by either **emailing** to **[mvs.dragonheart@gmail.com](mailto:mvs.dragonheart@gmail.com)** or by **mailing** to **37 Wadsworth Lane, Wallingford, CT 06492**.

**Name of Organization:** Southington Girls Softball League (SGSL)

**Address of Organization:** 485 Burritt Street, Plantsville, CT. 06479

**Contact person at Organization:** Liz Gandza

**Phone Number Contact Person:** 860-559-0982

**Email Address of Contact Person at Organization:** [lizgandza@gmail.com](mailto:lizgandza@gmail.com)

**Nature of Organization:** SGSL is a non-profit educational organization providing a supervised program of softball practices and games, for girls of all abilities, from pre-K to 12th grade with a focus on teaching good sportsmanship, leadership, honesty, loyalty, courage and respect.

**Number of Employees:** 0 (run by volunteers)

**Number of people served daily:** (in season) approximately 400 players

**Percentage of adults and percentage of children served daily:** estimated 400 players (children), approximately 100 coaches (adults), 10 youth umpires, 3 adult umpires

**Please identify the average amount of time people are served by your organization on a daily basis:**

Most team events are two hours/day (average)

**Please list your business hours:** Weekday practices are typically 5:30pm - 7:30pm, Weekend practices/games are typically between 9am - 4pm.

**Does your organization/facility currently have an AED onsite?** no **If so, how many?** n/a

**Where are they located/stored?** n/a

**Are there people who congregate at your facility who are at risk for sudden cardiac death because of one of a number of factors: age, strenuous activity such as athletics, large number of people in attendance etc?** yes

**If so, please explain:** Athletic activity and large numbers of spectators

**Are there employees at your facility/organization who are trained in CPR and/or AED use?** We don't have any employees but some of our typical annual volunteers are CPR/AED trained and we are planning on training a member of each team in CPR/AED use for this upcoming season.

**If so, how many?** registration is now open for the spring 2026 season so we don't have a final number yet.

**If not, can your facility/organization commit to providing CPR/AED certification training for employees?** We don't have employees but we are planning on providing training to our volunteers.

**If so, please identify the total anticipated number of individuals to be trained in the provision of CPR/AED:** 30

**Can your facility/organization commit to having a designated contact to oversee the administrative aspects of AED ownership (ex: making sure the device is checked monthly, replacing batteries and pads as needed and coordinating CPR/AED training courses)?** yes

**Public access AEDs should be available in public areas, usually in a wall mounted box. Do you have an area available for this and is it reasonably secure to discourage theft?** yes

**Briefly describe the setting where the AED will be located:** We have two locations where an AED could be mounted - 1) the upper bathrooms (by Field 7) that could be used for incidents that occur on Field 7/8/9/10. 2) the lower garage by the concession stand could be used for incidents that occur on Field 1/3/4/5/6.

**Please provide any other information which you feel makes your organization/facility a compelling candidate for donation of an AED (feel free to attach additional sheets of paper, if necessary):** SGSL has a forty year history of providing softball for our town. From March through November, our fields are busy with practices and games and our current Board of Directors has been trying to incorporate updates to our programs and facilities to keep our players and families safe in the event of an emergency situation. We are making a specific effort to increase the training we provide our coaches and umpires for CPR and AED use, as well as concussion protocol awareness. Receiving an AED donation would be a huge help to us to improve the preparedness of our volunteers and our facilities to be ready for an emergency situation.

**How did you hear about us?** A member of the SGSL community made us aware of your program.

**Name of Person Completing Application:** Elizabeth Gandza

**Date:** 1/12/26

## **SGSL Draft and Team Assignments Procedures**

SGSL is focused on player development, skill-building, and enjoyment of the game. Team drafting procedures are designed to promote balanced teams while encouraging growth as athletes, learning fundamentals, and building confidence in a supportive environment. Program procedures are formed to support athlete development, sportsmanship, and a positive experience.

### **I. Rules that apply to Minors, Majors and High School Divisions**

- A. Player drafts will be used for team selections for the High School, Majors and Minors divisions.
- B. The Executive Board reserves the right to alter draft procedures as deemed necessary prior to or during the draft.
- C. For the purpose of this draft procedure, "Coach" is defined as any SGSL-approved individual who has been pre-selected for a team before the draft. This includes both the head coach and assistant coach.
  1. Both coaches are required to attend the Coach's meeting and draft.
  2. Coach pairings will have designated seating arrangements.
- D. Each level of draft uses a snake order for all draft picks.
  1. A snake draft involves teams picking players in a serpentine, or back and forth order that reverses each round to ensure fairness, meaning that the team that picks last in Round 1 picks first in Round 2 and so on until all roster spots are filled, with the order always flipping at the end of a round.
  2. Let's assume there are 8 teams. In Round 1, the team with the #1 pick ("Team 1") goes first, followed by Team 2, Team 3, etc, until all teams have made their first pick. After all teams have picked their Round 1 player, Round 2 begins in reverse order: Team 8, Team 7, Team 6 etc, until all teams have made their second pick. Then Team 1 starts again for Round 3, until all rounds are complete.
- E. Team draft order:
  1. Draft order will be selected at random using a live digital source during evaluations. This process is administered by the designated Executive Board of Directors member responsible for the draft in that division.
  2. A full draft will be conducted for each division.
  3. Team name selection will begin with the teams at the bottom of the draft order, followed by the remaining teams in reverse draft order.

- F. Individual Requests Prior to Draft:
  - 1. The league will share parent comments for "additional considerations" (schedule constraints, car pooling etc) with the coaches at the draft for their consideration while drafting teams.
    - a) Coaches do not have to honor family requests for schedule conflicts, team placement or teammate pairings.
  - 2. Siblings shall be assigned to the same team unless a parent or guardian requests separation.
    - a) Sibling assignment will be reflected as an additional draft pick and will be automatically placed in the respective draft position based on evaluation information and player's position category (pitcher, catcher, etc).
  - 3. Requests for specific coaches will not be honored. However, requests to not be drafted by a certain coach due to past conflicts will be evaluated by the President and the Player Agent(s) and may or may not be granted.
    - a) Requests must be made in writing prior to player evaluations. Requests may be submitted to any of the following board positions: President, Vice President(s), and/or Player Agent(s).
  - 4. The Executive Board reserves the right to alter or enforce additional player draft restrictions as deemed necessary.
- G. Placement of Coaches' player(s):
  - 1. Coaches' players are required to attend evaluations to ensure inclusion in draft placements. Placement will be determined using four criteria: pitcher, catcher, current travel or travel-level player, and evaluation ranking.
    - a) Travel-level player is a distinction used in the High School draft as some players may not currently play travel, but have in the past.
  - 2. A coach's player's evaluation ranking determines the draft round in which they will be selected. The player's placement counts as the draft selection for that corresponding round.

## II. Evaluations

- A. Evaluation criteria
  - 1. Evaluators will use an age specific rubric to assess and assign a score of 1-5 to each player in each category.
    - a) The Player Agent(s) and draft committee will use those scores to determine the number of position specific rounds as well as the coach's player's draft position.
- B. Pitchers and catchers are identified during registration and confirmed during player evaluations. (Families are asked to indicate if their player is a pitcher or a catcher)
- C. Travel players are identified during registration and confirmed by the league prior to the draft.
- D. Players who miss evaluations will be ranked based on a collaborative conversation with all the coaches and Board members attending the evaluations. Players will be put in the evaluation ranking based on this conversation. The final ranking will be determined by the President, Vice President(s), and Player Agent(s).

- E. After the coaches meeting and before the start of the draft, the Player Agent(s) will provide a compiled list of player data to Head Coaches
  - 1. These lists are to be considered confidential information and will be collected and destroyed after the draft
  - 2. Coaches are encouraged to attend and evaluate players on their own criteria as well.
- F. High School Division
  - 1. Player evaluations will be conducted over 2 days as part of the spring workout sessions.
  - 2. Players are required to attend a minimum of 1 session, but are encouraged to attend both.
  - 3. Coaches should attend both evaluation sessions.
  - 4. Players will be evaluated on the following criteria:
    - a) All players will be evaluated on fielding, throwing, and hitting.
    - b) Players who have indicated they are or would like to pitch will be evaluated in pitching.
    - c) Players who have indicated they are or would like to catch will be evaluated in catching.
- G. Majors and Minors Division
  - 1. Coaches must attend the evaluation session for their division.
  - 2. Players will be evaluated on the following criteria:
    - a) All players will be evaluated on fielding, throwing, hitting and pitching
    - b) Players who indicate a desire to catch will be provided an opportunity to catch.

### **III. Player Draft Order**

- A. Prior to the draft, the Player Agent(s) will determine the number of position specific rounds based on criteria such as number of teams, number of players, and evaluation scores. Undrafted players from position specific rounds will be available to be drafted in the subsequent rounds as dictated by the below.
- B. The Player Agent(s) will determine the maximum amount of travel, and travel-level players allowed per team during the draft.
- C. Coaches should consider having multiple athletes from the same grade level.
- D. The order of the draft pick will be the following with no separation by grade:
  - 1. Pitchers are drafted first.
    - a) Note: travel-level designation is not considered in this round.
  - 2. Catchers are drafted second.
    - a) Exception: Minors division does not have a catchers round.
    - b) Note: travel-level designation is not considered in this round.
  - 3. Rec and remaining travel and travel-level players will be drafted third.

**IV. Team Assignment Consideration for Farm and Rookie Divisions**

- A. When creating teams for our youngest athletes, the Player Agent(s) consider a variety of factors to support the development of all players. These factors include grade balance, team size, school location, player experience, and scheduling considerations.
- B. The Player Agent(s) will make every reasonable effort to accommodate requests; however, requests are not guaranteed.
- C. Individual requests considered include, but not limited to:
  - 1. Siblings
  - 2. Practice day conflicts
  - 3. Carpooling
- D. Multiple requests for a single athlete will be prioritized in the above order based on all criteria.
  - 1. The Player Agent(s) may reach out for clarification before making the final team placement determination.
- E. Player Agent(s) reserve the right to adjust team selection procedures as they deem necessary.

## High School

<b>Fielding</b>	
5	Advanced mechanics, athletic stance and pre-pitch prep, efficient angles, soft hands, clean transfers, no wasted or extra movements, able to move consistently left and right
4	Above average mechanics, athletic stance, pre-pitch prep, constant footwork and glove work, consistent transfers, occasional extra movements, average to above average range glove side, weaker backhand but still strong fielder
3	Solid mechanics, athletic stance, occasional pre-pitch prep, inconsistent glove angle and footwork, occasional double-clutch or extra movements, consistent transfers, average range glove side, limited backhand range
2	Poor angles, stiff glove and footwork, no pre-pitch prep, slow or inconsistent transfers, limited range glove side, limited or no backhand range
1	Major mechanical issues, frequent bobbles or missed balls, visibly uncomfortable or unsure when fielding

<b>Throwing</b>	
5	Efficient arm path, directional footwork and body position to take advantage of momentum in the throw, quick release, strong accuracy, above average arm strength, able to consistently make accurate throws from multiple body positions while on the move
4	Good mechanics, consistent but irregular directional footwork and body position, average to quick release, average to strong accuracy, average to above average arm strength, able to semi-consistently make accurate throws on the move
3	Adequate mechanics, occasional directional footwork and body position, average release and accuracy, average to above average arm strength, able to consistently make accurate throws on routine plays as expected, with occasional webgem
2	Average mechanics, inconsistent release and accuracy, average to below average arm strength, able to semi-consistently make accurate throws on routine plays
1	Poor mechanics, inconsistent release and accuracy, below average arm strength, able to occasionally to semi-consistently make accurate throws on routine plays

### Hitting

5	Advanced swing mechanics, consistent hard solid contact, strong pitch recognition, consistently able to adjust to balls inside and outside
4	Solid swing mechanics, regular hard solid contact, above average pitch recognition, able to adjust to balls inside and outside
3	Good swing mechanics, average to above average contact, average pitch recognition
2	Poor swing mechanics, limited to average contact, below average to average pitch recognition, timing issues
1	Major swing flaws, limited to no contact

### Pitching

5	Full arm circle, explosive stride, strong spin, consistent accuracy with multiple pitches
4	Full arm circle, good stride, strong spin, consistent accuracy with main pitch
3	Good mechanics, can use full arm circle but not always, average accuracy with main pitch, additional pitches in development
2	Good mechanics, limited accuracy, low pitch selection
1	Flawed mechanics, inconsistent accuracy, cannot repeat motion

### Catching

5	Strong receiving, smooth glove motion and framing, strong blocking, fast transfer, consistent and accurate throw downs with above average arm strength
4	Strong receiving, consistent glove motion and framing, above average blocking, consistent and accurate throw downs with average arm strength
3	Average receiving, good glove mechanics, average blocking, average accuracy on throw downs
2	Below average receiving, struggles with blocking and identifying when to block, slow movements leading to below average throw downs
1	Struggles with receiving, limited abilities blocking and identifying when to block, slow movements leading to below average throw downs

## Majors

<b>Fielding</b>	
5	Strong mechanics for age, athletic stance with consistent pre-pitch prep, good angles, glove out in front with soft hands, clean transfers with minimal extra movements, able to move confidently left and right
4	Above average mechanics, athletic stance, regular pre-pitch prep, consistent footwork and glove work, mostly clean transfers, occasional extra movements, average glove side range, developing backhand
3	Solid mechanics, athletic stance but pre-pitch prep is inconsistent, glove angle varies, footwork functional but uneven, occasional double-clutch, average glove side range, limited backhand
2	Minimal mechanics, stiff glove work, little or no pre-pitch prep, slow or inconsistent transfers, limited glove side range, struggles on backhand plays
1	Major mechanical issues, frequent bobbles or misses, unsure footwork, visibly uncomfortable fielding routine balls

<b>Throwing</b>	
5	Good arm path, directional step towards target, improving body alignment, quick release for age, strong accuracy at short to medium distances, able to make accurate throws on the move with growing consistency
4	Solid throwing mechanics, directional footwork present but inconsistent, average to quick release, average to above average accuracy, starting to be able to make accurate throws on the move
3	Adequate mechanics, occasional directional footwork, average release and accuracy, able to make routine throws consistently with occasional standout throws
2	Inconsistent mechanics, irregular release, below-average accuracy, limited arm strength, semi-consistent accuracy on routine plays
1	Poor mechanics, inconsistent release, weak arm strength, struggles to make accurate routine throws

<b>Hitting</b>	
5	Strong swing mechanics for age, consistent solid contact, good hitting, developing pitch recognition, able to adjust to inside/outside pitches with guidance
4	Solid mechanics, regular solid contact, improving pitch recognition, occasionally can adjust to pitch location
3	Good basic mechanics, average contact, timing varies, pitch recognition developing
2	Mechanical flaws, inconsistent contact, timing issues, struggles to recognize pitch location
1	Major swing flaws, limited contact, difficulty tracking pitches

<b>Pitching</b>	
5	Developed full arm circle, good stride direction, improving wrist snap, consistent accuracy with main pitch, early development of a second pitch
4	Solid basic mechanics, developing consistency with full arm circle, good stride, improving accuracy with main pitch
3	Good mechanics but inconsistent arm circle, average accuracy, working to improve main pitch
2	Basic mechanics present but limited accuracy, occasional stride issues
1	Flawed mechanics, limited to no accuracy, difficulty repeating motion

<b>Catching</b>	
5	Good receiving mechanics, moves glove and body to ball, improving framing, above average blocking ability for age group, accurate throw downs with developing arm strength
4	Solid receiving mechanics, consistent glove position, average framing, developed identification of balls in the dirt with blocking form showing, average to above-average throw down accuracy
3	Average receiving mechanics, starting to identify balls in the dirt with occasional blocking or stopping, inconsistent throw down accuracy but developing form
2	Below average receiving, moves glove to ball but struggles with outside pitches, frequent past balls on stray pitches, below average throw downs
1	Struggles with receiving and moving glove to ball, frequent past balls, slow movements, inaccurate throw downs

## Minors

Fielding	
5	Strong fundamentals for age, athletic stance, early pre-pitch movement, glove open and out front, coordinated footwork, limited extra movements, comfortable moving to the ball
4	Above average mechanics for age, athletic stance, occasional pre-pitch movement, glove usually in correct position, improved footwork, developing comfort moving to the ball
3	Developing mechanics, stance sometimes athletic, sometimes upright, emerging footwork, occasionally moves to the ball, occasional bobbles on routine balls
2	Hesitant footwork, inconsistent glove position, little or no pre-pitch adjustments or stance, struggles to move to the ball, struggles on harder routine balls
1	Major mechanical issues, frequent bobbles or misses on routine balls, unsure footwork, visibly uncomfortable fielding routine balls

Throwing	
5	Good step and throw mechanics for age, consistent directional step, improving consistency with arm path, accurate on short throws, above average consistency on longer throws
4	Solid mechanics, steps towards target on most throws, improving arm path, mostly accurate on short throws, average consistency on longer throws
3	Basic overhand throwing motion, inconsistent release, accuracy varies, developing footwork, understands throwing motion, working to put everything together
2	Poor coordination, irregular release, limited footwork, below average accuracy,
1	Very limited throwing mechanics, struggles to make throws in intended direction of target

<b>Hitting</b>	
5	Balanced stance, consistent contact, good swing path for age, improving timing, beginning to track pitch location
4	Good swing path, improving timing, regular contact, pitch tracking developing
3	Basic swing mechanics, inconsistent contact due to timing or moving bat to ball
2	Mechanical issues with swing, limited contact, timing struggles, difficulty tracking the ball
1	Major swing flaws, frequent misses, difficulty making contact

<b>Pitching</b>	
5	Strong basic underhand motion, steps towards target, improving wrist snap, consistent ability to reach the catcher, early accuracy forming
4	Solid basic mechanics, improving stride and wrist snap, mostly able to reach the catcher
3	Developing timing and motion, inconsistent release and varying accuracy, good foundation of mechanics to build upon
2	Poor mechanics, limited accuracy, difficulty coordinating arm and stride, limited accuracy and ability to reach the catcher
1	Very early mechanics, inconstant accuracy, cannot consistently repeat pitching motion