



Memphis School of Excellence Family Engagement Plan

Revised May 2026

Memphis School of Excellence believes that active and engaged families are key to the long-term success of our students. We want our families to have strong relationships with the leadership team members and teachers within our school, actively volunteer with school projects and events. We desire for our families to support teachers and show appreciation for them and have an active voice in the experience of their students at Memphis School of Excellence .

This plan has established the expectation for parental and family involvement at Memphis School of Excellence. Our goal is to prepare parents and families to be knowledgeable of the skills and information needed to help their children to be successful in school, to **establish the expectation for parental and family involvement**, to build a partnership to help children achieve the State's high standards and share the responsibility for improved student academic achievement. This plan has been **jointly developed** and agreed upon by Memphis School of Excellence parents, students, and school staff. This plan details activities to carry out Memphis-Shelby County Schools' Family Engagement Policy #7009. **A copy of this plan will be distributed to all parents in the school and community partners in an understandable and uniform format, and to the extent practicable, provide it in a language that parents can understand. This plan is currently being implemented.**

Memphis School of Excellence pledges to eliminate barriers to parental and family involvement in the following ways:

1. Consistently acknowledge and greet parents and families in a friendly and welcoming manner, by all staff, when visiting the school.
2. Provide a **flexible number of meetings** at either morning and/or evening times that allow all parents and families to participate.
3. Clarify terms using simple and direct language in a language that parents and families can understand.
4. Have written materials printed in English and Spanish.
5. Provide interpreter services when necessary.
6. Parents and families will be encouraged to express ideas, concerns, and suggestions and to receive a timely response.
7. Continue to have daily dialogue throughout the school to ensure success for all students (Staff and Support Staff).



8. Parents and families are provided an opportunity to communicate concerns/problems with the Head of the School by submitting suggestions, concerns, comments, and problems via e-mail or phone call.

Memphis School of Excellence will encourage parents and families to become involved and promote the capacity for strong parental and family involvement in the following ways:

1. **Take an active interest for regular meetings for suggestions, decision-making, and responses** will be held by encouraging parents and families to participate in the orientation nights, Badger University Nights, pep rallies, curriculum nights, data nights, field trips, and all school celebrations and ceremonies.
2. Take an active interest in Donuts & Coffee with the Head of School as you learn about school culture, school expectations, Title I information and updates, and improvements overall of the school.
3. Parents and families will always be invited to Parent training sessions and other parental involvement activities.
4. The school will send home notices encouraging parents and families to attend and participate in conferences, workshops, and instructional activities to educate them on understanding topics such as: **state academic content standards, state, and local academic assessments, how to monitor a student's progress, and working with educators to improve student achievement.**
5. Conduct regular, flexible parent meetings, and parent requested meetings to keep parents and families informed of current events and issues, timely progress reports, and conduct family/teacher conferences to discuss the student's progress.
6. **Parents and families will be invited to an Annual Title I Meeting. The Family Engagement Plan describes that there will be an Annual Title I meeting, at a convenient time, to which all families will be invited and encouraged to attend, to inform families of the school's participation under this part and to explain the requirements under this part, and the right of families to be involved (PL 11495 Section 1116 (C)(1)).**
7. The Family Engagement Plan clearly addresses how parents/families, when requested, will have opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (PL 107-110 Section 1116 (C)(5)).
8. The School Policy states that if the School Improvement Plan is not satisfactory to families that the school will submit any family comments on the plan when the school makes the plan available to the district. (PL 107-110 Section 1118 (C)(5)).
9. The School clearly describes how they shall provide assistance to parents/families in understanding such topics as the challenging state academic standards, state and local academic assessments, and



how to monitor a child's progress, and how to work with educators to improve the achievement of their children. (PL 114-95 Section 1116 (E)(1).

10. Provide parents and families with training and materials to help them work with their student to improve achievement in literacy, mathematics, and their use of technology.
11. **Provide timely information about parent and family programs** via information board, which is in the main office, or Badger Newsletter, which is sent via e-mail, of current events and activities in a timely matter for parents and families to participate.
12. Provide a district and schoolwide Student-Family Handbook covering school rules, policies, and procedures.
13. **Jointly participate with parents and community volunteers in the development and revision of the Parent and Family Engagement Plan and the School Compact;** receive a copy of both during the school year.
14. Utilize partnerships with community organizations, adopters, and businesses.
15. Utilize Parent Resources to coordinate and integrate parent and family involvement programs and activities.
16. **Provide parents and families a description and/or explanation of the curriculum, assistance to help their student at home, forms of academic assessments used to measure student progress, information regarding the importance of weekly communication between the teacher and parent, and proficiency levels students are expected to meet.**
17. Parents and families will be involved in an **organized, ongoing, and timely way to plan, review, and evaluate the improvement of the school's parental and family involvement policy and development of the school-wide programs, climate, and effectiveness.**
18. Provide training, with the assistance of parents, for all stakeholders in the value and contributions of parents, strategies for working with parents, in how to reach out to, communicate with, and work with parents.



Memphis School of Excellence Plan de Participacion Familiar

Revisado en May 2026

Memphis School of Excellence cree que las familias activas y comprometidas son clave para el éxito a largo plazo de nuestros estudiantes. Queremos que nuestras familias tengan relaciones sólidas con los miembros del equipo de liderazgo y los maestros de nuestra escuela, que participen activamente como voluntarios en proyectos y eventos escolares. Deseamos que nuestras familias apoyen y valoren a los maestros, y que tengan una voz activa en la experiencia educativa de sus estudiantes en Memphis School of Excellence.

Este plan ha establecido las expectativas para la participación de padres y familias en Memphis School of Excellence. Nuestra meta es preparar a los padres y familias para que conozcan las habilidades e información necesarias para ayudar a sus hijos a tener éxito en la escuela, establecer expectativas para la participación familiar, construir una colaboración que ayude a los estudiantes a alcanzar los altos estándares académicos del estado y compartir la responsabilidad de mejorar el rendimiento académico de los estudiantes. Este plan ha sido desarrollado y acordado conjuntamente por padres, estudiantes y personal escolar de Memphis School of Excellence. Este plan detalla las actividades para implementar la Política de Participación Familiar #7009 de las Escuelas del Condado de Memphis-Shelby. Una copia de este plan será distribuida a todos los padres y socios comunitarios en un formato comprensible y uniforme y, en la medida de lo posible, en un idioma que los padres puedan entender. Este plan se encuentra actualmente en implementación.

Memphis School of Excellence se compromete a eliminar las barreras para la participación de padres y familias de las siguientes maneras:

1. Saludar y atender consistentemente a los padres y familias de manera amable y acogedora por parte de todo el personal al visitar la escuela.
2. Ofrecer un número flexible de reuniones en horarios de mañana y/o tarde para permitir la participación de todas las familias.
3. Explicar términos utilizando un lenguaje sencillo y directo en un idioma que los padres y familias puedan comprender.
4. Tener materiales escritos impresos en inglés y español.
5. Proporcionar servicios de interpretación cuando sea necesario.
6. Animar a los padres y familias a expresar ideas, inquietudes y sugerencias y garantizar respuestas oportunas.
7. Mantener un diálogo diario dentro de la escuela para asegurar el éxito de todos los estudiantes.



8. Brindar oportunidades para que padres y familias comuniquen inquietudes o problemas al Director Escolar mediante correo electrónico o llamadas telefónicas.

Memphis School of Excellence alentará a los padres y familias a involucrarse y promoverá una participación sólida de las siguientes maneras:

1. Fomentar la participación activa en reuniones regulares para sugerencias, toma de decisiones y respuestas, alentando a padres y familias a participar en noches de orientación, Noches de Badger University, eventos escolares, noches de currículo, noches de datos, excursiones y celebraciones escolares.
2. Promover la participación en “Donuts & Coffee with the Head of School” para aprender sobre la cultura escolar, expectativas, información de Título I y mejoras escolares.
3. Invitar siempre a padres y familias a sesiones de capacitación y otras actividades de participación familiar.
4. Enviar avisos a casa alentando la participación en conferencias, talleres y actividades educativas relacionadas con estándares académicos estatales, evaluaciones académicas y monitoreo del progreso estudiantil.
5. Realizar reuniones regulares y flexibles para mantener informadas a las familias sobre eventos actuales, reportes de progreso y conferencias familiares.
6. Invitar a todas las familias a la Reunión Anual de Título I para informar sobre la participación de la escuela en Título I y los derechos de participación familiar conforme a la ley.
7. Garantizar oportunidades regulares para que las familias formulen sugerencias y participen en decisiones relacionadas con la educación de sus hijos.
8. Informar a las familias que, si el Plan de Mejoramiento Escolar no es satisfactorio, sus comentarios serán enviados al distrito.
9. Proporcionar asistencia para ayudar a las familias a comprender los estándares académicos estatales, evaluaciones y cómo trabajar con los educadores para mejorar el rendimiento de sus hijos.
10. Proporcionar capacitación y materiales para ayudar a los padres y familias a trabajar con sus hijos para mejorar el rendimiento en lectura, matemáticas y el uso de tecnología.
11. Proporcionar información oportuna sobre programas y actividades familiares mediante tableros informativos y el boletín Badger enviado por correo electrónico.
12. Proporcionar un Manual Estudiantil y Familiar del distrito y la escuela con reglas, políticas y procedimientos escolares.
13. Participar conjuntamente con padres y voluntarios comunitarios en el desarrollo y revisión del Plan de Participación Familiar y el Acuerdo Escuela-Familia.



14. Utilizar asociaciones con organizaciones comunitarias, patrocinadores y empresas.
15. Utilizar recursos para padres para coordinar e integrar programas y actividades de participación familiar.
16. Proporcionar a los padres y familias descripciones y explicaciones del currículo, apoyo para ayudar a sus hijos en casa, evaluaciones académicas utilizadas y expectativas de dominio académico.
17. Involucrar a padres y familias de manera organizada, continua y oportuna en la planificación, revisión y evaluación de las políticas de participación familiar y programas escolares.
18. Proporcionar capacitación, con la ayuda de los padres, para todos los interesados sobre el valor de la participación familiar, estrategias para trabajar con padres y cómo comunicarse efectivamente con ellos.