



Rocky River High School

School Improvement Team: 1/9/2025

Topic	Details & Supporting Documents	Meeting Notes Meeting started at 6:21pm
Sign In	Sign in sheet	http://bit.ly/SignInRRHS
Assign Roles	Note taker, time keeper, task manager, other?	
Title IX	Q2 District Compliance	- Quarterly review share out - Quarter 1 Four rule 27 violations 0 were sexual in nature. Recommendations for preventing sexual harassment and ensuring students understand their right to be protected from sexual harassment? - Provide opportunities such as assemblies. Educate students, students have lessons in Canvas. Also provide emphasis on boys. Oftentimes focus is placed on girls. Every student has the opportunity to opt-out. Agreed that oftentimes we miss out on the boys. Everybody may not understand the intent behind the actions. People should be mindful of their behavior. The lessons are age appropriate. - Make sure there are a lot of adult eyes. Emphasis on the classroom and the hallways to prevent incidents. Avoid sitting at desk. Understand cultural differences especially for students who come from a different country. These conversations must continue to be had with students. Emphasis that students need to keep their speech and not to touch each other. These steps help to prevent trouble. Students have to be reminded about school expectations. Even though they have their

		significant other they should respect the space of the school building. - Everyone needs to understand their rights and complexities of the law, especially with pregnant women on campus. An example was shared about pantsing that occurred at another school. What strategies are needed for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints? - Make sure students know who they can go to. An example was shared about a boy being picked up by another student. The student felt uncomfortable and told the parent. Students do use the see something say something app for report events.
Principal's Address	School Performance Update	
ACT		- Explanation of the components of the ACT and what is measured. English, Mathematics, Science and Reading components (Test). These components are very similar to what they are exposed to in class. - Explanation of scores and breakdown of scores based on cohorts (grade levels). The goal is to see growth from PreACT to ACT. <u>Plan</u> - Students will have access to entrance and exit tickets. - Teachers being strategic about utilization of district provided content. - Also working with our CTE courses to support practice for students. - All students who will be testing will have access to the practice resources. - Partnered with Upward Bond where students who are interested can take the test before the workshop. The workshop then differentiates supports for students when they arrive for the workshop.
Testing Updates		Testing schedule is posted on the website

		and social media. Make up
MTSS/Attendance		• We currently have a 93% average for attendance. This is a result of phone calls made by Attendance PLC members and getting to the root cause of students being absent. • Please make sure students attend school and complete their EOCs.
Community Partners		• Title 1 Family Engagement • ML night Tues, Jan 14th 5:30. Students who attend with family will receive a free tardy • Breakfast for the principal is coming up in February. Will partner with community partners to provide refreshments for parents. • Every year schools are required to review community engagement policy for Title I schools. • The goal of the review is to assess/analyze the policy not the implementation of it or how it looks here at Rocky River. • Review of policy. • Feedback will be shared with the Board of Education. <u>Feedback on Policy</u> • Addressing technology specific to cellphone use.
Ending of Meeting		Ended at 6:53pm
Questions & Concerns		