



ADRIAN BURNETT ELEMENTARY TITLE I FAMILY ENGAGEMENT PLAN 2025-2026

Knox County Schools' Mission:

To provide excellent and accessible learning opportunities that empower all students to realize their full potential. KCS is working toward: Excellence in Foundational Skills, Great Educators in Every School, Career Empowerment and Preparation, and Success for Every Student.

Adrian Burnett Elementary School's Mission:

Our mission is to ensure that all students at Adrian Burnett Elementary are safe and loved so that they can be successful in academics and in life

Purpose of the Family Engagement Plan:

The purpose of our Family Engagement Plan is to develop a partnership between the school, families, community members, and students where all parties jointly develop, agree upon, and share in the responsibility of creating policies, procedures, and activities to promote high student performance. Our school values family contributions at school and in the home as families can support their student(s) in both settings.

ABES will meet the Tennessee Standards for Family-School Partnerships in the following ways:

Welcoming all Families into the School Community through:

- Connecting families to one another and to school staff by hosting events that may include: Open House, STEM Night, Reading and/or Math Night, and the annual Hoopalooza basketball game.
- Engaging and empowering families, students, school staff, and the community to provide an array of opportunities for stakeholders to connect with the school.
- Utilizing school traditions to create school ownership and pride.
- Providing an Adrian Burnett handbook and Title I handbook to each family.
- Developing skills to greet and assist families in the office.

Communicating Effectively by:

- Using an assortment of tools to provide meaningful communication. ParentSquare will be used to send updates and important messages and is the primary mode of communication. Other communication methods include electronic methods such as email, Twitter/X, the school webpage, Facebook and Instagram as well as traditional methods such as conferences and paper newsletters. The front marquee will be updated at least monthly.
- Providing time for family conferences and special programs and informally for drop-in family meetings.
- Providing an Adrian Burnett handbook, Title I handbook, and newsletter to each family that communicates Title I status and information on budget.
- Convening an annual Meet the Teacher, to inform families of the school's participation in Title I, to explain Title I's requirements, and to communicate their right to be involved.
- All staff and administration promising to return all phone calls, emails, and social media messages in a timely and responsive manner (typically not more than 24-48 hours).
- Sending home report cards or interim reports each 4 ½ weeks.

Supporting Student Success and High Achievement through:

- Arranging for class enrollments that encourage teamwork and problem solving.
- Providing access to resources, personnel, support, and guidance.
- Focusing on and monitoring progress toward individualized goals in math and reading.
- Delivering school-wide updates via the school website, ParentSquare, emails, newsletters, social media, and marquee.
- Delivering individualized performance updates through grade cards, IEP meetings, S-Teams, RTI letters, and parent/guardian conferences.
- Celebrating student achievements and accomplishments.
- Making available the Parent Compact, Family Involvement Plan, and Open House Title I information.
- Working within the S-Team, WCST, and RTI2 process to ensure the coach, interventionists, counselor, teachers and administrators track and support individual student achievement.
- Providing in-home support, family education, and learning materials through the school social worker & at times, school counselors.

Speaking up for Every Child by:

- Engaging all students by motivating them through differentiated instructional opportunities and an appealing environment.
- Sharing individual student data and goal attainment with students and families.
- Providing intensive interventions for every child scoring below the 25% and tutoring interventions for every child scoring between the 26% and 41% on the Universal Screener.
- Providing intensive interventions for every child qualifying for English Language Learner support on the ELL screener.

Sharing Power and Responsibility by:

- Developing community-partnering opportunities that celebrate students' strengths and support academic growth & achievement.
- Forging opportunities for families to be a part of the school decision-making process through service on PTSO Board, School-Wide-Schools Committee and district decision-making through district-wide collaboration offerings through KCS.
- Presenting a flexible number and array of choices for families to become involved and connected to the school.
- Offering participation in classroom and school-wide activities via invitation through monthly newsletters, school website, social media, teacher newsletters/flyers, and/or Parentsquare.

Collaborating with the Community by:

- Developing partnering opportunities with community members to support students' social and academic growth & achievement.
- Forging a strong partnership with local stakeholders to provide weekly backpack snacks.
- Offering on-campus mental health support through a full-time and a part-time school counselor and a part-time social worker.
- Providing on-campus health care through a full-time school nurse.
- Promoting student leadership/citizenship through collaboration with various stakeholders and teachers.

If the school-wide plan is not satisfactory to families, Adrian Burnett Elementary will submit any parent/guardian comments on the plan when the school makes the plan available to the LEA.

The Adrian Burnett Family Engagement Plan for 2025-2026 was developed jointly with parents/guardians of students participating in the Title I program:

(Signature of Title I Authorized Representative)

(Date)

The following ABES personnel were involved with the development of this document:

Administrators: Stephanie Prince & Angie Cox

Faculty/Staff: Renee Wolfenbarger & Ashton White

Parents: Regina Graham