First Grade Family & Staff Weekly Plan & Activities

Week 11 (11/16 -11/20)

| Week 1 Activities will be tied to focus standards in reading, writing, and math each week. | | | | | |
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| | Reading | Writing | Phonics | Math | |
| Monday November 16 | I can figure out words by breaking them into smaller parts. | I can Number the steps in my "how to" writing. | I canuse what I know about silent e every time when I work on my writing. | I canlearn about, solve, and identify double facts. | |
| Assignment | Independent reading | Use the checklist and add numbers to the steps. Make sure each step has a picture. | Editing pieces of writing | Double It workplace | |
| Tuesday November 17 | I can pay attention to the beginning of the word to figure it out. | I can Add labels to my "how to" writing. | I cannotice that the long vowel u can make different sounds | I canuse strategies to add while playing a new work place (Spin & Add). | |
| Assignment | Independent reading | Use the checklist and make sure each page has labels to teach the reader what to do. | Sorting words with the long vowel u | Play Spin & Add | |
| Wednesday Independent Work Day! | | | | | |
| Thursday November 19 | I can break off the ending of the word to help me figure out the | I can Use uppercase and lowercase letters. | I caninvestigate words with the long e sound | I canuse strategies to subtract while playing a new work place (Spin & | |

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| | ending of words. | | | Subtract) |
|-----------------------|---|--|--|--|
| Assignment | Independent Reading | Use the checklist. Check your writing for uppercase and lowercase letters. Change any mistakes you find. | Word hunt in books for words with ee, ea | Play Spin & Subtract |
| Friday November 20 | I canlook out for vowel teams that hide in words to figure out tricky words. | I can Use snap words when I write. | I canpractice snap words | I canshow my teacher what I have learned about adding and subtracting. |
| Assignment | Independent Reading | Use the checklist. Check that you wrote snap words correctly and fix any mistakes. Use the word wall to help. Take a picture to show your teacher your work from the week. | Snap word boot camp | Unit 2 Math Assessment |

| GuidanceSoc ial Emotional Learning: | I candemonstrate understanding of gratitude by reflecting on the things that I am grateful for. |
|---|---|
| Art: | I cancreate art that expresses my feelings. This week I will focus on thankfulness and gratitude. |
| PE: | I can Perform a simple dance move that I choose |
| Music: | I can figure out the mystery song of the given listening map (iconic notation) |

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| Library: | I can |
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