



FIE Writer Toolkit (Under Construction)



Theoretical and Evidence Bases for assessment:

<u>Scarborough's Reading Rope and Comorbid Language Disorders</u>	<u>Cognitive Correlates of Dyslexia</u>	<u>CHC Theory</u>	Testing the Limits
<u>Core Selective Evaluation Process</u>	<u>Evidence Based Assessment Process - Hybrid Approach</u>	<u>Executive Functioning Conditions Commonly Comorbid with SLD</u>	Task Analysis (CSEP process for describing the split in scores)
<u>Language Acquisition Theory</u> (for bilingual students)	<u>Evidence Based Selective Assessment Process</u>	<u>Cognitive Processes Assessment Theory</u>	Informal Fluid Reasoning (To describe differences in IQ performance among minority cultures).
<u>Academic Manifestations of Cognitive Abilities</u>	<u>Multiple Measures of Data</u>	<u>Dysgraphia: Handwriting Matters</u>	Cultural - Language Interpretive Matrix (C-LIM)
Dysgraphia as a Related Disorder to Dyslexia	Academic Skills Problems	<u>Multiple Deficit Model of Dyslexia</u>	Base Rates and Reliability of Differences

Informal Measures: Screeners and Baseline Assessments

iReady Test Description	iStation Test Description Descriptive Categories	Really Great Diagnostic Decoding Survey Test Descriptions
Really Great Phonics Survey Test Description	NICHQ Vanderbilt Assessment Scale Test description	Curriculum Based Assessments
Lakeshore Handwriting Screener (For Primary grades)		

Commercially Published Tests

KTEA III Test Description Descriptive Categories Table Subtest and Cluster Descriptions	Oral and Written Language Scales II Test Description Descriptive Categories Table Subtest and Cluster Descriptions	KABC II Test Description Descriptive Categories Tables Subtest and Cluster Descriptions Task analysis
WJ IV Tests of Achievement Test Description Descriptive Categories Table Subtest and Cluster Descriptions	WJ IV Tests of Oral Language Test Description Descriptive Categories Table Subtest and Cluster Descriptions	WJ IV Tests of Cognitive Abilities Test Description Descriptive Categories Table Subtest and Cluster Descriptions WJ Task Analysis
WJ (ECAD) Test Description Descriptive Categories Table Subtest and Cluster Descriptions	Stanford Binet V Test Description Descriptive Categories Table Subtest and Cluster Descriptions	Key Math 3 Test Description Descriptive Categories Table Subtest and Cluster Descriptions
WIAT IV Test Description	ABAS III Test Description	WISC V Test Description

Descriptive Categories Table Subtest and Cluster Descriptions	Descriptive Categories Table Subtest and Cluster Descriptions	Descriptive Categories Table Subtest and Cluster Descriptions
CTOPP II Test Description Descriptive Categories Tables Subtest and Cluster Descriptions	Differential Ability Scales II Test Description Descriptive Categories Tables Subtest and Cluster Descriptions	Gray Oral Reading Test V Test Description Descriptive Categories Tables Subtest and Cluster Descriptions
Woodcock Reading Mastery Test III Test Description Descriptive Categories Table Subtest and Cluster Descriptions	Vineland III Test Description Descriptive Categories Table Subtest and Cluster Descriptions	Wechsler NonVerbal

Curriculum Based Measurement

Texas Early Math Inventory (TEMI) Test Description Tables Probe Descriptions	EasyCBM Test Description Tables Probe Descriptions	Dynamic Indicators of Basic Early Literacy Skills, (DIBELS) Test Description Tables Probe Descriptions
<u>Intervention Central Writing Probe</u> Test Description Table Subtest Descriptions	Acadience Math Test Description Tables	<u>Informal Writing Screener, by Dr. Cherry Lee</u> Test Description Table Subtest Descriptions
Core Phonics Survey Test Description Tables	Acadience Spelling	
Really Great Phonics Survey Test Description		

Impact and Needs Statements worksheets and presentations

[LSSP Guide](#)

[TEA PowerPoint](#)