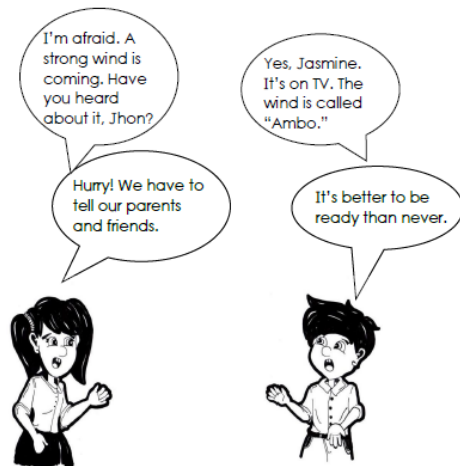


 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 10-14, 2022 (WEEK 8)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. <i>Content Standard</i>	Demonstrates understanding of concepts of nouns and adjectives for identification and description				
B. <i>Performance Standard</i>	Correctly names people, objects, places and things through theme-based activities				
C. <i>Learning Competency /s:</i>	Summarize and restate information shared by others.				
					Weekly Test
II CONTENT	Information Relay Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	Information Relay Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	Information Relay Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	Information Relay Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	
III. LEARNING RESOURCES					
A. References					
1. <i>Teacher's Guide Pages</i>	English 3, Module 6,				
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop,powerpoint.		
B. Other Learning Resources					
IV. PROCEDURES					
	What I Know 	What is New Direction: Read the story below.	What's More	What I Can Do	

Directions: Read the conversation of best friends and answer the questions below. Choose the letter of the correct answer. Write your answers on a separate blank sheet of paper.



1. What do the best friends talk about?
a. flood b. fire c. wind
2. What is the name of the wind?
a. Jasmine b. Ambo c. Jhon
3. Who watched the news about the wind on TV?
a. Jhon b. Jasmine c. Ambo
4. How does Jasmine feel about the coming wind?
a. afraid b. excited c. lonely
5. How do their parents and friends know about the coming wind?
a. chat them b. snub them c. inform them

The Ant and the Grasshopper
adapted from Aesop's Fables

In a field, one summer day, a Grasshopper hopped about, chirped, and sang to his heart's content. An Ant passed by. On his back, he carried a grain of corn he harvested. He walked with great effort. He needed to take the grain of corn to his home.

"Why not come and have a chat with me," said the Grasshopper, "instead of working and carrying that food on your back?"

"There must be food for the rainy days," said the Ant, "and you can do the same."

"Why bother about the rainy days?" said the Grasshopper, "We have plenty of food at present!" The grasshopper sang all day. He played his guitar all day long.

The Ant went on his way and continued to work and work.

When the rainy days came, the Grasshopper had no food. He found himself cold and hungry.

The ant saw him. He pitied the grasshopper and offered him some food to eat. The grasshopper knew what he needed to do next time.



Comprehension Questions

Direction: Answer the following questions.

1. Who was working and carrying food on his back?
2. What did the grasshopper do the whole summer?
3. Why did the ant need to prepare food?
4. How did the ant help the grasshopper when the rainy days came?
5. Between the ant and the grasshopper, which would you choose to be? Why?

Activity A.1 Learn About Words

Directions: Read the sentences. Choose the meaning of each underlined word from the definition box. Write the letter of the correct answer on each blank.

Grasshopper's Activities:

- ___ 1. The grasshopper hopped.
___ 2. The grasshopper chirped.
___ 3. The grasshopper sang to his heart's content.

- a. sounded a high pitch
b. jumped lightly on one foot
c. produced musical sound

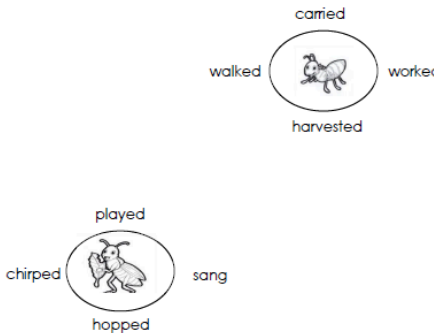
Ant's Activities:

- ___ 1. The ant harvested grains.
___ 2. The ant carried the grains.
___ 3. The ant walked with great effort.

- a. lifted
b. moved with feet
c. collected

Activity A.2 Group Me. Share Me.

Directions: Study the pictures. Describe the grasshopper and ant based on their activities. One example is given to help you.



Example: The grasshopper hopped, chirped, and sang to his heart's content.



Notes to the Teacher

This is a synthesizing and restating activity to be done orally. Let the students describe the grasshopper and ant based on their actions. Let them give a sentence that contains three or more actions.

Directions: Write information about your family. Group the information and restate it clearly.

A. Group Information:

Name of Family Member	Characteristics
1.	- - -
2.	- - -
3.	- - -
4.	- - -
5.	- - -

B. Relayed/restated Information:

1.
2.
3.
4.
5.

WHAT'S IN

What is It

What I Have Learned

Assessment

	Directions: Tell any information about the objects or things you see below. Be ready to share them with your classmates. 	Synthesizing and Restating Information Shared by Others - means grouping related ideas and telling them in clear and understandable way - means relaying information to others example: soft drinks - not good - contain caffeine - disturb sleep Synthesized and Restated Information *Soft drinks are not good because they contain caffeine that disturbs our sleep. In the story, the ant and grasshopper have qualities that are unique from each other. You may synthesize their qualities, and then restate the information.	Directions: Choose the letter of the best answer. Write the chosen letter on a separate blank sheet of paper. 1. The process by which words or information are grouped together to form a whole is _____. a) Analyzing b) Synthesizing c) Restating d) Acting 2. The process by which information is expressed in short, clear form is _____. a) Analyzing b) Synthesizing c) Restating d) Acting 3. It refers to grouping of related ideas and expressing them in clearer and more concise manner is called _____. a) Acting and Lighting b) Analyzing and Synthesizing c) Synthesizing and Restating d) Forming and Analyzing 4. It refers to the relaying of information to others. a. restating b. communicating c. exchanging 5. It refers to the systematic process in which words are being relayed. a. instruction b. synthesis c. communication	Directions: Read the information below. Answer the questions in the table. Synthesize and restate the information. Vitamin C is good for the body. It fights against infection. It keeps our body active. Vitamin C can be taken from fruits and vegetables. Examples of fruits are lemon, guava, and mango. <table><tr><td>1. What is good for the body?</td><td>* _____ _____</td></tr><tr><td>2. What can Vitamin C do to the body?</td><td>* _____ * _____ Restated Information: _____</td></tr><tr><td>3. What are the sources of Vitamin C?</td><td>* _____ * _____ * _____ Restated Information: _____</td></tr></table>	1. What is good for the body?	* _____ _____	2. What can Vitamin C do to the body?	* _____ * _____ Restated Information: _____	3. What are the sources of Vitamin C?	* _____ * _____ * _____ Restated Information: _____	
1. What is good for the body?	* _____ _____										
2. What can Vitamin C do to the body?	* _____ * _____ Restated Information: _____										
3. What are the sources of Vitamin C?	* _____ * _____ * _____ Restated Information: _____										
V. REMARKS											
VI. REFLECTION											
A. No. of learners who earned 80% on											

<i>the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					