Lesson Plan

School: "Petru Rares" National College Suceava

School Subject: English

Form: I B bilingual Romanian – English social science class

Level: intermediate (B1)

Date: 10th May 2023

Teacher's name: LAURA SALCIUC

Unit: Environmental issues

Lesson topic: **Recycling chewing gum**

Type of lesson: mixed

Lesson's aim: producing accurate spoken and written messages; developing students'vocabulary on social issues

Time: 50 minutes

Main skills: listening, speaking, reading, writing

General Competences:

- Ss will develop their critical/analytical thinking skills;
- Ss will develop their reading comprehension skills;
- Ss will broaden their vocabulary;
- Ss will prepare how to extend their learning skills outside the class;

Specific Competences: at the end of this lesson Ss will:

- -extracting relevant information from oral messages to carry out specific tasks;
- - practise the use of the passive ;
- -identify the overall meaning of a message.
- -develop speaking and listening skills;

Objectives:

By the end of the lesson, the students will have been able to:

- O1 - identify the meaning of different words related to recycling;
- O2 - practise the use of the passive to talk about inventions and processes;
- O3- discover more about innovation in recycling in the UK, while practising listening skills;
- O4 - gain insight into the problems chewing gum is causing and what can be done with waste chewing gum;
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Teaching aids:

- hand-outs;
- PC, internet,video projector;
- White board

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Stages of the lesson	Time	Activities	Objectives	**Strategies** **Methods/techniques** **Resources**		**Evaluation**
Lead - in	5’	The T greets the Ss and elicits the previous lesson’s topic: the environment. The T shows Ss an enlarged photo of some chewing gum and invites them to guess what it is. The T zooms the photo to actual size and Ss check if their assumptions were right. The T brainstorms a few ideas about chewing gum and its impact on the environment.	-- to engage Ss from the start; - to create interest; - to make deductions;	speaking listening		Oral communication Ss.’ prior knowledge
KWL: Know/ Want to know/ Learnt	15’	The T asks Ss to draw three columns and label them as Know/ Want to Know/ Learnt. The Ss are asked to fill in the first column with what they know about the effects of chewing gum on the environment. In the second column, the learners come up with what they would like to find out from the video. Before watching the video, the T and Ss discuss the two columns.	to activate schemata; - to make predictions; - to organise thoughts; - to develop critical skills by encouraging students to express opinions	speaking reading writing		Check knowledge

			and make inferences;			
Video-watching	15’	Ss watch a video about how chewing gum is recycled. The first time the Ss watch the video, they have to identify whether the information written in the first column is in fact present in the recording. For the second listening Ss listen for answers to what is written in the second column. Finally, they share with the class what they have gotten out of the video and fill in the last column.	- to practice listening skills; - to make use of an authentic text; - to expose Ss to a different cultural perspective; - to understand why chewing gum is an important source of pollution; - to listen for gist and detail;	Listening Reading Speaking Writing	https://www.youtube.com/results?search_query=The+designer+stamping+out+chewing+gum+litter-BBC+Stories	

Post-viewing activity: the passive	10’	Ss look at some examples from the video (exercise 1, Appendix 1): What if all the chewing gum we threw on the street, could be turned into this or these? The T elicits the form and use of the passive. Then, Ss describe the process of recycling chewing gum using the passive (exercise 2, Appendix 1). Ss are asked to log in to Kahoot and answer the questions in the quiz.	- to notice and practise the use of the passive in context; -to evaluate learning; -to stimulate competition; -to engage learners in a fun activity;	Listening watching writing speaking reading	www.kahoot.com	speaking Expressing own opionions Critical thinking feedback
Wrap-up Home work assignment	5’	the T and Ss summarise the lesson; -Ss are encouraged to say what their favourite activity was and what they have learnt;	to cool down; -to engage Ss in an open discussion about what	Listening Speaking		feedback

		Ss will be asked to write a paragraph on the chewing gum using the information discussed in the lesson.	they have learnt/liked/ disliked; -to make sure Ss have clarity about the things covered in the lesson			

Appendix 1

1. Consider the following sentences from the video. Why is the passive used in these sentences?

The bins are specifically designed for the disposal of waste chewing gum.
The gum Anna collects can be recycled.

2. How is chewing gum recycled? Describe the process using the passive. The linking phrases below will help:

First,….. Next, …….. Then,…….. After that,…….. Finally,…….

