

Hamilton Heights School Corporation 3rd Grade Music Curriculum Map

Quarter 1 3rd Grade Music		25-26 School Year
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Essential Questions: What are the Music expectations? What does the word “genre” mean and what is an example of a genre? What is the music staff and how do you use it? Who are our composers of the month and what genres do/did they write?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Classroom expectations/ Intro to music class	1		What are the Music expectations?			- “Expectations Song”
Composer of the Month	2	Cn.1.5.1 Cn.1.5.2 Cn.3.5.1 Cn.3.5.3	Vocabulary: <i>Genre</i> Examples of genre Music history		Class discussion	classicsforkids.com
Solfege	1	P.7.5.1 LR.4.5.1	Review all solfege words and use them to learn a song	Can use hand signs along with solfege	Visual and aural assessment	-”Tideo” -Fish game
Rhythm review	2	LR.6.5.1 P.8.5.2	Quarter note: “Ta”, Eighth note: “ti-ti”, Quarter rest “rest”, Half note: “ta-a”, Half	Can say and play a variety of 4-8 beat rhythms with known note values	-Rhythm writing with popsicle sticks (only ta, ti-ti, and rest)	-Swat the note -Rhythm train -Rhythm notes slides

			rest: “rest, rest”	Can write a 4 beat rhythm with known note values	-Rhythm writing with all note values on white boards	
Music Staff	2	LR.6.5.2 P.8.5.1	What is the music staff and what is it used for?	-Can identify a line note or a space note -Can identify if a note is higher or lower than another note -Can identify movement on the staff: skips, steps, leaps, repeats -Can read music with colored notes on music staff -Can aurally recognize and display patterns on the music staff	Music staff stations	-Music staff stations music (with instruments marked with colors)

Quarter 2 3rd Grade Music		
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Essential Questions: What is a soundscape and how do we make one? Who are our composers of the month and what genres do/did they write?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Soundscapes	3	P.8.5.1 Cr.9.5.3	What is a soundscape and how do we make one?	Can work in large groups and big groups to add	Completion of small group work	

				instrumental sound effects to a story.		
Composer of the Month	1	Cn.1.5.1 Cn.1.5.2 Cn.3.5.1 Cn.3.5.3	Vocabulary: <i>Genre</i> Examples of genre Music history		Class discussion	classicsforkids.com
Global/Holiday Songs	2	Cn.1.5.1 Cn.1.5.2 Cn.2.5.2 Cn.3.5.1 P.7.5.2	How kids celebrate Kwanzaa, Hanukkah, Chinese New Year, and Christmas			

Quarter 3 3rd Grade Music		
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Essential Questions: Who are our composers of the month and what genres do/did they write?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Dynamics	1	LR.5.5.1 LR.4.5.1	Can use dynamic words to play a game Vocabulary: <i>Pianissimo, Piano, Mezzo Piano, Mezzo Forte, Forte, and Fortissimo</i> ; adding <i>crescendo</i> and	Can play instrument at the appropriate dynamic Can listen for dynamics to play a game	Aural assessment	-Key game

			<i>decrescendo</i>			
Meter	2	LR.5.5.1 LR.4.5.1	Can tell if a song is in a meter grouped in 2's or 3's	Can move to a song to identify meter		
Time Signature	1	LR.5.5.1	Can use a time signature to add barlines to music		Written assessments	
Tempo	2	LR.5.5.1 LR.4.5.1	Can use our tempo poster to identify the tempo of a song. <i>Vocabulary: Grave, Largo, Adagio, Andante, Moderato, Allegro, Vivace, Presto, Prestissimo</i>	Can move to different tempos	Can choose from a list of tempos what tempo is being played	Head, Shoulders, Knees... with many tempos
Composer of the Month	1	Cn.1.5.1 Cn.1.5.2 Cn.3.5.1 Cn.3.5.3	Vocabulary: <i>Genre</i> Examples of genre Music history		Class discussion	classicsforkids.com
Sixteenth Notes	1	LR.6.5.1 P.8.5.2	What is the note value for a sixteenth note? Can identify sixteenth notes in a rhythm	Can say and play sixteenth notes	Aural and visual assessment	- "Salamanca Market"

Quarter 4 3rd Grade Music		
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Essential Questions: What is the music staff and how do you use it? Who are our composers of the month and what genres do/did they write?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Barred instruments	3	LR.5.5.1 P.8.5.1 P.8.5.2 P.8.5.3 Cr.9.5.2 Cr.9.5.3	-Can sight read simple pieces	-Correct playing technique -Can play patterns with alternating hands	Visual Assessment	
Composer of the Month	1	Cn.1.5.1 Cn.1.5.2 Cn.3.5.1 Cn.3.5.3	Vocabulary: <i>Genre</i> Examples of genre Music history		Class discussion	classicsforkids.com
Bucket drumming	2	LR.5.5.1		All elements of music applied on drums	Visual Assessment	