

“1:1 A Few of my Favorite Things”

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Description: This session will be a good ol' fashioned show and tell. The presenter will be sharing resources and tools that make his job as a teacher easier and learning better for his students. A few of the shared resources will be Minecraft, Twitter and many more, including the single greatest online teacher resource available. These resources will appeal to teachers at any grade level and within any subject area.

Backchannel Discussion Board Options:

1. GoogleDrive Open Document

*This collaborative Google Document can be found and edited at:

<http://tinyurl.com/oeri13barr>

*Please use this area to post questions or comments to topics being discussed throughout the presentation. I will take time at the end of the presentation to address questions that have not yet been addressed. Please feel free to post comments (**please use a different color font**) to any questions within the spaces available.

2. Twitter

We will talk about Twitter and all the amazing benefits later in the session, however until then, use the backchannel #oeribarr1to1favorites to make comments, leave feedback, and collaborate. Check out the following links for more information about setting up a backchannel through Twitter and for other helps.

<http://chronicle.com/blogs/profhacker/encouraging-a-conference-backchannel-on-twitter/30612>
<http://edtechnps.blogspot.com/>

3. Todaysmeet

This is a free site that allows simple setup for creating a backchannel in or out of class and is especially useful if your network has blocked the use of Twitter. Follow along today at:

<http://todaysmeet.com/BarrOERI13>

Purpose

I have always looked for ways to push my students to be more creative and intrinsically involved in my classes. In some ways, I have accomplished this by creating strong personal relationships where students feel invested in not only the content but also the instructor. In other ways, I have tried to push the barriers in pedagogy while embracing my students' natural talents and inquisitiveness. It has been a crazy road that demands flexibility and I hope that you gain inspiration from this presentation.

P.S. With so many sites and programs out there in “the Cyberverses” try not to succumb to the old adage: “Jack of all trades, master of none”

P.S.S. We use the S.A.M.R. Model to evaluate our use of technology and help generate a greater sense of what we are truly trying to accomplish.

<http://tinyurl.com/nmgpgdd>

Presentation Notes:

There is space provided if you would like to document notes from the presentation. Remember, this is a collaborative document, so all notes recorded will be viewed by all users. Please use a different color font than black.

Show and Tell

Minecraft

“Mr. Barr, can I build my World War I trench with Minecraft?”

“No! I’m not going to let you play games for your project.”

“Wait, come here and look, Mr. Barr.....”

(I will be showing examples and answering questions)

<https://minecraft.net/>

Check out the following article for direction on using Minecraft.

<http://dcallanit.blogspot.com/2012/11/making-most-out-of-minecraft.html>

Ethical Concerns??????

Comments: I would use Minecraft in my classroom....

Video Presentations

“I want you to think outside of the box and try to transform your scrapbooks into some type of video/digital format.”

Old School vs. 1:1

(I will be showing examples and answering questions)

<https://present.me/>

<http://www.screencast-o-matic.com/>

<http://www.camtasia.com/camtasia/index-camtasia-us-j.htm>

Comments: I would use video presentations in my classroom.....

Are you finding the majority of kids are giving you quite a bit of buy-in, even those who are generally apathetic about school work?

Ambiguous Assignments

"I want you to do this assignment anyway you want with technology in mind but more importantly with inspiration for yourself. Any questions?" (This caused more problems than if I had assigned a Calculus assignment in a Freshman World History class!) I was unsuccessful with this approach as too many kids needed some sort of direction. Thus, I gave two options make a newspaper using Publisher or surprise me. How can we teach our kids to be creative but not fear failing?

3:46 Sir Robinson <http://www.youtube.com/watch?v=iG9CE55wbtY>

Creativity vs. "tell me what you want me to do"

<http://www.floorplanner.com/projects/25121338#details>

(tell about the creativity that wasn't so much)

Comments:

Would lots of examples of "what it should look like" be a solution here? It's hard to be creative at times with nothing to start from.

Which project do you believe sparked the most creativity and learning?

Can you see yourself giving your students the chance to fail without fearing failure?

The Great and Powerful Youtube (TED Talks)

What inspires you?

Are you using the largest collection of inspiration to help redesign how you teach?

My Channel and recent assignments.

<http://www.youtube.com/user/mrcraigbarrRSHS>

World War I Song

Defense Mechanism Assignment

Minecraft

Rube Goldberg Machine

This 1st video inspired the next

1. <http://www.youtube.com/watch?v=qybUFnY7Y8w>
2. <http://www.youtube.com/watch?v=0uDDEEHd1Y>

Hearing for the 1st time

<http://www.youtube.com/watch?v=LsOo3jzkhYA>

Sir Ken Robinson

Paradigms of Teaching

<http://www.youtube.com/watch?v=zDZFcDGpL4U>

<http://www.youtube.com/watch?v=iG9CE55wbtY>

Best of the Web

What can you make?

Setting up your Youtube to be specific to you and with the opportunity to share work.

This was put together using Video Editor on Youtube.

<http://www.youtube.com/watch?v=TXdsqWgR4ro>

Comments:

Twitter

<https://twitter.com/mrcraigbarr>

Basics:

@ Handle = how people follow you or retweet you @mrcraigbarr

= making an idea popular or specific to follow. (#edchat, #edtech, #sschat,)

Sub-tweets: when someone is talking about you but not mentioning your name.

Use Tweetdeck <https://web.tweetdeck.com/> to streamline all that you follow.

Keys to getting more followers: retweet as much as possible, tweet an original at least once a day, find people to follow, more than likely they'll follow back (not Bieber),

Keys to staying sane: don't set your account to public unless you're prepared for all the drama! Students will say things you have to report, you will inevitably say something that gets taken the wrong way, don't let yourself get hacked, and know when to shut it off.

Know who to follow: be careful who you follow, look at my list of **educhat**, look at who your peers follow, here are three musts: @stumpteacher, @rmbyrne, and @cybraryman1

Comments:

Websites

Richard Byrne <http://www.freetech4teachers.com/>

Gaggle: Blogs, email, chat, drop boxes, and much more.

Be consistent!

<https://www.gaggle.net/blogs.do?op=blogMain&t=MTkxMjM1NzY6LTE6LTE=>