113信義國小寒假自主學習引導單

五年 班_號 姓名

| | | | ₩+ | 以1_加、红10. | | |
|------------------|------------------|--------------------------------------|-----------------------|---------------|------|--|
| • | 四南村的舊 | | | | | |
| | | | 眷今城-南村空間 | | | |
| B.SD | Gs目標: <u>_11</u> | 永續城市與社區 | <u>.</u> | | | |
| | | | | :::: | | |
| | | ·] 「 解): <u>四 四 兵 .</u> 我的舊場地新設 | <u>工廠、四四南村</u> Sat | 兴信莪凼小、 | | |
| 口.我口 | 以五氏门勤 | <u>找的昏场地机的</u> | <u>Zāl</u> | | | |
| 1.信 | | | | | | |
| 信義公民會館 | | 舊場地: 四四南村 | | | | |
| | | | | | - 44 | |
| 觀 | 館別 | A館 | B館 | C館 | D館 | |
| 察 | | | | | | |
| 記 | 活化 | | | | | |
| 録 | 新利用 | | | | | |
| | 477 1 37 13 | | | | | |
| | | | | | | |
| 2.請 | 選擇其中一 | 個場館, 畫出(| 尔創新的設計圖 | 圖並 說明: | 館 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | |) | |
| | | | | | | |
| 說明 | • | | | | | |
| H/U - / J | - | | | | | |
| | | | | | | |
| | | | | | | |

| 二、探索世界飲食文化 | | | | | | | | | |
|------------------------------------|------------------------------------|------|--------|--|--|--|--|--|--|
| A.課程標題:健康 | | | | | | | | | |
| B.SDGs目標: | | | | | | | | | |
| C.延伸學習(去「多」了解): <u>飲食文化、飲食習慣、</u> | | | | | | | | | |
| D.我的公民行動: <u>用"我的餐盤"概念調整為健康飲食、</u> | | | | | | | | | |
| 1.美食名稱: | | | | | | | | | |
| | - 1 - 16 - 12 | lare | | | | | | | |
| 國家介紹:(探索該國地理、团 | 介紹:(探索該國地理、歷史背景。) 特色:(介紹代表性菜餚及其獨特之 | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 2.食材與健康評估 | 2.食材與健康評估 | | | | | | | | |
| 1.分析營養價值 | 2.烹煮過程 | | 3.營養餐盤 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 3.我的心得 | | | | | | | | | |
| | | | _ | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |