Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | **Unit 1 Project Rubric** |  |
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## Rubric

| **Category** | **Extensive Evidence** | **Convincing Evidence** | **Limited Evidence** | **No Evidence** |
| --- | --- | --- | --- | --- |
| Annotated Article:  Symbols | Extensive use of symbols (+, -, 😐) thoughtfully used throughout the article. | Some use of symbols (+, -, 😐) thoughtfully used throughout the article. | A few symbols (+, -, 😐) thoughtfully used throughout the article. | No symbols used to annotate the article. |
| Annotated Article:  Written Annotations   * What was digitized? * What was the goal or purpose of digitizing this thing? * Is someone benefiting from this situation? If so, who? * Is someone being harmed in this situation? If so, who? * Are these impacts intended or unintended? How do you know? | Extensive notes in the margins and text of the article that address most of the questions in the lesson plan. | Some notes in the margins and text of the article that address most of the questions in the lesson plan. | A few notes in the margins and text of the article that address most of the questions in the lesson plan. | No notes in the margins and text of the articles. |
| Project - Quadrant 1   * What is being digitized? How is the information represented digitally? | Prompt is fully addressed using text or images. Response is realistic and connects to unit concepts. | Prompt is fully addressed using text or images. Response is realistic but does not connect to unit concepts. | Prompt is not fully addressed using text or images. Response is mostly realistic and somewhat connects to unit concepts. | Prompt is not addressed. Response is not realistic and does not connect to unit concepts. |
| Project - Quadrant 2   * What is the goal or purpose of digitizing this thing? | Prompt is fully addressed using text or images. Response is realistic and supported by the article. | Prompt is fully addressed using text or images. Response is mostly realistic, but unsupported by the article. | Prompt is not fully addressed using text or images. Response is somewhat realistic, but unsupported by the article. | Prompt is not addressed. Response is not realistic. |
| Project - Quadrant 3   * What are the benefits and harms of digitizing this content? | Prompt is fully addressed using text or images. Response is realistic and supported by the article. | Prompt is fully addressed using text or images. Response is mostly realistic, but unsupported by the article. | Prompt is not fully addressed using text or images. Response is somewhat realistic, but unsupported by the article. | Prompt is not addressed. Response is not realistic. |
| Project - Quadrant 4   * Is our world better or worse because of digital representation? Explain why, giving examples from the article. | Prompt is fully addressed using text or images. Response is realistic and supported by the article. | Prompt is fully addressed using text or images. Response is mostly realistic, but unsupported by the article. | Prompt is not fully addressed using text or images. Response is somewhat realistic, but unsupported by the article. | Prompt is not addressed. Response is not realistic |