

Office of Professional Learning
Teacher Leader Academy - Cohort #7 Application

Teacher Leader Academy (TLA) Participant Quick Stats:

- ~25% career pathway move (principal, AP, PLS, coach in OPL, curriculum specialist...etc.)
- ~68% remain in the SBTTL role and have AMPLIFIED their impact and instructional coaching skills

What can TLA do for you? What do you bring to the table?

The objective of the **Teacher Leader Academy (TLA)** is to strengthen the skills of teacher leaders in the District by aligning teacher leader (TL) roles and development structures to competencies and indicators essential for success. This will be done by supporting teacher leaders through intentional learning experiences in a cohort format including both professional development and leadership coaching throughout the 2024-2025 school year.

The cohort will provide TLs with the opportunity to: (1) develop essential leadership skills, (2) establish a network of colleagues who can be professional resources, and (3) assist with taking career steps.

Cohort Participant Criteria

- Teacher Leaders located in the school setting (*i.e. School-Based Teacher Leaders, Academic Teacher Leaders, Math leads, SPECMs, etc.*) with a minimum of one year of experience and at least 80% reduced teaching responsibilities
- Candidates release time should be utilized for coaching teachers and co-leading PLCs
- All teacher leaders are strongly encouraged to apply

Application Process

1. Submit letter of interest (details below) to Dr. Amy Summa, asumma@philasd.org. Please also ask your school principal to complete the recommendation form below. Both items must be received by **Sunday, May 19, 2024 at midnight**:
 - The letter of interest should include a reaction to the following:
 - A rationale for your interest in the program.
 - How does your participation in this program support your professional goals and who you want to be as a leader?
 1. Are you interested in remaining in the teacher leader role or are you planning on stepping into another leadership role (*i.e. assistant principal, professional learning specialist, curriculum specialist, etc.*)
 - A description of the professional experience that has most influenced who you are as a teacher leader.
 - Elaborate on your experience with peer coaching and influence.
 - What is your approach to understanding the bias of colleagues, students, and the community of different backgrounds in which you work?
 - [Letter of recommendation form](#) - completed by school principal
2. Candidates who move forward will be asked to participate in a Zoom interview (~30 minutes).

Participant Expectations

To receive a **certificate of completion** from the program, participants must complete the following:

1. A commitment to personal and professional growth aligned with the [District Leadership Competency Framework](#).
 - Positively communicate with coordinators about questions, support needed, and feedback.
 - Apply a growth mindset approach when problem-solving. Be flexible and receptive to change.
 - Promote a positive professional culture through relationship building, solution-oriented communication, and a willingness to collaborate with team members.
2. Participants must commit to attending **all** professional development activities and sessions outlined below.
 - Communicate in a timely fashion of unforeseen circumstances (ie. serious illness, birth, death) arising during scheduled activities.
3. Participants must commit to opening their practice to others which:
 - Will include (a minimum of) 3 monthly coaching meetings with the Office Professional Learning Team Member
 - This may include co-visits with other teacher leaders and resource-sharing
 - Receptiveness to implementing feedback
4. Complete **all** monthly leadership coaching sessions which include:
 - Working on an instructional leadership goal aligned to the Leadership Pathways Framework (i.e. classroom visits, planning coaching conversations, PLCs, etc.)
5. Presentation of a culminating capstone project highlighting learning and experience from the program rooted in personal/professional and school data

Professional Development: Location & Dates

All professional development is grounded in the [District's Leadership Competency Framework](#).

Date	Location	Time	Topics
Thurs, August 15, 2024	440 N. Broad Street	9:00 AM-2:30 PM	Summer Intensive: Day 1
Fri, August 16, 2024	440 N. Broad Street	9:00 AM-2:30 PM	Summer Intensive: Day 2
Wed., Sept. 18, 2024	440 N. Broad Street	3:30 PM-5:30 PM	Reflective Leadership
Wed., Oct. 16, 2024	440 N. Broad Street	3:30 PM-5:30 PM	Becoming Culturally Responsive Practitioners
Wed., Nov. 20, 2024	440 N. Broad Street	3:30 PM-5:30 PM	Leadership Panel
Wed., Jan. 15, 2025	Virtual	3:30 PM-5:30 PM	Supporting Teacher Retention and Pushback



Wed., Feb. 19, 2025	Virtual	3:30 PM-5:30 PM	Engaging the Adult Learner
Wed., March 19, 2025	Virtual	3:30 PM-5:30 PM	Navigating Power I
Wed., April 23, 2025	440 N. Broad Street	3:30 PM-5:30 PM	Navigating Power II
Wed., May 21, 2025	440 N. Broad Street	3:30 PM-5:30 PM	Capstone Presentations

**Participants must make arrangements with their school principal to arrive at PD sessions on time.*

***Virtual sessions may not be attended while driving.*

Additional Information

- Participants will be paid the PD hourly rate of \$30.33 and Act 48 for time in sessions. It may take up to eight weeks for compensation to be applied.

Who to Contact

For questions, please contact Dr. Amy Summa (asumma@philasd.org).