

Extra Day

TEA approval IS required.



Assessments

A student who meets the eligibility criteria for this TEA-approved designated support may use it on:

- STAAR, including STAAR Spanish
- TELPAS

Description of Designated Support

This designated support allows a student to complete an assessment over two consecutive days.

Student Eligibility Criteria

This designated support is intended for an extremely small group of students. Submit an Accommodation Request Form to TEA if the student:

- routinely and effectively uses this designated support during classroom instruction and classroom testing;
- is unable to use the make-up policy to complete the test;
- is unable to effectively use any of the accessibility features (e.g., tools to minimize distractions, individual administration, reminders to stay on task) or locally approved designated supports (e.g., Individualized Structured Reminders) to address this need; and
- meets at least **one** of the following five criteria:
 - the student has a severe impairment in vision (e.g., uncorrected vision, nystagmus, qualifies for special education services with a Visual Impairment [VI]);
 - the student has a hearing impairment;
 - the student has a severe physical disability or medical condition that limits the amount of time the student is able to continue working due to severe fatigue or decreased energy and stamina;
 - the student has a severe behaviorally or emotionally disabling condition, the manifestation of which makes him or her unable to continue working for a prolonged period of time or during certain times of the day; or
 - the student is identified with an autism spectrum disorder and will be unable to complete the assessment in one day due to severe behavioral or emotional reactions (i.e. perseveration, physical harm to self or others, a breakdown of

self-control from overstimulation or too much input) that cannot be appropriately managed without an additional day of testing.

NOTE: For students who test using a braille format (online refreshable braille or print) and require an extra day, refer to the test administration instructions. TEA approval is **NOT** required.

Authority for Decision and Required Documentation

- The *Extra Day* field must be updated in the Test Information Distribution Engine (TIDE) before the end of the specific testing window to indicate that this support was made available to the student.
- For a student not receiving special education or Section 504 services, the decision is made by the appropriate team of people at the campus level (e.g., Response to Intervention [RtI] team, student assistance team) and documented according to district policies. The decision should be based on the eligibility criteria and aimed at addressing a student's consistent academic struggle in a specific area even after intensive instruction and remediation.
- For a student receiving Section 504 services, the decision is made by the Section 504 committee based on the eligibility criteria and is documented in the student's individual accommodation plan (IAP).
- For a student receiving special education services, the decision is made by the admission, review, and dismissal (ARD) committee based on the eligibility criteria and is documented in the student's individualized education program (IEP).
- In the case of an emergent bilingual (EB) student with a disability, the decision is made by the applicable group in collaboration with the student's language proficiency assessment committee (LPAC). The decision is documented in the student's permanent record file and IAP or IEP.

Special Instructions and Considerations

- Accommodation Request Forms must be submitted by the due dates listed in the Calendar of Events. Late requests might not be processed unless circumstances involving the student change after the deadline (e.g., newly enrolled student, medical emergency, updated ARD committee decision). In these circumstances, the district testing coordinator should contact the district's Accommodations Task Force representative for guidance.
- A student who uses this designated support may need to complete the test in a separate setting to eliminate distractions to other students and to ensure the confidentiality of the test.
- Students will be permitted to test only over two regularly scheduled consecutive school days. Each day of testing must not extend beyond seven hours. TEA will provide additional guidance specific to scheduling Extra Day administrations with any approved Accommodation Request Form.
- For TELPAS grades 2–12, the Extra Day accommodation applies only to the paper reading test, the online reading and writing test, and the online listening and speaking test. This designated support does not apply to any holistically rated domain, since those are assessed during authentic classroom activities and the same accommodations routinely used during classroom instruction are acceptable.

- If a student becomes ill or experiences a medical issue during testing, refer to the make-up instructions in these *Coordinator Resources*.
- For situations when a student experiences an unexpected or emergency situation (i.e., broken arms, broken glasses) immediately before the assessment, see the [Accommodations in Unexpected or Emergency Situations](#) policy.

For questions about this or any other designated support requiring TEA approval, district testing personnel should submit a ticket to the [Student Assessment Help Desk](#).