



Bachelor of Library and Information Science
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Library Infrastructure and Layout
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6025110
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3 rd
Module Coordinator(s)	Lili Sudria Wenny, M.Hum
Lecturer(s)	Lili Sudria Wenny, M.Hum Nuryudi, MLIS
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, and classroom discussion
Workloads	2 credits equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	4 credits or 6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Demonstrate an attitude of responsibility for work in their field of expertise independently (S 9) 2. Mastering theoretical concepts in the management of information resources that include needs analysis, collection development policies, procurement and selection, cataloguing, e-resources, and preservation (P 2) 3. Able to manage information sources by using information source management methods based on analysis of the functions of libraries, archives, and other information institutions (KK 2)
Content	1. Qur'anic values in library infrastructure and layout 2. Basic concepts of facilities and layout of libraries and information centres. 3. Concept of facilities and layout of university library services (centre and faculties) 4. Concept of facilities and layout of special library services

	5. Concept of facilities and layout of public and provincial library services 6. Concept Facilities and spatial layout of primary (SD) and secondary (SMP) school library services 7. Concept of facilities and layout of secondary school library services (SMA, SMK, Aliyah, and similar) 8. Concept of museum service facilities and layout 9. Concept of facilities and spatial layout of archival institution services. 10. Concept of facilities and layout of TBM, Village Library, and mobile library services 11. Concept of facilities and layout of mosque, surau, and pesantren library services. 12. Concept of facilities and layout of library services Personal library (home library), and [library] corners
Examination forms	Essay, Practicum
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	Archdaily.com. https://www.archdaily.com/search/projects/categories/library Karen Latimer & Hellen Niegaard. <i>IFLA Library Building Guidelines: Developments & Reflections</i> . K. G. Saur. Philip D. Leighton and David C. Weber. <i>Planning academic and research library buildings</i> . Chicago: ALA, 1999. National Library of Indonesia. <i>National Library Standard</i> . 2011. National Library of Indonesia. <i>Guidelines for public library layout and furniture</i> . 2011. <i>IFLA Library Building Guideline: Developments & Reflections</i> , 2007

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